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**MWAKICAN EXAMS FORM 1 TERM TWO 2015**

CRE

TIME: 21/2 hours

INSTRUCTIONS:

Answer all the questions in the spaces provided.

1. Give four reasons why Christian religious education (C.R.E) is learnt in schools (4mks)

2. a)Identify four poetic books in the old testament (4mks)

b)Explain four reasons that make Christians not to be able to read the bible (4mks)

3. Outline four responsibilities given to human beings during creation in the Old Testament (4mks)

4. State four consequences of sin according to the book of Genesis (4mks)

5.a)Outline six promises made to Abraham by God (6mks)

b)State four ways in which Christians demonstrate their faith to God today (4mks)

6.a)Explain three differences between the Jewish circumcision and traditional African circumcision

(6mks)

b)Identify four forms of modern covenants in our society today ( 4mks)

7.a) Describe the call of Moses [exodus 3:1-22] (8mks)

b)Identify four attributes of God that a Christian can learn from the ten plagues (4mks)

8a) Explain four ways in which God demonstrated his love to Israelites during the exodus. (8mks)

b) In which ways do Christians go against the Decalogue today. (5mks)

9a) Give six reasons why Israelities demanded for a king. (6mks)

b) Identify five ways in which church leaders fail in their duties today. (5mks)

10. a) Explain four achievements of king David as king of Israel. (8mks)

b) Outline the importance of the temple in Israel. (6mks)

11a) State five reasons why Elijah faced danger in Israel. (5mks)

CRE FORM 1 MARKING SCHEME

1**. Give four reasons why Christian religious** **education (C.R.E) is learnt in schools (4mks)**

-Makes students realize unity of mankind (common origin, advocates for harmony and peace)

-Instill good morals/source of moral guidance

-promotes human dignity

-promotes natural development

-leads to careers (law, theology, teaching)

-Deeper understanding of God and his saving power through Jesus

-Helps students to appreciate their culture and other people’s culture and religions

-Gives answer to mysteries of life i.e. origin of humankind, death 4x1 =4mks)

**2. A) Identify four poetic books in the Old Testament** (4mks)

-Job

-Psalms

-Proverbs

-Ecclesiastes

-Song Of Solomon 4×1=4

**b) Explain four reasons that** **make Christians not to be able to read the bible** (4mks)

-inadequate faith

-shortage of time

-laziness

-lack of concern

-in some churches, only the priests should read for others.

-illiteracy

-ill health 4×1=4

**3. Outline four responsibilities given to human beings during creation in the Old Testament (4mks)**

-protect/guard environment

-cultivate /till land

-have authority over all creation

-be fruitful and multiply/procreate

-name animals

-marry and keep each other company

-rest and keep the Sabbath holy

-obey Gods commandments

-Be Gods stewards

-worship him

**4. State four consequences of sin according to the book of Genesis (4mks)**

-Enemity between man and snake

-humankind despised the devil

-serpent cursed to crawl and eat dust

-death came to human being

-experience of labour pains

-embarrassment of man/woman through nakedness

-expulsion from Garden of Eden

-woman became inferior to man

-Man lost authority over the Garden of Eden

-man to sweat to get food

-ground began to produce weeds and thorns 4×1=4

5. **A) Outline six promises** **made to Abraham by God** (6mks)

-God to make him great nation

-Bless Abraham/make his name great

-Gave him a son

-Give descendant land

-descendants to be enslaved but God will free them

-To die at the old age/in peace

-Have many descendants

-Make everlasting covenant with descendant

-God to protect Abraham

-Become a father of greater nation

-Make families of earth receive blessings through him 6×1=6)

**b) State four ways in which Christians demonstrate their faith to God today (4mks)**

-prayers

-reading the scriptures

-attending the church services

-observing Christian festivals

-tithing /offering

-singing/composing songs

-preaching/spreading good news

-helping the needy

-taking care of the environment

-confessing their sins/salvation

6**.a) Explain three differences between the Jewish circumcision and traditional African circumcision (6mks)**

-In the African community it was both male and female but Jewish circumcision it was done by male

-Jewish done it at 8 days and African at puberty

-In African it was transition from childhood to adulthood while among Jews was a symbol of being a member of community of God

-Jewish it was commandment from God and African was obeying the customs

-In Africa it came with responsibilities i.e. marriage while in the Jewish it was done at childhood and too young for responsibilities

-Jewish was only done on foreskin while African could use removal of teeth, tatoomarks e.t.c

-In African society was a test bravery while in the Jewish was obedience to God

-in African community there was seclusion while in the Jewish it was in the 8th day hence the young for seclusion. .

-In the African leader could be identified during the time while among the Jewish the children were too young to indicate leadership qualities

**NOTE: THE CANDIDATE MUST** **SHOW CLEARLY THE** **DIFFERENCES AND AVOID NEGATIVE COMPARISON** 3×2=6

**b) Identify four forms of modern covenants in our society. (4mks)**

-Marriage

-Baptism

-Oath of loyalty to stale

-Ordination/vows in the church leadership

-Treaties

-Circumcision

-Confirmation 4×1=4

**7. A) Describe the call of Moses (exodus 3:1-22) (8mks)**

-Lord appeared to Moses which looking after fathers in law flock

-Angel appeared to him in a flame of fire (burning bush)

-bush was not consumed

-Moses tumed to see the burning bush

-God called him "Moses, Moses’’

-Moses replied ‘’here am I’’

-Moses was told to remove shoes for he was standing on Holy ground

-Told him he was God of his forefathers

(Abraham, Issac and Jacob)

-Moses hid his face for he was afraid of God

-God told him he had seen the affliction of his people in Egypt heard their cry

-Told Moses to go and bring them from Egypt

-God would be with them

-He was given the sign of serving at mount Horeb in future

-Moses asked God how he would reply if Israelites asked him who had sent him

-God answered that it was the God of their forefathers.

-His name is ‘’IAM WHOM IAM’’

**NOTE:-STUDENTS MAY NOT FOLLOW THE ORDER BUT ARE CORRECT**

**-BE STRICT WITH THE** **REFERENCE [EXODUS 3:1-22] 8x 1 = 8mks**

**[b]Identify four attributes of God that a Christian can learn from the** **ten plagues (4mks)**

**-**God is all powerful

-God is merciful

-God empowers/commissions his people

-God hears the cries of suffering

-God punishes wrong doers

-God is patient with people

-God expects total obedience

-God fulfills the promises

-God is the true God [Yahweh]

-God expects total obedience (4 x1 = 4mks)

**8. A) Explain four ways in which God demonstrates his love to Israelites during exodus (8mks)**

- The Passover – saved Israelites from angel of death (Exodus) 12: 1 – 31

- Crossing the Red Sea provision of water (Exodus) 15: 22- 29, 17: 1 – 6)

- Provision of manna and quails (Exodus) 16: 1- 35

- Defeat of Amalekites (Exodus 17: 8 – 16)

-Making of the covenant (Exodus 19; 4x 2 = 8mks)

**b) In which ways do Christians go against the Decalogue today (5mks)**

-Murder

- Stealing

- Committing sexual irresponsible sexual activities i.e. adultery.

-Lured into devil worship

-Not attending church services.

-Misuse of God’s name for personal gain

-Oppressing others

- Taking way the properties of the poor in the society. 5 x 1 = 5mks)

**9. A) Give six reasons why Israelites demanded for a king (6mks)**

- Samuel was very old\

- Sons of Samuel (Abijah and Joel) were corrupt/ lacked integrity

- Wanted a military leader/ lead them in wars

- To be like their neighbours

- Had not fully understood God as their King usean king

- Wanted a stable, political government ruled by law and order

- Wanted human leaders who could be recognized by other nations and could be approached physically when faced by problems

- Wanted a heredity type of a leadership (6x 1 = 6mks)

**b) Identify five ways in which church leaders fail in their duties today (5mks)**

- Lack of good morals

- Not positive role models to the young

- Taking away church funds/ embezzlement of funds

- Conflicts between the leaders themselves.

- Inadequate faith

- Wrong teachings to the Christians/ being irrelevant

- Discriminating certain Christians due to social backgrounds

-Being used by politicians for their own selfish goals

- Lack of transparency in the activities of leaders

-Not being available when needed/ time/ over engaged in earthly and personal affairs 5x 1 = 5mks)

**10. A) Explain four achievements of King David as king of Israel (8mks)**

- Consulted God before going to war

* Conquered enemies i.e. Amalek, Edom
* - Captured Jerusalem and made it his capital
* Good qualities i.e. musician Patient skilled soldier brave
* Established peace i.e. signed treaty with king Hiram of Tyre
* Took ark of covenant to Jerusalem making it a centre of worship
* Made Jerusalem an administrative centre.
* Expanded geographical boundaries of Israel
* Used diplomacy
* Carried out census in Israel
* Wanted to built the temple 4 x 2 = 8mks

**b) Outline the importance of the temple in Israel (6mks)**

-Centre of worship

- Place of sacrifice

- Ark of covenant kept there

-Festivals i.e. pass over held there

- Symbol of unity

- Dedication ceremonies

- Business centre

-School of the law of Moses.

- Meeting place for fellowship

**11. A) State five reasons why Elijah faced danger in Israel (5mks)**

- Fought corruption in Israel

-Prophesied an Ahab’s family

- stood by covenant way of worship

- Killing of 450 Baal prophets

- Pronounced the three year drought

- Fought Ahab and Jezebel over Naboths land. 5 x 1 = 5mks)

**b) State four reasons why Christian can be attracted to devil worship (4mks)**

- Inadequate faith

- Influence from friends

- Greed for wealth

- Poor Christian’s teachings

- Illiteracy/ Ignorance/ Lack of knowledge

- Greed for power

- Influence of media and technology

- Urbanization 4x 1 = (4mks)