

Name ..... Index Number.....

School..... Stream .....

Candidate's Signature..... Date.....

233/2

**CHEMISTRY**

**Paper 2**

**(THEORY)**

**September, 2021**

**2 hours**

*MARKING SCHEME*

**BURAMU 2 JOINT EXAM, TERM ONE, 2021  
CHEMISTRY PAPER 2**

**Instructions to Candidates**

- a) Write your name, index number, school and stream in the space provided above.
- b) Sign and write the date of the exam in the spaces provided above.
- c) Answer **all** questions in the spaces provided in the question paper.
- d) All working **must** be shown clearly where necessary.
- e) KNEC Mathematical tables and silent electronic calculators may be used
- f) Answer the questions in English.

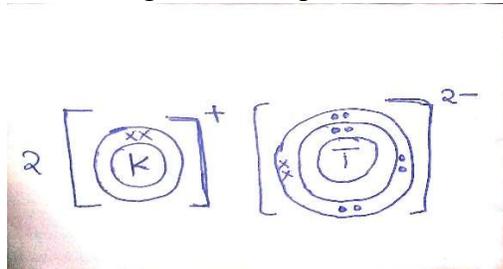
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<b>Question</b>	<b>Maximum Score</b>	<b>Candidate's Score</b>
<b>1</b>	<b>12</b>	
<b>2</b>	<b>14</b>	
<b>3</b>	<b>10</b>	
<b>4</b>	<b>10</b>	
<b>5</b>	<b>10</b>	
<b>6</b>	<b>14</b>	
<b>7</b>	<b>10</b>	
<b>Total Score</b>	<b>80</b>	

1. The grid below shows part of the periodic table. Use it to answer the questions that follow. The letters are not actual symbols of the elements.

								P
K				S		T		
	M			R			N	Q
L								

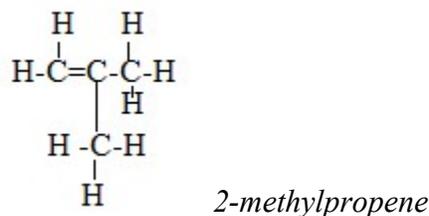
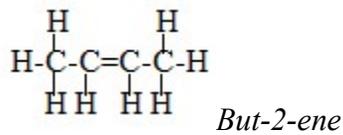
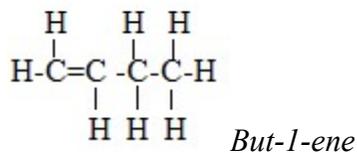
- i. What is the name given to the elements that lie within the shaded region? [1mk]  
*Transition metals*
- ii. Compare the atomic radius of: [2mks]
  - I. K to that of L  
*The atomic radius of K is smaller than that of L//atomic radius of L is larger than that of K*
  - II. R to that of N  
*Atomic radius of R is larger than that of N.*
- iii. The stable ion of an element M is  $M^{2+}$ . If the electron configuration of this ion is 2.8, place M on the grid above. [1mk]
- iv. In which chemical family does M belong? [1mk]  
*Alkaline earth metals*
- v. Explain why the melting point of N is higher than that of Q. [2mk]  
*N exist as a diatomic molecule while Q is monoatomic. The van der Waals forces between N molecules are thus stronger than those between Q atoms.*
- vi. Using dots (•) and crosses (x) to represent electrons, draw a diagram to illustrate the bonding in the compound formed between K and T. [2mks]



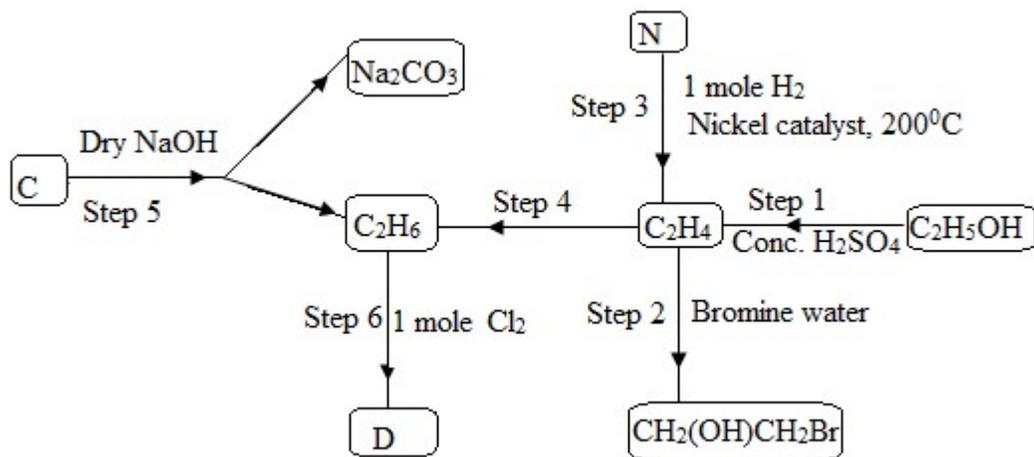
- vii. The chloride of R was dissolved in water and a blue litmus paper dropped in the resulting solution. State and explain the observation made. [2mks]  
*The blue litmus paper turns red. The chloride of R gets hydrolyzed in water to form an acidic solution*
- viii. Give one use of element P. [1mk]
  - *Used by deep sea divers and mountain climbers when mixed with oxygen*

- Can be used instead of hydrogen in weather balloons for meteorological research
- Used in thermometers for measurement of very low temperatures

2. a) A hydrocarbon **D** has an empirical formula  $\text{CH}_2$  and a molecular mass of 56.
- i. Determine the molecular formula of the hydrocarbon. [2mks]
- $(12+2)n = 56$   
 $14n = 56$   
 $n = 4$   
 $(\text{CH}_2)_4 = \text{C}_4\text{H}_8$
- ii. Draw and name two possible structures of the hydrocarbon. [4mks]



- b) Study the flow chart below and answer the questions that follow.



- i. Name substance: [2mks]  
 I. C  
*Sodium propanoate*  
 II. N  
*Ethyne*
- ii. Draw the open structural formula of D. [1mk]  

$$\begin{array}{c} \text{H} \quad \text{H} \\ | \quad | \\ \text{H}-\text{C}-\text{C}-\text{Cl} \\ | \quad | \\ \text{H} \quad \text{H} \end{array}$$
- iii. What is the role of concentrated sulphuric (VI) acid in step 1? [1mk]  
*It dehydrates ethanol*
- iv. Name the reagents that can be used to prepare N in the laboratory. [1mk]  
*Calcium carbide and water*
- v. State the observation made in step 2. [1mk]  
*Bromine water is decolorized*  
*Or*  
*Bromine water changes from red/orange/yellow to colorless*
- vi. How was the sodium hydroxide (NaOH) in step 5 kept dry? [1mk]  
*By mixing it with calcium oxide*
- vii. Under what condition would the reaction in step 6 **NOT** take place? [1mk]  
*In darkness/ in the absence of UV light*

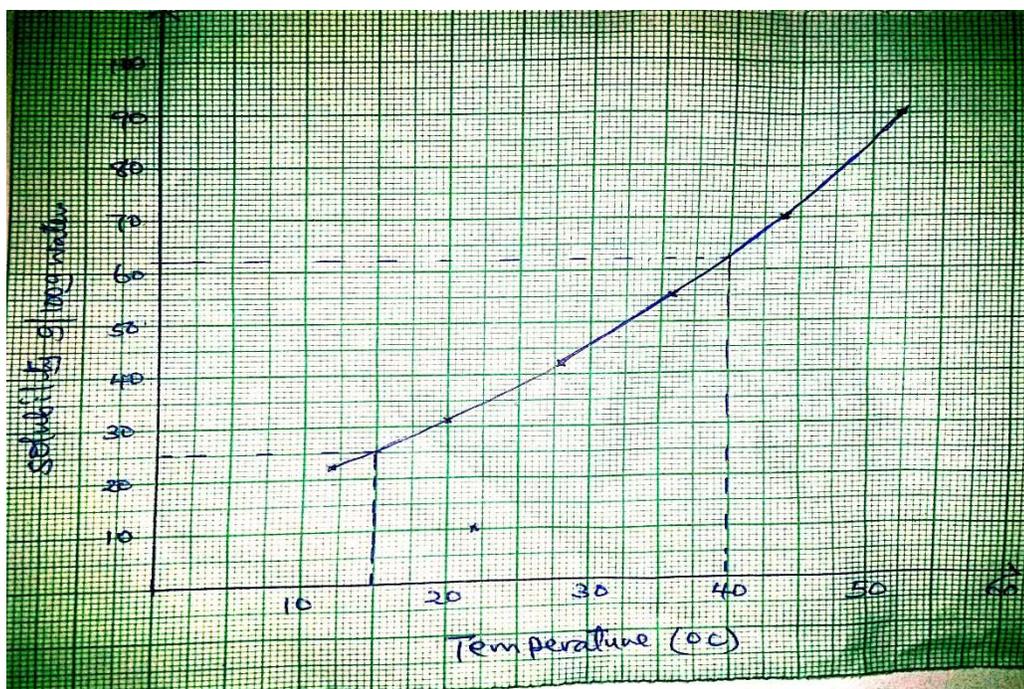
3. a) At 25<sup>0</sup>C, 50g of potassium nitrate were added to 100g of water to make a saturated solution. What is meant by a saturated solution? [1mk]

*a solution in which no more solute can dissolve at a given temperature*

- b) the table below gives the solubilities of potassium nitrate at different temperatures.

Temperature ( <sup>0</sup> C)	12	20	28	36	44	52
Solubility g/100g of water	22	31	42	55	70	90

- i. Plot a graph of the solubility of potassium nitrate (vertical axis) against temperature. [3mks]
- *Correct labelling of axes.....1/2mks*
  - *Scale .....1/2mks*
  - *Plotting .....1mk*
  - *Smooth curve.....1mk*

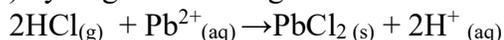


- ii. Using the graph:
- I. Determine the solubility of potassium nitrate at 15°C. [1mk]
    - Correct showing on the graph.....1/2mks
    - Correct reading of solubility from the graph.....1/2mks  
25g/100g of water
  
  - II. Determine the mass of potassium nitrate that remained undissolved given that 80g of potassium nitrate were added to 100 cm<sup>3</sup> of water and warmed to 40°C. (density of water is 1g/cm<sup>3</sup>) [2mks]
 

Solubility at 40°C = 62g/100g water.....1mk

Mass undissolved = 80-62 = 18g.....1mk
- iii. Determine the molar concentration of potassium nitrate at 15°C. (K=39.0, N=14.0, O=16.0). [3mks]
- Molar mass of KNO<sub>3</sub> = 101
- $$\text{Moles of KNO}_3 \text{ in } 100\text{cm}^3 \text{ of solution} = \frac{25}{101} = 0.2475$$
- $$\text{Molar concentration} = \frac{0.2475 \times 1000}{100} = 2.475\text{M}$$
4. a) Hydrogen chloride gas is commercially obtained from the reaction between hydrogen and chlorine gas. State the sources of hydrogen and chlorine gas in this process. [2mks]
- Hydrogen: electrolysis of brine, cracking of long chain alkanes
- Chlorine: electrolysis of molten sodium chloride or brine
- b) Explain why small amounts of hydrogen gas are burnt in excess chlorine during commercial preparation of hydrogen chloride gas. [1mk]
- To prevent an explosion
- c) Write an equation for the reaction between chlorine and hydrogen gas. [1mk]
- $$\text{Cl}_2(\text{g}) + \text{H}_2(\text{g}) \rightarrow 2\text{HCl}(\text{g})$$

d) hydrogen chloride gas reacts with lead (II) ions in solution according to the equation:



2.4 litres of hydrogen were carefully bubbled through 50 cm<sup>3</sup> of 1.2 M solution of lead (II) ions at room temperature.

i. Name a suitable salt that was used to prepare lead (II) ions. [1mk]

*Lead (II) nitrate*

ii. Calculate:

I. The number of moles of lead (II) ions that reacted. [2mks]

$$\text{Moles of HCl} = 2.4/24 = 0.1$$

$$\text{Moles of Pb}^{2+} = 0.1/2 = 0.05$$

II. The mass in grams of lead (II) chloride formed. [2mks]

(one mole of a gas occupies 24 dm<sup>3</sup> at r.t.p, Cl = 35.5, Pb = 207)

$$\text{Molar mass of PbCl}_2 = (207 + 71) = 278\text{g/mol}$$

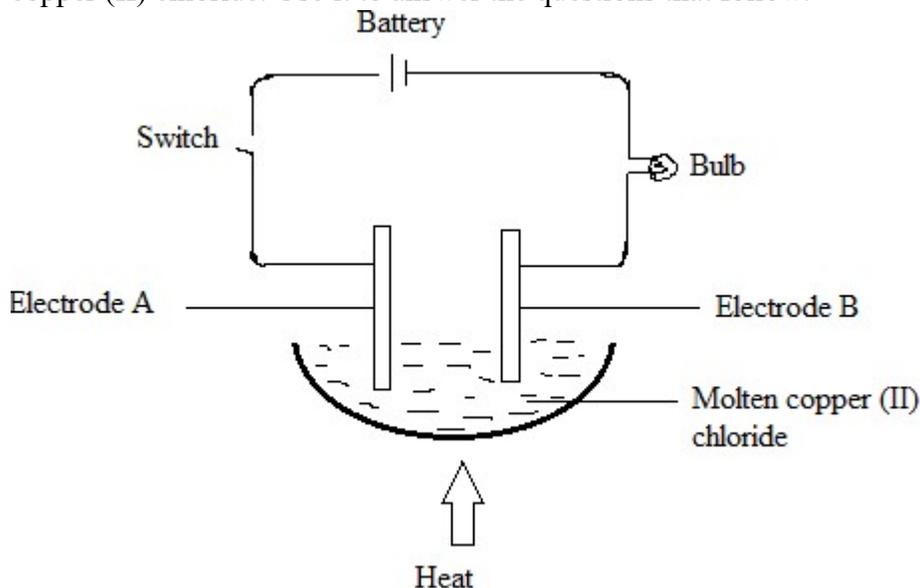
$$\text{Moles of PbCl}_2 = 0.05$$

$$\text{Mass} = 278 \times 0.05 = 13.9\text{g}$$

iii. State one use of hydrogen chloride. [1mk]

- *Manufacture of hydrochloric acid*
- *Manufacture of pvc*

5. The set-up below was used to investigate the effect of an electric current on molten copper (II) chloride. Use it to answer the questions that follow.



i. Identify the anode and cathode. [2mks]

*A-anode*

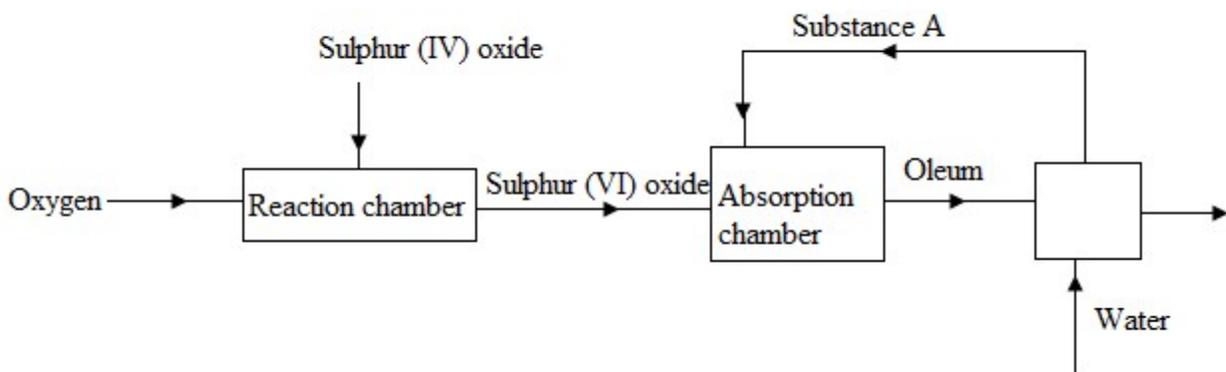
*B- cathode*

ii. State three observations that were made in the above set-up when the switch was closed. [3mks]

- *The bulb lights*
- *A red-brown solid deposit on electrode B(cathode)*

- *Green-yellow gas at electrode A(anode)*
- iii. Write an equation for the reaction that occurred at electrode A. [1mk]  
 $2Cl_{(l)} \rightarrow Cl_{2(g)} + 2e^{-}$
- iv. What would happen if the source of heat was withdrawn in the above set-up? Explain. [2mks]  
*The bulb becomes dim then goes off. Copper (II) chloride solidifies and hence won't allow an electric current to pass through*
- v. Give two application of electrolysis. [2mk]
- *Electroplating of metals to prevent corrosion and also make them attractive*
  - *Extraction of reactive metals such as sodium and aluminium*
  - *Purification of metals like copper*
  - *Manufacture of pure chemicals such as hydrogen, chlorine and sodium hydroxide*

- 6.
- i. Sulphur exhibits allotropy. What is meant by the term allotropy? [1mk]  
*Existence of an element in more than one form but in the same physical state*
- ii. Name one non-crystalline allotrope of Sulphur. [1mk]  
*Plastic Sulphur, colloidal Sulphur, powdery Sulphur*
- iii. Extraction of Sulphur is done by the Frasch process. State the role of superheated water in the Frasch process. [1mk]  
*To melt Sulphur*
- iv. The flow chart below shows some of the processes involved in the large-scale production of sulphuric (VI) acid. Use it to answer the questions that follow.



- I. Describe how oxygen is obtained from air on large scale. [3mks]  
*Air is first passed through concentrated sodium hydroxide to remove carbon (IV) oxide. It is then cooled to  $-25^{\circ}C$  to remove water. Through repeated compression and expansion, air is cooled to a liquid at  $-200^{\circ}C$ . through fractional distillation, oxygen is separated from nitrogen and argon.*
- II. Name substance A. [1mk]  
*Concentrated sulphuric (VI) acid*

III. Write an equation for the reaction that takes place in the absorption chamber. [1mk]  
 $H_2SO_4(l) + SO_3(g) \rightarrow H_2S_2O_7(l)$

IV. Give two reasons why vanadium (V) oxide is commonly used as a catalyst in the above process. [2 mks]

*It is cheaper, not easily poisoned/has a longer lifespan*

v. A form three student carried out the following tests using different concentrations of sulphuric (VI) acid.

**Test 1**

Copper turnings were added to 5 cm<sup>3</sup> of 18M sulphuric (VI) acid in a boiling tube and the mixture warmed.

**Test 2**

Copper turnings were added to 5 cm<sup>3</sup> of 0.1M sulphuric (VI) acid in a boiling tube and the mixture warmed.

State and explain the observations made in each test.

**Test 1**

Observation [1mk]

*Effervescence/ bubbles*

*Blue solution*

Explanation [1mk]

*18M sulphuric (VI) acid is a strong oxidizing agent and oxidises copper to copper (II) sulphate which is blue. Sulphur (IV) oxide gas is given out.*

**Test 2**

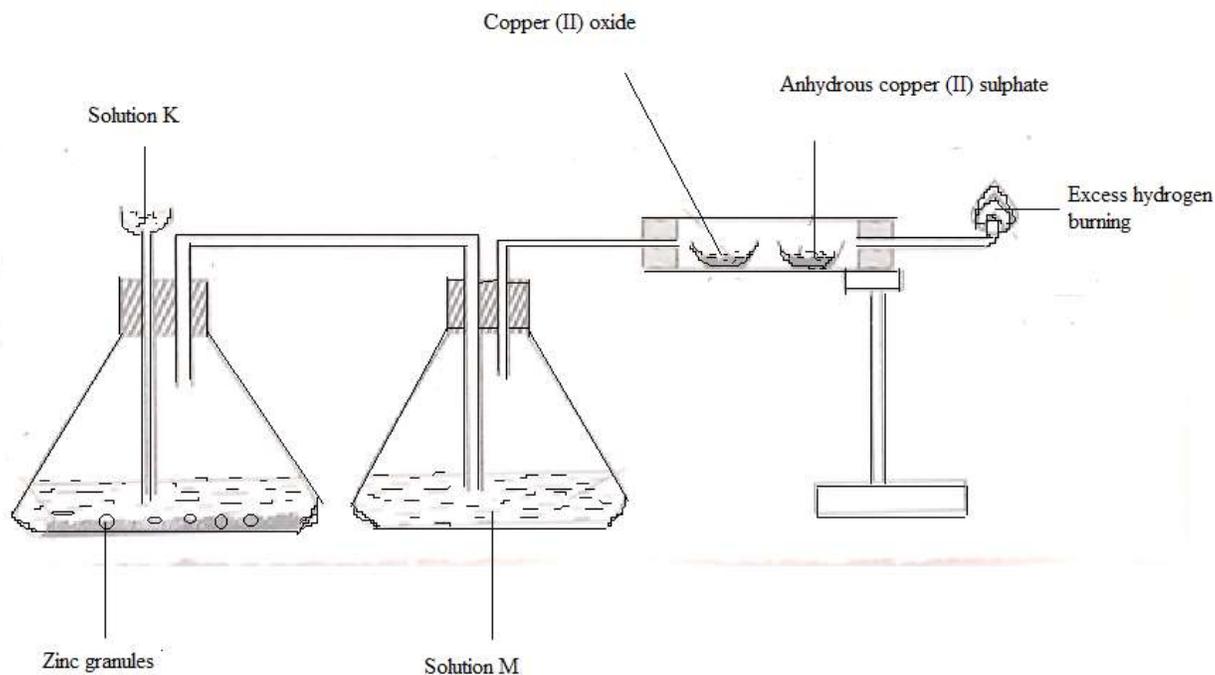
Observation [1mk]

*No effervescence/bubbles*

Explanation [1mk]

*0.1M sulphuric (VI) acid does not react with copper*

7. The set-up below was used to prepare hydrogen and investigate one of its properties. Study it and answer the questions that follow.



- a. Identify:
- Solution K [1mk]  
*Dilute hydrochloric acid/dilute sulphuric (VI) acid*
  - Solution M [1mk]  
*Concentrated sulphuric (VI) acid*
- b. State two properties of solution M that make it suitable to perform the role it does in the above set-up. [2mks]
- It absorbs moisture*
  - Does not react with hydrogen gas*
- c. Write an equation for the reaction that occurs in the conical flask. [1mk]
- $$\text{Zn}_{(s)} + 2\text{HCl}_{(aq)} \rightarrow \text{ZnCl}_{2(aq)} + \text{H}_{2(g)}$$
- $$\text{Zn}_{(s)} + \text{H}_2\text{SO}_{4(aq)} \rightarrow \text{ZnSO}_{4(aq)} + \text{H}_{2(g)}$$
- d. What would be observed in the combustion tube at the end of the experiment? [2mks]
- Red-brown solid*
  - Blue solid*
- e. What type of reaction is undergone by hydrogen in the above set-up? Explain [2mks]
- Oxidation. Oxygen is added to it to form water*
- f. Other than industrial manufacture of hydrochloric acid, give any other industrial use of hydrogen. [1mk]
- Manufacture of ammonia*
  - Hydrogenation*