**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM NO.\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_\_\_\_**

**Signature.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**101/2**

**ENGLISH PAPER 2**

(Comprehension, Literary

Appreciation and Grammar)

**DEC 2021**

**2 ½ Hours**

**SUKELEMO JOINT EXAMINATION - 2021**

**ENGLISH PAPER 2**

**INSTRUCTIONS TO CANDIDATES**

a) *Write your name and index number in the spaces provided above.*

*b) Sign and write the date of examination in the spaces provided above.*

*c) Answer ALL questions in this question paper.*

*d) All your answers must be written in the spaces provided in this question paper.*

*e)* ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.***

For Examiner’s use **ONLY**

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| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |
| **TOTAL** | **80** |  |

1. **COMPREHENSION [20 MARKS]**

Building a successful career does not happen on a whim. It takes proper planning, clear objectives, making the right decisions, consistent action and an **unwavering** commitment to the journey. Most people make the right decision and even follow through with action but then they drop the ball on the commitment front. Rather than make a personal commitment to succeed against the odds stacked against them, many people instead choose the easier option and **follow the herd**. They forget that success is an individual pursuit.

Take the case of Erick an automotive mechanic by training. Erick had been working with a major motor vehicle firm for nearly ten years. He had never imagined himself as a supervisor; all he knew was to do the tasks he was assigned. When his immediate supervisor left, Erick, with his experience and expertise, was the obvious replacement. But when he received news of the promotion, he went into a state of shock and denial. Had he not sought professional help to shift his thinking, he would have lost his job. Erick is a classic example of an established follower.

Followers exhibit several unique characteristics. To start with, they do not like responsibility choosing rather to **stay in the shadows** rather than **take the hot seat**. They are also preoccupied with the ‘us’ tag that gives them a false sense of security. Followers are extremely poor in decision making. They make lengthy consultations just to feel safe. As such, they are rarely elevated to positions that require responsibility and decision making. When it comes to change, the follower is more at home with the status quo. They feel threatened by new processes that disrupt their comfort. Proactive behaviour is an **alien** concept to followers. These individuals need to be prompted to take up simple tasks, and without effective supervision, they will struggle to meet their targets.

In reality, everyone is expected to play the role of follower and leader at various stages along their career path. The problem begins when you decide to follow than lead simply because it is easier. The good news, however, is that if you are a follower, you do not always have to be one. You can **wean** yourself out of this mentality.

First, decide not to be an **underdog**. Your career is a lifelong project and spending that much time in the shadows is not wise. Also start reading management books and practise the principles they contain. Further, begin to base your decisions on rational judgements rather than following what others are doing. Getting a personal coach helps in fast tracking this change process.

When all is said and done, none of these things will make sense unless you have a set of clear career objectives to guide you along the way. So take time and chart your own destiny.

***(Adapted from the The Standard, Friday, August 30th, 2013, Page 50)***

**QUESTIONS**

1. According to the passage, what are the ingredients necessary to build a successful career? (2marks)

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1. Why do many people choose to ‘follow the herd’? (1mark)

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1. Identify and explain an ironical situation that is portrayed in this passage. (3marks)

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1. In about 30 words, summarise the weaknesses of followers. (5marks)

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1. Enumerate the steps one should take in order to change from being a follower to being a leader. (3marks)

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1. Describe the tone taken by the author of the passage in paragraph 3. (2marks)

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1. You can wean yourself out of this mentality. ( Rewrite sentence using your own words)

(2marks)

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1. Give the meaning of these words and phrases as used in the passage. (3marks)
2. Underdog

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1. Alien

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1. Stay in the shadows –

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1. **EXCERPT (25 MARKS)**

**Read the following passage and answer the questions that follow.**

Krogstad: No matter about that.

Nora: What do you want of me?

Krogstad: An explanation of something.

Nora: Make haste them. What is it?

Krogstad: You know, I suppose, that I have got my dismissal.

Nora: I couldn’t prevent it, Mr Krogstad. I fought as hard I could on your side,

but it was no good.

Krogstad: Does your husband love you so little, then? He knows what I can expose

you to, and yet ventures-

Nora: How can you suppose that he has any knowledge of the sort?

Krogstad: I didn’t suppose so at all. It would not be the least like our dear Torvald

Helmer to show so much courage-

Nora: Mr. Krogstad, a little respect for my husband, please.

Krogstad: Certainly-all the respect he deserves, But since you have kept the matter

so carefully to yourself. I make bold to suppose that you have a little

clearer idea, than you had yesterday, of what it actually is that you have

done?

Nora: More than you could ever teach me.

Krogstad: Yes, such a bad lawyer as I am.

Nora: What is it you want of me?

Krogstad: Only to see how you were, Mrs Helmer. I have been thinking about you all

day long. A mere cashier, a quill driver, a – well, a man like me – even he

has a little of what is called feeling, you know.

Nora: Show it, then; think of my little children.

Krogstad: Have you and your husband thought of mine? But never mind about that. I

only wanted to tell you that you need not take this matter too seriously. In

the first place there will be no accusation made on my part.

Nora: No, of course not; I was sure of that.

Krogstad: The whole thing can be arranged amicably; there is no reason why anyone

should know anything about it. It will remain a secret between us three.

Nora: My husband must never get to know anything about it.

Krogstad: How will you be able to prevent it? Am I to understand that you can pay

the balance that is owing?

Nora: No, not just at present.

Krogstad: Or perhaps that you have some expedient for raising the money soon?

Nora: No expedient that I mean to make use of.

Krogstad: Well, in any case, it would have been of no use to you. Now if you stood

their with ever so much money in your hand, I would never part with

your bond.

( *A Doll’s House, Eat African Educational Publishers Ltd, 2017*)

**Questions.**

1. Place this excerpt in its immediate context. (4mks)

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1. What is Krogstad’s attitude towards Helmer? Explain (3mks)

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1. “You have some expendient for raising the money soon.” Does Nora have an idea on how to raise the money? Explain (4mks)

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1. “Yes, such a bad lawyer I am”. What is the tone of this statement? (2mks)

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1. “Does your husband love you so little then?” How does Helmer’s behavior later in the play bear out Kroonstad’s statement? (4mks)

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1. Describe Krogstad’s character as revealed in this excerpt (4mks)

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1. Identify and explain use of irony in this excerpt. (3mks)

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1. A mere cashier, a quill driver a man like me even he has a little of what is called feeling you know. (Rewrite beginning: Even ...) (1mk)

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1. **POETRY (20MARKS)**

**Read the poem below and answer the questions that follow.**

**Can’t**

\_Can't\_ is the worst word that's written or spoken;  
Doing more harm here than slander and lies;  
On it is many a strong spirit broken,  
And with it many a good purpose dies.  
It springs from the lips of the thoughtless each morning  
And robs us of courage we need through the day:  
It rings in our ears like a timely-sent warning  
And laughs when we falter and fall by the way.

\_Can't\_ is the father of feeble endeavor,  
The parent of terror and half-hearted work;  
It weakens the efforts of artisans clever,  
And makes of the toiler an indolent shirk.  
It poisons the soul of the man with a vision,  
It stifles in infancy many a plan;  
It greets honest toiling with open derision  
And mocks at the hopes and the dreams of a man.

\_Can't\_ is a word none should speak without blushing;  
To utter it should be a symbol of shame;  
Ambition and courage it daily is crushing;  
It blights a man's purpose and shortens his aim.  
Despise it with all of your hatred of error;  
Refuse it the lodgement it seeks in your brain;  
Arm against it as a creature of terror,  
And all that you dream of you some day shall gain.

\_Can't\_ is the word that is foe to ambition,  
An enemy ambushed to shatter your will;  
Its prey is forever the man with a mission  
And bows but to courage and patience and skill.  
Hate it, with hatred that's deep and undying,  
For once it is welcomed 'twill break any man;  
Whatever the goal you are seeking, keep trying  
And answer this demon by saying: "I \_can\_”

*Edgar Guest*

1. What is the poem about? (3mks)

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1. In note form, mention any four damages the word ‘**can’t**’ can cause. (2mks)

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1. Comment on any **three** poetic styles used in the poem. (6mks)

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1. Describe the tone of the poem. (2mks)

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1. *It poisons the soul of the man with a vision.* Rewrite the statement adding a question tag.

(1mk)

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1. Rewrite the following statement in the **passive** voice. “It weakens the efforts of artisans clever.” (1mk)

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1. Give any two ways the poet says we should deal with the possibility of saying ‘I can’t.’

(2mks)

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1. Explain the meaning of the following as used in the excerpt. (3mks)
2. Cant is the father of feeble endeavour

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1. It blights a man’s purpose and shortens his aim

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1. Its prey is forever the man with a mission.

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1. **GRAMMAR (15MARKS)**

**A**)Use the correct form of each of the words in brackets to fill in the blank space. (3mks)

1. They were given a warm.............................................. (receive)

ii) Maarifa is ............................................................... a self-educated man (essence)

iii) I don’t understand why Eunice had to be given ........................................ treatment (prefer)

**B)** Rewrite the following sentences as instructed. Do not change the meaning (4mks)

i)I don’t know how it happened. (Rewrite using the word “idea.”)

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ii) A part from James, they all took the same subjects. (Begin : save......)

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iii) We only recognized the visitor when she spoke (Begin: it wasn’t.....)

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iv) The candidates did the exams. They hoped for the best.(End with the word “exams”)

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**C)** Fill in the gaps with the correct preposition (3mks)

1. I hope your friend doesn’t deal ...............................stolen cars.
2. Mwema’s conduct is ..................................................... reproach.
3. Unfortunately, the airplane plunged .....................................the ocean.

**D)** Replace the underlined words with phrasal verbs (3mks)

1. It is unfortunate that the talks have collapsed.

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ii) I felt ignored the entire time they talked.

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iii) Will the meeting begin in the chair’s absence?

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**E)** Rewrite the following sentences in indirect speech (2mks)

1. “Wanjiru, please help me get away from here,” Caroline Mueni said.

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1. “Can you remind me what your name is? “John asked Treza.

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