**SUKELLEMO MOCK EXAMINATION**

**2021**

**314 /2**

**ISLAMIC RELIGIOUS EDUCATION**

**PAPER 2**

**2½ HOURS**

**INSTRUCTIONS**

*This paper has* ***six*** *questions*

*Answer* ***any five*** *questions in the answer sheet provided*

*Check the question paper to ascertain that both pages are printed*

*All answers must be in* ***English***

***NAME………………………………………………………………INDEX NUMBER………….***

***CANDIDATES SIGNATURE………………………………………DATE……………………...***

***For official use***

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| ORDER OF QUESTIONS |  |  |  |  |  |
| MARKS |  |  |  |  |  |

 TOTAL MARKS

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1.a) Discuss measures put by Islam to discourage drugs and substance abuse. (6marks)

 b) Identify the avenues of corruption. (8marks)

 c) Give ***six*** reasons why Israf discouraged in Islam. (6marks)

2. a) Outline conditions for the validity of a wasiyya. (8marks)

 b) Discuss the rationale for the prophet’s multiple marriages. (7marks)

 c) Suggest methods of curbing child abuse. (5marks)

3. a) Explain ***seven*** Islamic teachings on the relationship between employer and employee (7marks)

 b) List down the conditions for slaughtering animals in the shariah. (8marks)

 c) Mention situation under which one can partake haram foods. (5marks)

4a) Why was the Prophet’s mission in Madina considered successful? (8marks)

 b) Give reasons ***six*** why the caliphate of Umar Bin Abdulaziz was popular. (6marks)

 c) State the reasons why Kabaka Mutesa 1 reign was regarded as the “golden period” of Islam

 in Uganda. (6marks)

5. a) State the problems encountered by the prophet (saw) in Madina immediately after Hijra.(8mks)

 b) Explain how the constitution of Madina helped in establishing peace in the city of Madina. (7mks)

 c) Identify ***five*** qualities of the holy prophet (saw) evidenced by the Taif incidence. (5mks)

6a) Highlight ***six*** reasons why Uthman Dan Fodio is regarded as a reformer in West Africa (6marks)

 b) Mention the contributions of Sheikh Abdalla Saleh Al-Farsy to the Development of Islam in East African region. (7marks)

c) Suggest ***six*** measures to curb indiscipline in school (6marks)

**SUKELLEMO MOCK EXAMINATION 2021**

**IRE MARKING SCHEME 314/2 IRE PAPER 2**

***1 a) How Islam discourages the use of drugs and substances (6mks)***

1. It has laid down severe punishments to those who abuse drugs e.g. caning
2. Those involved will be punished in Akhira
3. It encourages follower to enjoin good and forbid evil
4. Books have been written by Muslims on the effects of drug abuse
5. Muslims organize competitions in sports to engage the youth so that they do not find time to idle and engage in drug abuse
6. Muslim teachers teach the positive aspects of morality hence discouraging drug abuse.
7. One who is intoxicated cannot perform any act of ibada

 **Any 6x1**

***b) Identify the avenues of corruptions. (8mks)***

1. -Comes as a result of political patronage
2. -Greed since one as not satisfied with what God has given them
3. -Bad governance where leaders are not fair
4. -Erosion of social values where people do everything to attain objectives
5. -Poverty which forces people to engage in corrupt activities
6. -Misuse of power vested on individual / offices
7. -Unemployment which makes people to offer bribes to secure jobs
8. -Nepotism, tribalism & favoritism since those in authority employ members of own family, tribe or region
9. -Negligence of the law especially when laws are not enforced
10. -Corruption is perceived to be a way of life and lifestyle by Kenyans, **Any 8x1**

***c) Why israf is discouraged. (6mks)***

1. It leads to denial of other people’s rights by neglecting others
2. Leads to other vices like participating in acts that entertain the soul
3. Leads to corruption since one will acquire wealth through any means
4. It is punishable on the day of Qiyama
5. It leads to poverty since wealth is used carelessly
6. It is an indication of lack of gratitude for the bounties of Allah
7. It makes one to be close to Iblis who is ungrateful to Allah
8. Allah hates those who do Israaf. **1st 6x1**

***2a) conditions for the validity of Wasiyah (8mks)***

1. -The person writing / making Wasiyah should be sane
2. -The testator should not make the will under compulsion
3. -The person to whom the Wasiyah is made should be alive / not dead
4. -Wasiyah should be made unconditionally i.e. it is either made or something would be done / happen
5. -If it is an estate, it should not be more than a third of the estate.
6. -It should not benefit the lawful heirs
7. -It should be on lawful things
8. -There must be witnesses at the time of making the will. **Any6x1**

***b) Outline the rationale for the prophet’s multiple marriage. (8marks)***

1. -Most marriages were to protect widows who had lost their husbands
2. -Some were meant to put an end to political and clan hostilities
3. -Some were to abolish traditions and prejudices e.g. marriage to lady Zainab
4. -Some were to cement good relationship with his companions e.g. Aisha and Hafsa
5. -Some were to discourage racism / tribalism and show equality e.g. Maria al – Qibtiyyah
6. -Some were to take care of the divorcees in the society so as to
7. -encourage Muslims to emulate
8. -Some were to discourage traditions that were non Islamic e.g. lady Zaynab bint Jahsh. **8x1**

***c. Measures of curbing Child abuse (6mks)***

1. Muslims parents have an obligation to provide basic necessities for their children
2. Education for all especially children is emphasized
3. Orphans wealth must be taken care of and returned to them upon maturity
4. Muslims are encouraged to take care of orphans and rewards await them in qiyama
5. Muslims parents should not kill their children as they too have a right to live
6. Love and care should be provided to children equally (both boys and girls)
7. Islam allows adoption of children especially the venerable. **1st 6 x1**

***3a) Islamic teachings on Relationship between employer and employee. ( 7marks)***

* 1. Employer must be kind and just to their employee.
	2. Employer should not exploit or cause unnecessary hardship to employee.
	3. Pay employee on time and right amount
	4. Should not overwork his employee.
	5. Working hours should be stated in the contract.
	6. Employee on other hand should respect his employer.
	7. Employee should be responsible for whatever property that is under his custody.
	8. Employee should perform his duties to the best of his ability.
	9. Employee should abide by rules of employment contract as long as its not against sharia.
	10. The employee should advice the employer where possible for their prosperity. **Any 1st 7x1**

***b) conditions for slaughtering animals. (8marks)***

1. -use sharp object
2. -animal must be halal
3. -the person doing it must be Muslim
4. -the animal must face qibla
5. -as much blood must be drained
6. - the jugular veins are cut
7. - it should be as fast as possible
8. -the animal should be fed first . **Any 8x1**

***c) situations that allow for partaking haram foods (6marks)***

1. Under extreme hunger
2. When one is about to die because of hunger
3. Incase one is compelled /forced life is threatened
4. Incase of medication
5. Incase of medication and there is no alternative
6. Incase of medication and is prescribed by a Muslim doctor
7. Should only be taken to alleviate the danger and no excess
8. Out of ignorance. ***Any 5x1***

***4a) The success of the mission of the Prophet in Madina. (8mks)***

1. -he completed his mission
2. -He won all battles in defense of Islam
3. -He conjured Makka
4. -He set the first Islamic state
5. -he spread Islam to the whole Arabian peninsula.
6. -ended jahiliya period
7. -he brought equality among Arabs
8. -he left his sunnah
9. He united the worring tribes of Aus and Khazraj . **Any 8x1**

***b) Popularity of the caliphate of Umar Bin Abdulaziz (6mks)***

1. -Minimized taxation of non-Muslims and Muslims only paid Zakat
2. -Urged the governors to inform people to improve on agricultural production
3. -State officials were excluded from entering into any business so that they would concentrate on their work.
4. -Unpaid labour was made illegal
5. -Pasture land and game reserves which were reserved for animals were distributed to the landless or made public property
6. -He urged officers to listen to the complaints of the people
7. -He made no distriction between an Arab and a non – Arab
8. -He spread Islam
9. -There was peace order and prosperity in the empire
10. -He reformed jails and ordered general of prisons to visit jails weekly
11. -He built wells and dispensaries across the empire. **1st 6x1**

***c) State the reasons why Kabaka Mutesa 1 reign is considered as the best for Islam (6mks)***

1. -He converted to Islam and declared it the state religion
2. -He issued a decree approving the Islamic calendar
3. -ordered all his subjects to study Islam
4. -He gave high positions to several Baganda Muslims
5. -He ordered the recitation of the Quran in his court
6. -Muslims were held in high esteem in his court
7. -He made Islam compulsory for all his subjects with punishments for defi ants
8. -He built a central mosque in his place and ordered his chiefs to do the same in their areas.
9. -He was strict on observance of daily and Juma Swalah
10. -He ordered to be saluted in Arabic
11. -He ordered animals to slaughter according to Islamic laws
12. He sent envoys to spread Islam in Uganda. **Any 6x1**

***5. a) Problems encountered by prophet by immediately after Hijra (8marks)***

1. There was the problem of settling the Muhajirun
2. Hostility from Jewish tribes’ living in Madina
3. Threats from Makkans who wanted to destroy Islam
4. The problem of defending the Muslim Ummah against external attack
5. No place of prayers in Madina and there were face with the problem of establishing one
6. Muslims did not have enough weapons.
7. Unable to cope with social and psychological problem because many of them had left their families and properties in Makka
8. They had to deal with the problems within the Islamic community caused by the hypocrites.
9. Uniting the different groups in Madina

 **Any 8x1=8mks**

***b) How the Madina constitution helps in establishing peace in Madina 7marks***

1. It safeguarded the rights of Makkans and the Jews
2. It gave a guarantee to individual rights.
3. All parties were to remain united in peace as well as war
4. The city of Madina was regarded as sacred.
5. Strangers who came under the protection of its citizens were to be treated on equal terms
6. No party was allowed to make separate agreement with a third party
7. All disputes were to be referred to the prophet (saw) for arbitration. **7x1=7mks**

***c) Qualities of the prophet evidence in Taif (5MARKS)***

1. Persevering – despite all the opposition and oppression he met from the people, he persevered to fulfill his mission.
2. He was very sympathetic as he prayed for them to be forgiven by Allah (sw)
3. He was steadfast does not get discouraged and is determined
4. He was dedicated to his mission
5. He was merciful.
6. Resilient, despite those challenges he did not give up. **Any** **5x1=5mks**

***6a) Why Uthman Dan Fodio is regarded as a reformer of West Africa (7mks)***

1. -He ended the oppressive regime of the sultanates in Hausan Land and established a government of justice
2. -He was instrumental in the territorial expansion of caliphate and Islam in general
3. -He preached against Bida and urged Muslims to restrain from it and adhere to the Sunnah
4. -He called people to the worship of oneness of Allah, Tawheed
5. -He fought for the rights of Hausa Women
6. -advocated for the women involvement in seeking of knowledge
7. -He taught a number of students who in turn joined him in his reform efforts
8. -He was an author who wrote a number of books e.g. Ihyaa us – Sunnah wal iqmadul bidda which aimed at removing innovations.
9. -He established the Sokoto caliphate which lasted until 1900 when it became under British colonial rule to remove the corrupt leaders and establish a rule modelled under the prophets design
10. -He established an Islamic army which was well organized as compared to the earlier rulers
11. -fought for the rights of Muslims. **Any 7x1**

***b) Discuss the contributions of Sheikh Abdalla Swaleh Al-Farsy to the Development of Islam (7mks)***

1. -He served as a chief Kadhi in Zanzibar and Kenya respectively
2. -He was among the greatest scholars of Islam in East Africa
3. -He was a teacher hence taught a number of scholars in East Africa e.g. Shelkh Nasor Khamis
4. -He fought for the rights of Muslims e.g. he opposed the law of succession introduced in Kenya in 1982
5. -He preached in different areas of East Africa with the aim of improving the teachings of Islam
6. -He wrote a number of books to bring to the attention of Muslims what they had forgotten or did not know in their religion
7. -He fought against innovations in Islam he did this verbally and also in his book Tahadhari in Bidaa
8. -He translated the Quran in Kiswahili language to benefit the non – Arab speakers
9. -He encouraged and fought for the inclusion of Imam Religions Education in the Kenyan curriculum

 x.-He opposed and wrote against the Qadiani Movement in E. Africa. **Any7x1**

***c) Ways to combat in disciple in schools (6marks)***

i) Forming teacher-student associations to help solve conflict between the teacher and the students

ii) Punishing the students who tend to defy the school rules

iii)Encouraging a good relation between teachers and students

iv)Putting up strict school rules and regulation that students must abide to follow

v)Calling parents to discuss issues with the teachers pertaining to the students

vi) Enacting laws which call for punitive punishments for offenders

vii) Guidance and counselling to be enhanced

viii) Proper parenting should be done **Any 6x1**

***END***