

THE KENYA CERTIFICATE OF SECONDARY EDUCATION

BUTULA SUB COUNTY JOINT EVALUATION TEST

NAME:.....Index Number.....

Candidate's Signature ..... Date: .....

School.....

101/2

ENGLISH PAPER 2

(Comprehension, literary Appreciation and Grammar)

December 2021

2 ½ hours

Instructions to Candidates

- a) Write your **name** and **index number** in the spaces provided above.
- b) Sign and write the **date of examination** in the spaces provided above.
- c) Answer **all** the questions in this paper.
- d) All your answers **must** be written in the **spaces provided** in the question paper.
- e) This paper consists of **nine (9)** printed pages.
- f) Candidates should **check** the question paper to **ascertain** that all the pages are printed as indicated and that **no** questions are missing.
- g) Candidates must answer the questions in **English**.

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**For Examiner's Use Only**

Question	Maximum Score	Candidate's Score
1	20	
2	25	
3	20	
4	15	
<b>Total Score</b>	<b>80</b>	

1. Read the passage below and then answer the questions that follow.

(20 marks)

Africa is undoubtedly a very enduring race and has the capacity to utilize the available natural resources for the betterment of life. The biggest challenge, however, is to identify ways and means of creating an environment that is likely to encourage development in Africa. Perhaps the greatest strategy would be to develop political structures and government institutions that have the capacity to formulate and implement 'genuine poverty alleviation strategies'. Administrative arrangements that no longer serve our needs should be overhauled or discarded altogether. Government should foster exploitation and management of natural resources by providing an enabling environment. Having stable government may not be effective if we don't fight corruption. We should ensure that leaders and government agents become answerable to the tax payer. The public should be educated on the ills of corruption. Those who have stolen public funds must be made to return them and face the full force of the law. Again, people known to have **stashed** money in foreign banks should be forced to repatriate that money so as to improve cash flow in our economies.

Apart from this, Africa must find a way of solving their internal conflicts without involving the international community. After all, we are all brothers with a common cause. The need to unite and exist as unitary state should be stressed as this overrides clan and tribal rights or sentiments that fuel animosity. The African union should be strengthened to enable it to arbitrate intra and inter-state disputes. The resulting peace will provide a suitable environment for economic growth and set us on the road to recovery and prosperity. Another solution would be to develop rural-based economies, since the bulk of our population live in the rural areas. Industries that process farm produce and those that manufacture farm inputs, machinery and implements should be located in the rural areas. Similarly, mining concerns should establish processing plants near the mines. Such industries will naturally recruit manpower from the locality and consequently, reduce the incidence of rural-urban migration. Setting up industries in the rural areas will necessitate development of infrastructures which will open up rural areas for business. This will further encourage expansion and increase food production to counter perennial food shortage in Africa. For instance, development of dairy and beef processing industry in the rural areas will encourage sustainable livestock keeping and probably bring to an end loss of cattle to drought. A rural based economy will basically raise the income of the rural people and bridge the **disparity** between the rich and the poor.

We should also introduce appropriate technology in exploitation of natural resources and in wealth creation. Since imported technologies are expensive to maintain, Africa should tap local expertise to develop technologies appropriate to our needs. Home grown technology should enable us alleviate Africa's food security by utilizing river and lake water for irrigation and by harnessing wind and solar energy.

Lastly, our economic units such as ECOWAS, SADC, and EAC should be transformed into common markets by removing unnecessary tariffs on goods at various entry points so as to realize the benefits of a common market. The people of Africa should continually seek a better life. We have the resources; we have the manpower, and the capacity to make things move.

a) What should African countries do to fight corruption based on the information contained in the passage? (2 marks)

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b) Explain how Africans can open up rural areas. (2 marks)

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c) What do you understand by the term ‘genuine poverty alleviation strategies’? (2 marks)

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d) How can we reduce the incidence of rural – urban migration? (2 marks)

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e) Why is appropriate technology useful? (1 mark)

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f) In not more than **fifty** words, write a summary on the various ways of fostering development in African countries. (5 marks)

**Rough copy**

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g) What is the tone of the last paragraph of this passage concerning the future of Africa? (3 marks)

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h) The public should be educated on the ills of corruption. (Add a question tag) (1 mark)

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i) Explain the meaning of the following words as used in the passage. (2 marks)

i) stashed.....

ii) disparity.....

**2. Henrik Ibsen; *A Doll's House***

*Read the excerpt below and answer the questions that follow.* (25 marks)

**Nora:** *[looks at him for a moment].* For shame! *[Hits him lightly on the ear with the stockings.]* That's to punish you. *[Folds them up again.]*

**Rank:** And what other nice things am I to be allowed to see?

**Nora:** Not a single thing more, for being so naughty. *[She looks among the things, humming to herself.]*

**Rank:** *[after a short silence].* When I am sitting here, talking to you as intimately as this, I cannot imagine for a moment what would have become of me if I had never come into this house.

**Nora:** *[smiling].* I believe you do feel thoroughly at home with us.

**Rank:** *[in a lower voice, looking straight in front of him].* And to be obliged to leave it all—

**Nora:** Nonsense, you are not going to leave it.

**Rank:** *[as before].* And not be able to leave behind one the slightest token of one's gratitude, scarcely even a fleeting regret—nothing but an empty place which the first comer can fill as well as any other.

**Nora:** And if I asked you now for a—? No!

**Rank:** For what?

**Nora:** For a big proof of your friendship—

**Rank:** Yes, yes!

**Nora:** I mean a tremendously big favour—

**Rank:** Would you really make me so happy for once?

**Nora:** Ah, but you don't know what it is yet.

**Rank:** No—but tell me.

**Nora:** I really can't, Doctor Rank. It is something out of all reason; it means advice, and help, and a favour—

**Rank:** The bigger a thing it is the better. I can't conceive what it is you mean. Do tell me. Haven't I your confidence?

**Nora:** More than anyone else. I know you are my truest and best friend, and so I will tell you what it is. Well, Doctor Rank, it is something you must help me to prevent. You know how devotedly, how inexpressibly deeply Torvald loves me; he would never for a moment hesitate to give his life for me.

**Rank:** *[leaning towards her]*. Nora—do you think he is the only one—?

**Nora:** *[with a slight start]*. The only one—?

**Rank:** The only one who would gladly give his life for your sake.

**Nora:** *[sadly]*. Is that it?

**Rank:** I was determined you should know it before I went away, and there will never be a better opportunity than this. Now you know it, Nora. And now you know, too, that you can trust me as you would trust no one else.

**Nora:** *[rises, deliberately and quietly]*. Let me pass.

**Rank:** *[makes room for her to pass him, but sits still]*. Nora!

**Nora:** *[at the hall door]*. Helen, bring in the lamp. *[Goes over to the stove.]* Dear Doctor Rank, that was really horrid of you.

**Rank:** To have loved you as much as anyone else does? Was that horrid?

**Nora:** No, but to go and tell me so. There was really no need—

**Rank:** What do you mean? Did you know—? *[MAID enters with lamp, puts it down on the table, and goes out.]* Nora—Mrs. Helmer—tell me, had you any idea of this?

**Nora:** Oh, how do I know whether I had or whether I hadn't? I really can't tell you—To think you could be so clumsy, Doctor Rank! We were getting on so nicely.

**Rank:** Well, at all events you know now that you can command me, body and soul. So, won't you speak out?

**Nora:** *[looking at him]*. After what happened?

**Rank:** I beg you to let me know what it is.

**Nora:** I can't tell you anything now.

**Rank:** Yes, yes. You mustn't punish me in that way. Let me have permission to do for you whatever a man may do.

**Nora:** You can do nothing for me now. Besides, I really don't need any help at all. You will find that the whole thing is merely fancy on my part. It really is so—of course it is! *[Sits down in the rocking-chair, and looks at him with a smile.]* You are a nice sort of man, Doctor Rank!—don't you feel ashamed of yourself, now the lamp has come?

a) What happens just before this excerpt? (2 marks)

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b) Nora and Dr. Rank pursue different interests in this excerpt. **Comment** on what Nora wants from Dr. Rank and what Dr. Rank wants from Nora. (3 marks)

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c) What do we learn about the type of friendship between Nora and Dr. Rank in this excerpt? Explain your answer. (3 marks)

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d) What do we learn about Nora in this excerpt? (2 marks)

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e) “*Let me pass.*” Explain Nora’s attitude towards Dr. Rank as she makes this statement. (3 marks)

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f) From the events in this excerpt, what conclusions can you make about love and romantic relationships? (4 marks)

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g) Explain the significance of the lamp in the relationship between Dr. Rank and Nora in this excerpt. (4 marks)

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h) *He would never for a moment hesitate to give his life for me.* (**Rewrite to begin with: Never.....**) (1 mark)

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i) Explain the meaning of the following words as used in the passage: (3 marks)

i. fleeting

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ii. confidence

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iii. horrid

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**3. Read the narrative below and answer the questions that follow. (20 marks)**

Long ago, there was famine in Gikuyu land. This famine had made the cows and goats to die. Only human beings were left and even them, it could be seen that they were not going to live much longer. Now the people asked themselves, “What shall we do?” It was decided that the most beautiful girl, one called Wanjiru should be sacrificed to god so that the rain could fall. She was brought to a place where there was a big river. She started to sing:

*Rain fall and make this ridge green*  
*Make this ridge green*  
*My father said I should be lost. I should be lost*  
*My mother said I should be lost. I should be lost*  
*Rain fall and make this ridge green*  
*Make this ridge green*

She went down on her knee. She sang:

*Rain fall and make this ridge green*  
*Make this ridge green*  
*My father said I should be lost, I should be lost*  
*Rain fall and make this ridge green*  
*Make this ridge green*

The water reached the waist. She sang:

*Rain fall and make this ridge green*  
*Make this ridge green*  
*My father said I should be lost, I should be lost*  
*My mother said I should be lost, I should be lost*  
*Rain fall and make this ridge green*  
*Make this ridge green*

The water reached the neck. She sang:

*Rain fall and make this ridge green  
Make this ridge green*

*My father said I should be lost, I should be lost*

*My mother said I should be lost, I should be lost*

*Rain fall and make this ridge green*

*Make this ridge green*

The head went in.

Very heavy rains fell on this land. The grass grew, a lot of food and the people began to feel better. Now where Wanjiru went she found her people who had died before her. These people had a lot of cows and goats. Now they asked her what she would like. She said she wanted cows and goats. She was given many goats and cows and then she was told to lie down in a place. When she woke up she found that she had returned back to her people. She woke up at a place where there was a river and she had her cows and goats. Now when the people saw her they rejoiced greatly.

The story ends there.

**Adapted from: *The Oral Literature of the Gikuyu* by Wanjiku Kabira and Karega Mutahi.**

- a) Why do you think this community makes the choice of a beautiful girl such as Wanjiru to sacrifice to god so as to receive rain? (1 mark)

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- b) What role does the song serve in this narrative? (2 marks)

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- c) Describe one character trait of the villagers in this narrative. (2 marks)

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d) In point form, list how events follow each other in this story. (3 marks)

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e) Identify and explain two features of oral narration employed in this narrative. (4 marks)

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f) Identify two elements of fantasy in this story. (2 marks)

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g) Describe Wanjiru's tone in the song. (2 marks)

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h) Which social practices of the Agikuyu are brought out in this narrative? (2 marks)

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i) What does the phrase, "*My father said I should be lost*" mean? (1 mark)

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- j) Answer the following question according to the instructions given in brackets. (1 mark) She was given many goats and cows. (*Write in the active voice*).

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**4. Grammar** **(15 marks)**

- (a) Rewrite each of the sentences below to make it communicate more sensibly. (2 marks)**

- (i) No sooner mother had stepped out than the baby started crying.

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- (ii) Some of the questions are difficult, so find the easier questions and do the easier questions first.

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- b) Disambiguate the following sentences. (4 marks)**

- (i) Look at that horse with one eye.

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- (ii) Jack told Jill that he lacked faith.

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- (c) For each of the following sentences, provide the appropriate noun formed from the word 'break' to fill the blank space. (3 marks)**

For example:

The story of the ..... of prisoners from the Maximum Security Prison was carried by all the dailies.

Answer: **breakout**

(i) Scientists have been working hard to find a cure for HIV-AIDS without a major .....

(ii) The ..... of their friendship was caused by unfaithfulness.

(iii) The business has operated for quite some time but is yet to reach the ..... point.

**(d) For each of the following sentences, use the correct form of the word in brackets**

**to fill in the blank space.**

**(3 marks)**

(i) Once a shirt has been ....., you can't put it on anymore without washing. (wear)

(ii) For how long had he .....you? (beseech)

(iii) It is advisable that we .....forgive those who wrong us. (condition)

**e) (a) Rewrite the following sentences according to the instructions given after each. (3 marks)**

(i) Joan asked John to return her key the following day. *(Rewrite in direct speech)*

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(ii) The teacher asked them where they had been the previous Friday. *(Rewrite in direct speech)*

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(iii) It is a pleasant surprise to meet you again after all these years. *(Rewrite beginning: What ...)*

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