511/1 MS MUSIC Paper 3

MARKING SCHEME

SUKELLEMO

KENYA CERTIFICATE OF SECONDARY EDUCATION

MUSIC PRACTICAL

PAPER 1

MARKING SCHEME

This marking scheme consists of 6 printed pages.

(tempo, dynamics, express on marks, staccatos accents, et.c.)

Turn over

44) Performance instructions/directions

1.0 SIGHT READING TEST (10 marks)

(e) Fluency, consistency and articulation

(a)	Award 2 marks for each bar accurately performed (pitch and rhythm).	(8 marks)
	✓ Award full marks for correctly performed bar	
	✓ Award only 1 mark per bar if rhythm is wrong	
	No mark for wrong pitch (rhythm not to be considered if pitch is v	vrong)
	✓ Progressively award 1 mark for correct half bar	KE
(b)	Award ½ mark for correct interpretation of time signature	(½ mark)
(c)	Fluency and consistency (continuous flow without undue lapses – allow	
	only one repeat for full marks)	(1 mark)
(d)	Special performance directions/instructions (slurs, dynamics, phrases,	
	Staccato e.t.c.)	(½ mark)
	Deduct 1 mark for wrong interpretation of key	
	Total	(10 marks
2.0	WESTERN SET PIECE (Voice or Instrument)	
(a)	Correct key as prescribed	(1 mark)
(b)	Accuracy of notes (pitch and rhythm)	(6 marks)
(c)	Compatibility with accompaniment (candidate will lose the mark if	
	performed without accompaniment)	(1 mark)
(d)	Performance instructions/directions	
	(tempo, dynamics, expression marks, staccatos, accents, e.t.c.)	(2 marks)

Total (15 marks)

(2 marks)

(1 mark)

(2 marks)

(f) Tone quality

(g) General musicianship - interpretation of the piece, creativity

3.0. AFRICAN MUSIC/DANCE (15 marks)

The candidate should explain the source and the background of the song, dance or instrument of choice, failure to which the examiner will solicit for the information from the candidate. This requirement should also be communicated to the candidates before the start of the examination.

3.1	Traditional Folk Song	
(a) Choice – appropriateness	
(b) Pitching (appropriateness and convenience)	(1 mark)
.(c) Authenticity of singing including tone quality	(2 marks)
(d) Diction (minus and to according to be oviscently) girls	(2 marks)
(e) Accompaniment, movement and expression, appropriateness	(b) Duration
	and effectiveness.	(2 marks)
0	Musicianship – interpretation, involvement, effectiveness of presentation	(5 marks)
(8	g) Duration (2 – 3 minutes)	(1 mark)
	(2 mars) Total	(15 marks)
3.2	Folk Dance	
(6	a) Choice (relevant to ethnic group and appropriate)	(2 marks)
(1	b) Authenticity of dance steps and movements	(2 marks)
(6	c) Variety of movements, singing and accompaniment	(1 mark)
(0	d) Coordination of movements, singing and accompaniment	(2 marks)
(6	Pitching (within comfortable range)	(1 mark)
0	Accompaniment (relevance and effectiveness)	(1 mark)
(8	g) Costumes and décor (appropriate and neatly organized)	(2 marks)
(1	n) Effectiveness of presentation	(3 marks)
(i	Duration (2 – 3 minutes)	(1 mark)
	Total	(15 marks)

(ex Coordination of the performance with singing and

3.3. **Drum Set** (a) Choice of African traditional origin (e.g. isukuti, ohangla, sengenya, arutu, ngutha/muriempe, mabumbumbu, atenusu, bul) (2 marks) (b) Tuning (tone quality) (1 mark) (c) Authenticity of performance (rhythm, style, music and ensemble) (2 marks) (d) Coordination of the performance (2 marks) (e) Variety of rhythmic patterns and drumming styles (2 marks) (f) Mastery of playing skills (3 marks) (g) Musicianship (expressive and effectiveness of presentation) (2 marks) (h) Duration (2 - 3 minutes) (1 mark) (15 marks) 3.4 **African Melodic Wind Instruments** (a) Choice of African traditional origin (2 marks) (b) Tone quality (2 marks) (c) Authenticity of music (2 marks) (d) Coordination of the performance (1 mark) (e) Variety of rhythm/melody (2 marks) (f) Mastery of playing skills (3 marks) (g) Musicianship (expressive and effectiveness of presentation) (2 marks) (h) Duration (2 - 3 minutes) (1 mark) (15 marks) Total String Instruments and Melodic Idiophones 3.5 (a) Choice of African traditional origin (2 marks) (b) Tuning/tone quality (2 marks) (c) Authenticity of music (2 marks) (d) Variety of rhythm and melody (2 marks) (e) Coordination of the performance with singing and accompaniment of other instruments (1 mark) (f) Mastery of playing skills (3 marks) (g) Musicianship (expressive and effectiveness of presentation) (2 marks) (h) Duration (2 - 3 minutes) (1 mark) Total (15 marks)

TECHNICAL EXERCISES (10 marks) 4.0

The exercises should be performed from memory, as prescribed in the KNEC examination regulations.

4.1 Voice, Woodwind, Brass and String Instruments (excluding guitar)

(a) Major scale	-	ascending and descending (f) with correct pitches and rhythi	m
		and dynamics	(1 mark)
and I'v		ascending and descending (n) with correct pitches and rhyth	m

(1 mark) and dynamics

(2 marks)

(b) Minor sca	ale -	ascending (cresc.)) with correct pitches and rhythm	(1 mark)
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descending (cresc.) with correct pitch and rhythm (1 mark)

(2 marks)

(1 mark) (c) Sequence correct ascending form

> (1 mark) correct descending form

> > (2 marks)

ascending and descending (f) with correct pitches and rhythm (d) Major arpeggio (1 mark) and dynamics

> ascending and descending (p) with correct pitches and rhythm and dynamics (1 mark)

> > (2 marks)

ascending and descending (f) with correct pitches and rhythm (e) Minor arpeggio and dynamics (1 mark)

> ascending and descending (p) with correct pitches and rhythm (1 mark)

and dynamics

(2 marks)

Total (10 marks)

4.2 Piano and Organ

The candidate will be allowed to choose	scales and	l arpeggios from the set list.
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(a) Major scale both hands	os pre	1013	Ascending 2 octaves	blumia maiorem et (1 n	nark)
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Descending 2 octaves (1 mark)

(entire pullulore) standard galat? has seed balabaaW ento (2 marks)

(b) Minor scale both hands - Ascending 2 octaves (1 mark)

(a) Major scale - ascending and descending (f) with correct pitches and rhythm

Descending 2 octaves (1 mark)

(2 marks)

(c) Major arpeggio separate hands - Ascending 2 octaves (1 mark)

Descending 2 octaves (1 mark)

(2 marks)

(d) Minor scale separate hands - Ascending 2 octaves (1 mark)

Descending 2 octaves (1 mark)

(2 marks)

(e) Contrary motion C major 2 octaves (2 marks)

and dynamics

Total (10 marks)

4.3 Guitar

The candidate will play scales and arpeggios as prescribed.

ascending and descending (p) with correct pitches and rhythm

(a) Scale of C major correct	scending (1 mark)
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Correct descending (1 mark)

(b) Scale of G major correct ascending (1 mark)

Correct descending (1 mark)

(c) Scale of D major correct ascending (1 mark)

Correct descending (1 mark)

(d) Arpeggios first arpeggio (2 marks)

Second arpeggio (2 marks)

Total (10 marks)

Voice 1 2 Recorder 3.

Violin



Viola

6.



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Cello/Double Bass

7.



Trumpet/Cornet

8.



Trombone/Tuba/Euphonium

9.



Flute

10.



Clarinet

11.



Saxophone

12.



Horn

13.



Guitar

14.



Piano

15.

