**CRE P2 MOKASA 2021**

**MARKING SCHEME (p2)**

1. **(a) Outline the Psalmist’s prophecy about the Messiah**

* He will be the lord
* He will sit in the right hand side of God/honoured/exalted
* Defeat his enemies
* He will rule from Zion
* He will rule in the midst of his enemies
* Betrayed by a close friend
* He would rule as a Gods representative on earth

((6x1=6 marks)

**(b)State seven activities that took place during the birth of john the Baptist**

* + Elizabeth gave birth to a son
  + The birth of john the Baptist brought joy to many/ the friends and relatives came to celebrate
  + As was the custom the baby was circumcised according to the Jewish custom
  + Relatives were about to give him the name john/ the boy was to be named Zachariah after his father
  + Elizabeth refused and said will be called john
  + The people wondered because no one was named john in their family
  + They made signs to the father enquiring what he would have him called.
  + He asked for a stone tablet and wrote his name as john
  + All the people marveled
  + Zachariah was able to speak and wrote the name john
  + Relatives were amused after was able to speak/ the friends and relatives were filled with fear
  + Zachariah was filled with Holy Spirit and sung a song for God the Benedictus.
  + ((8x1=8 marks)

**(c) How should a Christian couple deal with childlessness.**

* Accept that children are gift from God
* Accept that a Christian marriage is complete with or without children/companionship
* Acknowledge that marriage is for mutual helpfulness and companionship
* The couple should seek medical advice
* They should acknowledge that marriage is ordained by God and is based on love
* They should have tolerance to each other/remain faithful/no devorce
* They should seek guidance and counseling from experts
* Pray and believe that God will answer their prayers
* Opt for adoption in case they want heirs
* Help the orphans in the society

(6x1=6 marks)

1. **(a) Narrate the healing of the Gerasene demoniac Luke 8:26-39**

* Jesus entered a Gentile city of Gerasa.
* He met a man who was demon possessed and lived among the tombs
* The man fell down and told Jesus not to torment him because Jesus had commanded the unclean spirits out of the man
* Jesus asked the man his name
* The man said Legion because he had many demons
* The demons begged Jesus not to let them go into the abyss but into the swine
* Jesus commanded the demons into the swine
* The swine went and drown in to the nearby lake
* The herdsmen who witnessed this fled and went to tell people in the city concerning what had happened
* People came and found the man sitting at Jesus feet, healed, dressed and in his right mind
* The people got afraid and asked Jesus to leave their territory
* The healed man asked Jesus if he could accompany him
* Jesus told him to go and tell people what God had done for him.
* The man went through the town proclaiming the good news about Jesus

(8x1=8marks)

**(b) Identify methods used by Jesus to spread the gospel.**

* He used parables
* He used miracles
* He used narratives and stories
* He used real life situation
* He showed his disciples how to pray/ demonstrations
* He met urgent needs of the people ie when he fed the five thousand men
* He used question and answer method
* He quoted the Old Testament scriptures
* He commissioned or delegated
* He participated in people’s daily life activities like dinning with them
* He cleansed the temple, which was to show the people the importance of the temple
* He taught by example and was a great role model
* Through visitations where he visited Mary and Martha
* Through casting out demons
* Through preaching the good news in the synagogue

(**7x1=7marks)**

**(c) State five lessons that Christians learn about Jesus from the healing of the demon possessed man**

* + Christians learn that Jesus as the son of God
  + Christians learn that Jesus can liberate us from the powers of satan like he liberated the man from satan
  + Jesus came to destroy the kingdom of Satan
  + Jesus is able to heal a person whole both the physical and spiritual being
  + Christians learn that has a universal mission of Jesus

**(5x1=5marks**

3 a. **The instructions that Jesus gave to the seventy-two disciples when he sent them on a mission.**

(i) The disciples were to pray for more laborers to be sent for the harvest,

(ii) The disciples were not to carry any purse / bag / sandals.

(iii) They were not to salute anyone on the road.

(iv) They were to say peace in any house they entered.

(v) They were to remain in the same house / NOT to go from house to house.

(vi) They were to eat / drink whatever was provided.

(vii) They were to heal the sick

(viii) They were, to tell the people that the kingdom of God was near

(ix) They were to wipe off the dust on their feet against the people if not received.

**(6×1=6 Marks)**

**b) Identify the areas of conflict between Jesus and the religious leaders in His ministry in Jerusalem**

i. The question about Jesus’ authority to teach

ii. the question about the resurrection

iii. The question about the messiah / his identity

iv. The attitude of Jesus concerning the widow’s offering

v . The question payment of taxes

vi. Jesus’ direct attack on the religious leaders/ denouncing the scribes

Vii. The parable of the wicked tenants

**(6×1=6 Marks)**

***C) Explain ways in which church leaders should respond to members who oppose them in***

***their work. (6 marks)***

1. *Ways in which church leaders should respond to members who oppose them in their work.*
2. *The church leaders should ﬁnd out/investigate the reason for their opposition.*
3. *They should forgive them/seek reconciliation.*
4. *The leaders should pray for those who oppose them. welcome their contributions.*
5. *Include them in fellowships/church activities.*
6. *Look for opportunities to assist them especially when in problems.*
7. *Review/change their approach to issues.*

***(6 x1 = 6 marks)***

4 a. R**easons why Jesus sent the Holy spirit to the disciples after his ascension**

1. The Holy Spirit would comfort the disciples
2. He was to council the disciples
3. He would guide the disciples on what is right/god’s righteousness
4. He was to convict people of their sins
5. He will teach the disciples on what is right/God’s righteousness/ truth concerning God
6. He was to reveal the future/enable the disciples to prophesy /God’s will
7. He would glorify Jesus through the work of the disciples
8. He would enable the disciples to witness Christ throughout the world.
9. He would replace the physical presence of Jesus/stay with the disciple forever
10. He would empower the disciples to be able to speak with courage /authority.

**(6×1=6 Marks)**

b**. The teachings of Peter concerning the people of God (1st Peter 2:9-10)**

* + - * The believers are chosen people/race/they have been selected.
      * They are a royal priesthood/they are to serve the greatest King/God.
      * They are Holy nation/expected to lead holy/righteous lives
      * They belong to God/they form a family of God’s own possession.
      * They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.
      * They were called from darkness to light/their lives had been transformed and should not be dominated by evil.
      * They were once not a people/they were outside the covenant way of life.
      * They are led by the mercies of God/have received God’s grace/ mercy

**(7×1=7 Marks)**

c. **Ways in which Christians identify those who posse the gift of the Holy Spirit.**

1. By listening to their confession. They should confess Jesus as Lord.
2. By analyzing the kind of teaching they profess. The teaching should be about Jesus Christ/Christian doctrine
3. By examining their life so as to know whether they possess/show the fruit of Holy Spirit. (Love, joy, peace, patience, kindness, self-control, goodness, faithfulness/gentleness.)
4. By observing their behavior. The behavior should not contradict the teaching of Jesus Christ/ be role models
5. When the Christians notice the victorious life of such people over temptations/works of the flesh.
6. If such persons do not use the gift of the Holy spirit for selfish gains/enrich themselves
7. When such believers give glory to God/Jesus after performing miracles.

**(6×1=6 Marks)**

5a) Identify six sources of Christian ethics (6mks).

1. Sacred scriptures/the bible
2. The Christian community/church laws
3. Natural law
4. Conscience
5. Knowledge and freewill
6. Situation ethics
7. Secular laws
8. Compatible cultural values
9. Church rituals/sacraments
10. Authoritative Christian literature

6x1mk=6mks

b) State seven problems faced by a family living with a person who is suffering from H.I.V/A.I.D.S (7mks).

1. Stigma/isolation
2. Economic crisis due high expenditure
3. Poverty
4. Depression
5. Condemning/judging the person as a sinner
6. Fear of transmission
7. Occupation drawbacks due to taking time off
8. Struggle to provide proper diet
9. Pretense to show love though bitter inside
10. Quarells/misunderstandings

7x1mk=7mks

c) What are the causes of premarital sex among the youth? (7mks)

1. To prove one’s manhood/womanhood
2. To test one’s fertility
3. fear of being jilted
4. Poverty and unemployment
5. Availability of contraceptives
6. Peer pressure
7. Negative influence of the media on matters of sex.
8. Frustrations in life
9. Decline in traditional African values
10. Drug and alcohol abuse
11. Lack of self-control/ sexual curiosity

7x1mk=7mks

6a) Outline various approaches used in choosing a marriage partner in Traditional African Societies (7mks).

1. Arrangement by parents
2. Choice by partners themselves but it is subject to parental approval
3. A senior  wife chooses others for the husband
4. One inherits a wife from a late relative
5. A debtor gives a wife to his creditor as payment
6. A rich ruler receives a wife as a gift
7. A relative/ mediator identifies a girl and suggests to the family
8. The young man and his age mates waylay a girl and take her home
9. Bride price is paid in advance
10. Exchange of girls between two families takes place

7x1mk=7mks

b) Identify seven reasons why some young people today may choose to remain unmarried (7mks).

1. To pursue education
2. Career demands
3. Lack of guidance and counseling on marriage and family
4. Discouragement from failing marriages
5. Economic reasons
6. Poor health
7. Economic independence
8. Poor health
9. Economic independence
10. Parental interference
11. Disappointing relationships

7x1mk=7mks

c) Give six moral values that are inculcated during marriage in Traditional African Societies (6mks).

1. Faithfulness/loyalty
2. Obedience
3. Respect/courtesy
4. Responsibility/hard work
5. Tolerance/perseverance/endurance
6. Love
7. Cooperation/unity
8. Humility
9. Honesty
10. Integrity
11. Couragep

6x1mk=mks