

SUKELLEMO JOINT MOCK 2021

Kenya Certificate of Secondary Education

FORM FOUR

101/1

ENGLISH

Paper 1

TIME - 2 Hours

Name: School:

Class: Student's Signature: Date:

Instructions to Candidates

- Write your name, school and class in the spaces provided at the top of this paper.
- Sign and write the date of the examination in the spaces provided above.
- Answer **all** the questions in this question paper.
- Students should check the question paper to ascertain that all the pages are printed as indicated and that no question is missing.*

For Examiner's Use Only

Question Number	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
TOTAL SCORE	60	

Q2. CLOZE TEST

10 MARKS

A Mombasa judge has asked the Director of Criminal Investigation to investigate
1 _____ mysterious disappearances of court file.

“It cannot be business as 2 _____. How can the court administer justice when the blame on the files lies squarely at its 3 _____?” asked Mombasa resident judge Mativo.

Justice Mativo directed the court’s deputy registrar to write to the DCI in Mombasa and lodge a
4 _____ regarding the disappearance of the court files and request an investigation to establish how it happened and what legal 5 _____ could be taken.

He also ordered that a copy of his ruling be sent to the Director of Public
6 _____, saying the finds would have an impact on the criminal justice system.

A court document seen by *The Nation* indicates 7 _____ there are many cases a file is listed for hearing but it 8 _____ not be traced for the trial to proceed.

In other circumstances, warrants of 9 _____ have been issued and executed but the files disappeared. This is a common problem 10 _____ lower courts.

(Adapted from The Sunday Daily Nation of November 7th, 2021)

Q3. ORAL SKILLS

30 MARKS

a) Read the following poem and answer the questions that follow.

My father worked with a horse-plough
His shoulders globed like a full sail strung
Between the shafts and the furrow.
The horse strained at his clicking tongue.

An expert. He would set the wing
And fit the bright steel-pointed sock.
The sod rolled over without breaking.
At the headrig, with a single pluck.

Of reins, the sweating team turned round
And back into the land. His eye
Narrowed and angled at the ground,
Mapping the furrow exactly.

I stumbled in his hob-nailed wake,
Fell sometimes on the polished sod;
Sometimes he rode me on his back
Dipping and rising to his plod.

I wanted to grow up and plough
To close one eye, stiffen my arm.
All I ever did was follow
In his broad shadow round the farm.

I was a nuisance, tripping, falling,
Yapping always. But today
It is my father who keeps stumbling
Behind me, and will not go away.
Seamus Heaney (1939-2013)

1. Which words would you stress in second last line and why? (2 marks)

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2. Identify two sound patterns used in the poem. (2marks)

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3. Suppose you were to perform this poem to your classmates; how would you ensure that you make your performance interesting? Illustrate two ways. (2marks)

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4. Identify two instances of onomatopoeia in this poem. (1mark)

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b) Tension was high between the traders and the county officials due to an increase in tax that the traders felt was unwarranted. In the midst of this, the county officials called for dialogue and the traders obliged. The traders selected a team of five to negotiate with the county administration. After hours of meeting, the conflict was resolved as both the county officials and traders were happy. What five things could have led to this success? (5 marks)

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c) Study the genre below and answer the questions that follow.

What is good for the goose is good for the gander

i) Identify the genre. (1 mark)

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ii) Identify **two** characteristics of the genre above. (2 marks)

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d) Pick the odd one out in each group considering the underlined letters. (3 marks)

- i) Aunt August Auto
- ii) Bucket Berry Bury
- iii) Book Zoom Shoot

e) Underline the syllables you would stress in the following words. (4 marks)

- (i) Reception
- (ii) Observe (verb)
- (iii) Delicious
- (iv) Commit

- f) Imagine that one day you see a student sneak out of school and runs into a waiting car. You decide to report the issue to the discipline master. What three important details would you include in your report? (3 marks)

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- g) From your knowledge of interview etiquette, identify and explain the shortcomings in the interview below that might make the lady fail the interview. (5 marks)

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LADY: (*Opening the office door and bursting into the office panting. She is dressed in jeans trousers, a sleeveless top and a sports jacket*) I'm so late but I couldn't help it. I got lost. This place is so difficult to find, you know.

INTERVIEWER: Come right inside and take a seat please.

LADY: (*She sits down. She puts her handbag and documents on the interviewer's table*) Wow! This chair is so comfortable.

INTERVIEWER: Thank you. From the address on your application letter, can I assume you come from Masinga?

LADY: Of course. Why not?

INTERVIEWER: How is the place?

LADY: So boring. In fact, that is why I'm looking for a job here in the city. I want to come to Nairobi and enjoy life here in Nairobi. I'm sure companies here pay a big potato, right?

INTERVIEWER: Before we discuss the salary, let us talk about your qualifications. From your CV...

LADY: (*Laughing smugly*) Quite impressive, not so? I knew no one else could match it.

INTERVIEWER: The interview is over. Thank you for coming.

LADY: (*Standing to leave and shaking the interviewer's hand vigorously*) See you.

