**CHRISTIAN RELIGIOUS EDUCATION.**

PAPER 1

313/1

MARKING SCHEME

**FORM FOUR**

**END TERM TWO EXAM 2019**

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM NO:\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS:\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

* This paper consists of six questions.
* Answer any five questions.
* Each question carries 20marks.

**FOR EXAMINERS USE ONLY.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| QUESTION |  |  |  |  |  | CANDIDATE TOTAL SCORE |
| CANDIDATE SCORE |  |  |  |  |  |  |

1. (a) Major divisions of the Old and New Testament.
2. Law books/Torah/Pentateuch.
3. Historical books
4. Poetic books
5. Prophetic books
6. The Gospels/ Biographical books
7. Epistles/Letter

**1X 5 = 5Marks**

(b) Why the bible is considered as the word of God.

1. The authors who wrote the Bible were under the influence of the Holy spirit.
2. Through it God’s character/attributes/ nature is revealed.
3. God speaks/ communicates to human beings through the Bible/contains God’s spoken words.
4. It shows the will/desire of God for human beings.
5. Through the Bible God Guides people in their daily lives.
6. It transforms lives of people /source of moral values.
7. Part of the Bible was directly written by God Himself i.e the Ten commandments.
8. Prophecies /promises made in the Bible have been / are being fulfilled.
9. It reveals the actions done by God.
10. It outlines God’s plan of salvation fulfilled through Jesus Christ.
11. It remains relevant for all generations.

**1 X 7 = 7Marks.**

 (c) Ways in which Christians use the Bible in Kenya Today.

1. Christians read the Bible for spiritual growth/meditation/Bible study.
2. They use it for instructing new coverts.
3. It is used as a textbook when teaching CRE in schools/ Colleges.
4. It is used as resource material in search of general knowledge/reference.
5. It is used in taking Oaths/Vows/Swearing.
6. It is used as a prayer book.
7. It is used for preaching/ evangelism.
8. It is used to explain Christian ethics/ritual/doctrines/Guidance and Counseling.
9. It is used to produce Christian literature.

**1X8 =8marks**

1. Actions from the life of Abraham which showed that he had Faith in God.
2. He left his home/ Family/kinsmen.
3. He circumcised his sons/male members
4. He was ready to sacrifice his son Isaac
5. He built altars in the honour of God.
6. He made sacrifices to God.
7. He accepted the change of his name and that of his wife
8. He entered into a covenant with God.
9. He built alters at shechem and Bethel.

**1X7 =7Marks**

b. The promises made to Abraham during his call

1. God would make him a great nation.
2. God would bless him.
3. God would make his name great.
4. Abraham will be a blessing.
5. God would bless those who blessed him.
6. God would curse those who cursed him.
7. The families of the earth shall be blessed through him.

**1X6 = 6Marks**

 c. Factors hindering Christians from practicing their Faith in God.

1. Lack of role models/Mentorship.
2. Job Commitment.
3. Social Injustices/ Mistreatment by others.
4. Peer pressure.
5. False teachings/ different interpretations of the Bible/devil/Cult worship.
6. Greed for power/ wealth
7. Permissiveness in Society/ moral secadence/ wordly pleasures.
8. Science and technology.
9. Poverty/unemployment
10. Sickness /ill health
11. Influence from mass media
12. Gender bias
13. Insecurity/Government laws.
14. Natural calamities/ disasters.

**1X7 =7Marks**

1. a The failure of king Saul.
2. He offered the burnt offering /assumed priestly duties.
3. He lacked patience to wait for Samuel who was to offer burnt offering to God.
4. He disobeyed God’s command to destroy the Amalekites completely by sparing the life of King Agag.
5. He spared the best of the animals instead of destroying them.
6. He lost faith in God/ consulted a medium.
7. He wanted to kill David/ was jealous of David.
8. He was deceitful to the servant of God.
9. He committed Suicide.

**1X7 =7Marks**

 b. ways that king David used to promote the worship of God in Israel.

1. He brought the Ark of the Covenant to Jerusalem.
2. He made Jerusalem a holy city for the Israelites to come for important religious occasions.
3. He composed the psalms which were used in worship by the Israelites.
4. He showed respect to the prophets of Yahweh/ listened to their messages.
5. He wanted to build a temple for God/ made preparations for it’s construction.
6. He asked God for Forgiveness when he made mistakes.
7. He sought God’s guidance in whatever he wanted to do.
8. He entered into a covenant with God/ Instructed others to obey.
9. He built altars / offered sacrifices.

**1X7 =7Marks.**

 c. lessons Christians learn from the failures of King Saul.

1. Christians learn that they should be patient/ wait upon the Lord.
2. Christians should avoid evil deeds/thoughts in their lives.
3. Christians should obey God/His teachings/ authority.
4. Christians should have faith in God alone.
5. Christians should trust in the saving power of God alone.
6. They should respect people anointed to do the will of God/ church leaders.
7. Christians should not be greedy/selfish.
8. Christians should be responsible/ true to their duties.
9. Christians should repent/ ask for forgiveness.
10. a. The role of prophets in the Old Testament.
11. They spoke on behalf of God/ God’s messengers/mouth pieces.
12. They fortold the future events
13. They guided/ counseled the kings
14. They called people back to repentance/ covenant.
15. They condemned the evil in Society.
16. They warned the people of God’s Judgement.
17. They made the people understand the nature of God.
18. They offered sacrifices to God.
19. They anointed kings.
20. They interpret the vision dreams from God/ current events.

**1X6 =6Marks**

 b. Four categories of true prophets in The Old Testament.

1. **Major prophets** - their messages/books are elaborated/ detailed.
2. **Minor prophets** - They have short /brief messages.
3. **Canonical prophets** - They are prophets whose utterances are recorded in books that bear their names.
4. **Non-Canonical prophets**- They are prophets whose oracles/ messages have been complied by other authors.
5. **Cultic prophets** - They are prophets whose duties were associated with places of worship.
6. **Early prophets**  - Were sent by God for specific tasks. eg Moses

**4X2 =8Marks.**

 c. Six ways in which God reveal himself to Christians today.

1. Through visions
2. Through dreams
3. By reading the word of God/bible
4. Listening to preachers/ Crusades/ observing role models.
5. Through answering prayers/ Miracles.
6. Through nature events/ calamities
7. Through the Holy Spirit/ the gifts of the Holy spirit.

**6X1 = 6Marks**

1. a. problems that Nehemiah encountered in rebuilding the wall of Jerusalem.
2. The officials of Tekoa did not Co-operate with him.
3. He was ridiculed by Sanballat and Tobiah
4. He received threats of violence from the enemies.
5. A trap was laid to derail his mission of rebuilding the wall.
6. There was a plot to kill him
7. Insecurity from the enemies.
8. False prophets tried to discourage him.
9. Opposition from the Jewish nobles.
10. False accusation from his enemies.

**7X1 =7Marks**

b. ways in which Nehemiah demonstrated qualities of a good leader during his time.

1. He was hardworking/ committed to his work.
2. He face opposition courageously.
3. He prayed and consulted God in all situations/ Faith in God.
4. He had a vision/ foresight for the Nation.
5. He recognized other people’s abilities.
6. He was concerned about the life of his people / selfless service.
7. He was patriotic
8. He made wise/ firm decisions in different circumstances/ diplomatic/ planner.
9. He was honest
10. He served as a role model/ participated in the rebuilding of the wall in Jerusalem
11. He endured persecutions.

**7X1 =7Marks**

c. Six ways in which the Government of Kenya supports church Leaders in their work.

1. The government gives financial/ material assistance for development.
2. The government supports church/ sponsored Institutions.
3. By setting land aside for construction of church facilities.
4. The government allows freedom of worship.
5. By availing facilities to host church workshop/ seminars/ conferences.
6. By including CRE in the curriculum.
7. By employing some of them as chaplains in education Institutions and in the armed forces.
8. Organizing national prayer days.
9. Supporting leaders in conducting their charitable services.
10. Through the development of the infrastructure.
11. The government has granted permission to church to operate electronic/ media station.
12. The government recognizes the church calendar.

**6X1 =6Marks**

1. a. African view of community.
2. The members of the community include the unborn/ the living/ living dead/ the ancestors
3. The members speak one common language.
4. They are related either by blood/ marriage/ adoption/ by ancestry.
5. The community members occupy the same geographical area/ region.
6. They carry out similar economic activities eg. Luo fishing.
7. The community is made up of smaller units/ clans.
8. Each community has its own district rules/ taboos/ belief/ customs/ cultural practices.
9. Members of a community are expected to show mutual concern for the well-being of others. Community ownership of property.
10. The members are expected to participate in the life of the community.

**8X1 =8Marks**

 b. Traditional African understanding of the hierarchy of beings.

1. God is Supreme Being at the top of the hierarchy.
2. The divinities are second to God.
3. The spirits are the third in the hierarchy.
4. The ancestors (living dead) are fourth in the hierarchy.
5. Human beings follow the ancestors.
6. Animals and plants rank below human beings.
7. Non – living things are the last in the hierarchy.

**7X1 =7Marks**

c. Five similarities between the Christian and Traditional African ways of showing respect to God.

1. In both members pray to God.
2. In both they gives offerings.
3. In both members sing songs.
4. In both members help those in need.
5. In both they use God’s name sparingly/ avoid mentioning God’s carelessly
6. In both members care for the environment.
7. In both they build/ maintain/ honour places of worship shrines.
8. In both members take care of religious leaders/ value religious leaders.
9. In both members obey the laws commands of God.

**5X1 =5Marks**