**NAME……………………………………………………………..INDEX NO ……..………………………**

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**TIME: 2½HOURS**

**MARKING SCHEME**

 **SUKELLEMO 2021**

 **EVALUATION TEST**

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**SUKELLEMO 2021**

***INSTRUCTIONS:***

1. *There are* ***six*** *questions in this paper.*
2. *Answer any* ***five*** *questions.*
3. *The paper consists of two printed pages*
4. *Each student must verify that all pages and questions are present in the paper.*
5. *All answers must be in the answer sheets provided.*

**FOR EXAMINERS’ USE ONLY**

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| **Question** |  |  |  |  |  | **TOTAL** |
| **Score** |  |  |  |  |  |  |

**1. a) Outline Micah`s prophecies about the Messiah (Micah 5:1-5). (7 marks)**

1. Messiah will be born in Bethlehem.
2. People will be secure in him.
3. He shall be great to the end of the earth.
4. He shall restore peace.
5. He shall be a descendant of David.
6. He shall feed his flock.
7. He would rule over Israel.
8. Israel would have victory over her enemies.
9. He would be born of a woman.

 (7x1=7marks)

  **b) With reference to Luke 1:13-17, outline the message of angel Gabriel about John to Zechariah. (8marks)**

1. Angel Gabriel appeared to Zachariah as he performed his priestly duties in the temple.
2. The Angel stood by the right side of the altar.
3. Zachariah was afraid when he saw the angel.
4. The angel told him not to be afraid/his prayer had been heard.
5. The angel told Zechariah that his wife would bear him a son /the son would be called John.
6. The angel informed Zechariah the work /qualities of the son to be born.
7. Zechariah did not believe the angel`s message because his wife was barren.
8. The angel revealed his identity as Gabriel who had been sent by God to bring the message.
9. Because of his disbelief /the angel made him dump until the baby was born.

 (8x1=8marks)

  **c) Give five lessons Christians learn from the incident when Jesus dedicated. (5marks)**

1. Christians should be righteous before God for them to experience Him in their lives.
2. Christians should thank God for blessing them.
3. Christians should trust/have faith in God.
4. They should reach out to all people/preach salvation to them.
5. Christian should devote themselves in the worship of God regardless of the challenges they face .
6. They should dedicate their children to God to fulfil the church.

 (5x1=5 marks)

**2a) State the teaching of John the Baptist as the forerunner of Jesus Christ. (7marks**)

1. He told the people to repent their sins and be baptized .
2. He condemned Jewish leaders for being hypocritical
3. He warned them of God’s impending judgement on sin
4. He told the people to be obedient to God and not to pride in Abraham as their ancestor
5. He encouraged the rich to share with the needy
6. He told the soldiers to be contended with their wages /stop greed
7. Tax collectors should be honest in their dealing
8. He told the soldiers not to rob/ accuse anyone falsely
9. He condemned the immoral behavior of King Herod
10. He told the people that he was not the Messiah
11. He told the people that the Messiah will baptize people with fire and the Holy Spirit.
12. He told the people that the Messiah who was coming was mightier than him. He was unworthy to untie his sandals

 (7x1=7 marks)

 **b) Outline what Jesus said about John the Baptist to his disciples. (6marks)**

**(i)John the Baptist was a prophet.
(ii) John’s mission had been prophesied in the scriptures.
(iii)He was to prepare the way for the Messiah.
(iv)He lived in the wilderness.
(v) He did not take wine/He was a Nazatite
(vi)John led a simple life.
(vii) He was the greatest of the Old Testament prophets.
(viii)John the Baptist was rejected/people referred to him as demon possessed.
(iX) He fasted.
(x)He was referred to as Elijah.
(xI) He who is least in the kingdom if greater than John.**

 **(6 x 1 = 6 marks)**

 **c) Explain ways in which church respond to members who oppose them in their work (7marks)**

i.                    Find out the causes/reasons for the opposition

ii.                  The church leader should pray for/with them

iii.                Explain to them the Gospel truth in a humble manner/guide and counsel them

iv.                 Seek reconciliation through third party/another person

v.                   Involve them in decision making/church activities

vi.                 Recognize their efforts in supporting the church matters

vii.               Visit them in their homes/fellowship with them /preaching

viii.             Assist them when in problem (financial/materially)

ix.                 Send them message of encouragement

1. Change your approach to issue/reform where necessary.

 (7x1=7marks)

**3a) Describe the triumphant entry of Jesus into Jerusalem. (7 marks)**

* + 1. Two disciples were sent by Jesus near Jerusalem to untie a colt
		2. The disciples took the colt.
		3. They were asked by the owner where they were taking it.
		4. They replied that their master/ the lord needs it
		5. The colt was brought to Jesus.
		6. Garments were spread on the colt and Jesus rode on it.
		7. More garments were spread on the road for Jesus.
		8. The multitude rejoiced and praised God for the miracles they had seen.
		9. Some Pharisees asked Jesus to tell the people to keep quiet
		10. Jesus rebuked them saying if they kept quiet, the stones would praise him.

 (7x1=7marks)

 **b) Outline events that took place from the time Jesus was arrested up to when he was sentenced to death.**

 (8 marks)

1. After Jesus was arrested he was taken before the high priest where the Sanhedrin tried.
2. Jesus was taken before Pilate and accused of misleading people telling people not to pay taxes and claiming to be the king.
3. Pilate did not find a good reason to condemn Jesus he therefore referred him to Herod.
4. Herod tried to make Jesus perform a miracle unsuccessfully .He had Jesus sent back to Pilate.
5. Pilate gathered the chief priest leaders and other people and declared Jesus innocent.
6. Pilate wished to release Jesus and made several attempts to do so.
7. The people pressurized Pilate to condemn Jesus to death.
8. They led Jesus to the place of crucifixion.
9. On the way Jesus was helped to carry the cross by Simon of Cyrene.
10. Jesus was crucified with the two other people.
11. Jesus` clothes were stripped off him and soldiers divided the clothes among themselves.
12. One criminal told Jesus to remember him while the other one mocked him.
13. At the sixth hour extra-ordinary deeds occurred. These included darkness and the Temple curtain splitting into two.
14. Jesus called out, committing his spirit to God and died.
15. Joseph of Arimathea asked for his body and wrapped it in linen and buried in a tomb.

 (8x1=8 marks)

 **c) Give five lessons Christians learn from the suffering and death of Jesus. (5marks**)

**(i)Christians** should have faith in God. (ii)They should be courageous/brave. (iii)They should endure **suffering**/be ready to be rejected. (iv)They should be prayerful/pray

(v)They should forgive their enemies

(vi)Christians should repent/ confess their sins.

 ( 5x1=5marks)

**4a) Identify eight characteristics of love as taught by Saint Paul in 1st Corinthians 13. (8marks)**

1. Love is patience
2. Love is kindness
3. Love is not jealous or boastful
4. Love is not disrespectful in dealing
5. Love is not arrogant
6. Love is not irritable or resentful but rejoices in truth, bears all things, hopes all things and endures all things
7. Love never ends.
8. Love bears all things believes all things ,hopes all things ,endures all things.
9. Love does not insists on its own way.

(8x1=8marks)

 **b) Explain the unity of believers as expressed in the concept of the church. (5marks)**

1. Paul illustrates the unity of the church using divine marital relationship-husband and wife relationship
2. Just as wives submit to their husbands, Christians should submit to Christ. - Christians are to be subject to other members by serving them.
3. Christ is the head of the church just as the husband is the head of the family.
4. Just as a husband and a wife come together from different backgrounds, so do members of the church.
5. Just as a husband and a wife become one flesh, Christians are supposed to be united.
6. The union between a husband and wife is meant to last forever so Christians are called upon to maintain steadfast faithfulness to Christ until eternity.
7. Members of the church learn to live together in harmony just as a husband and wife
8. Jesus loves us unconditionally just as husband and wife love each other.
9. Just as Christ nourishes the church, husbands should care for their wives

 (5x1=5 marks)

 **c) Identify seven factors that hinder effective cooperation among Christians in Kenya today. (7marks**)

1. **Competition to win more converts to superced others.**
2. **Differences due to historical legacy based on foundational principles.**
3. **Leadership wrangles.**
4. **Differences arising from appointments of women as preachers.**
5. **Differences due to the issue of acceptable Christian norms.**
6. **Differences due to political inclination.**
7. **Lack of equity in resources/some more developed than others.**
8. **Differences in church acquisition of wealth.**
9. **Discrimination due to training. (7 x 1 = 7 marks)**

**5a) Identify five sources of Christian ethics. (5 marks)**

1. The bible /teachings of Jesus Christ
2. Human conscience
3. Natural law
4. The Christian community – the church
5. Situation ethics
6. Authoritative Christian literature – based on the bible
7. Gods revelation – through prophets
8. The constitution/secular state law
9. A Christian faith in God.
10. Knowledge and free will.
11. Religious rituals
12. African culture and traditions
13. Intuition
14. The Holy Spirit.

(5x1=5 marks)

 **b) Give seven reasons why Christians in Kenya condemn homosexuality. (7 marks**)

1. It’s against God’s intention
2. There’s no fulfillment of sexual intercourse
3. It cannot lead to the establishment of a normal family relationship
4. It is unnatural act. It’s against God’s intention for human sexuality when he created both male and female in His own image
5. It can lead to contracting of STIs and HIV/AIDS
6. It’s a taboo in all African communities
7. It may lead to psychological problems e.g. stress and depression
8. It is a pagan practice that God abhors
9. There is no fulfilment of sexual intercourse as this is only possible with members of the opposite.

 (7x1=7marks)

 **c) Explain how responsible parenthood is demonstrated in Kenya today. (8marks)**

1. **Being positive role model for their children**
2. Understanding their roles and responsibilities in the provision of the physical needs of the family
3. Educating children in all aspects of life-both formal and informal
4. Teaching and training children in religious matters
5. Helping children to understand the physical and psychological changes that they go through in the process of growing up.
6. Contribute to their intellectual development
7. Teaching moral and right behavior to the children

 (8x1=8 marks)

**6a). List seven ways in which wealth is acquired in traditional African communities. (7marks)**

1. Wealth comes as a gift from God.
2. Most Africans believe that wealth is a blessing from God.
3. Through inheritance of property-In cases where the head of the family is dead, the eldest son becomes the custodian of the estate. The clan and community elders give direction on how the wealth is to be shared out.
4. Through bride wealth
5. Through Farming
6. Exploitation of natural resources – honey, wood for carving, building materials etc
7. Through trade -African communities were involved in barter trade where they exchanged good and services
8. Raids – wealth was also acquired by raiding other communities – goats, sheep, Cattle.
9. Those with talents like medicine men and rainmakers sell their services
10. Through use of skills such as weaving and pottery
11. Through marrying many wives who sire many children who provided labor force

(7x1=7 marks)

 **b) Explain the negative effects of the introduction of money economy in traditional African communities.**

 **(7marks)**

1. Break up of family ties as people migrated from rural to urban areas in search of employment
2. African land taken by the colonialists, reducing people to squatters hence need to work
3. Individual ownership of land was emphasized. Land could be sold at will
4. There was creation of a gap between people – the rich and the poor
5. Emergence of vices e.g. corruption, bribery, prostitution, robbery
6. Deterioration of cherished African values e.g. bride wealth has become commercialized, customs lost etc.
7. Loss of African human dignity. Africans had to pay taxes to the colonial government. They were forced to work in European farms so as to get money. They worked under dehumanizing conditions
8. Production of traditional food crops declined replaced by cash crops.
9. There was increase of rural – urban migration leaving the rural people less educated.
10. Exploitation of the poor by the rich – poor wages, overcharging prices on foods.
11. Destruction of the natural environment to create room for building projects, urban centers.
12. The cost of living increased. Almost everything is acquired by money.
13. Labor became a commodity to be sold to the highest bidder
14. Bride wealth became commercialized
15. Destruction of the natural environment to create room for building projects, roads and urban centers became rampant.
16. Stiff competition for prices of goods and services between local and multi-national enterprises.

(7x1=7 marks)

 **c) How can a Christian in Kenya help to narrow the gap between the rich and poor? (6marks)**

1. Paying of taxes.
2. Creation of job opportunities.
3. Providing education and skills training to the poor.
4. Assisting the poor to access loans and other credit facilities.
5. Preaching against bribery and corruption.
6. Advocating for application of values of hard work, love, justice ,fairness, integrity and business.
7. Avoiding corrupt practices.
8. Calling on the government to be accountable to its people.
9. Church playing its prophetic role of being the conscience of the nation and practicing justice in her own institution.

 (6x1=6 marks)