**Name: ………………………………………………………….. Admission: ……………………**

**Signature: ………………………….. Date: ………………………..**

**101/1**

**ENGLISH**

**COMBINED PAPER**

**JULY/AUGUST 2016**

**TIME:** 2 ½ Hours

***TOP EVALUATION EXAMINATIONS –* 2016**

 **FORM 1**

 **ENGLISH**

**Instructions to Students**

1. Write your name, admission number in the spaces provided.
2. Sign and write the date of the examination in the space provided above.
3. Answer all questions provided in this question paper.
4. All your answers must be written in the spaces provided in this question paper.
5. Check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **Question**  | **Maximum Score** | **Student’s Score** |
| 1 | **20** |  |
| 2 | **20** |  |
| 3 | **20** |  |
| 4 | **20** |  |
| 5 | **20** |  |
| **Total Score** | **100**  |  |

 **This paper consists of 10 printed pages**

1. **FUNCTIONAL WRITING**

You are going on a trip to Mount Elgon for three days. Nothing except the bed will be offered during your stay. Before you leave the school for this place, you have to pack all the items you will require while on this trip. Write the packing list of all these items. (20 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. ***Read the passage below and then answer questions that follow*.**

Most people start smoking when they are in their teens and are addicted by the time they reach adulthood. Some have tried to quit but have returned to cigarettes because smoking is such a strong addiction. It is a habit that is very difficult to break. There are many different reasons why people smoke.

Three of the main reasons that young people smoke are to look mature, to be like their friends, and to experiment. Since teens see older people all around them smoking, especially their parents and relatives, they smoke to act older. If their friends or peers smoke, they may feel pressured into doing the same to be accepted. The last reason is the excitement of experimenting with something that is forbidden. In Massachusetts it is against the law for anyone under 18 years old to smoke. Usually parents do not allow their underage teens to smoke. Therefore, smoking becomes very attractive. It is exciting to get cigarettes and sneak away to smoke without being caught.

Adults smoke for other reasons. They may have a lot of stress and pressures because of economic and personal problems. They may be unemployed or working but not making enough money to take care of themselves and their families. They may be homeless, or they may be dealing with alcohol or cocaine/heroin addictions. Some may be in bad marriages or relationships in which there is physical and/or verbal abuse. All these people may smoke to feel relaxed or to give them energy while going through a hard time.

Whether young or old, some people smoke to control their weight. Smokers, on the average, weigh seven pounds less than non-smokers. Smoking reduces a person's appetite. It lessens his/her sense of taste and smell. This could be why ex-smokers gain weight after quitting cigarettes. Food tastes and smells so much better.

Finally, there are people who say they love to smoke. Smoking gives them pleasure. It just makes them feel good.

1. What is this passage about? (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Why is it difficult to quit smoking once you start? (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Why do young people smoke according to the passage? (3 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. In note form, give reasons for which adults smoke. (4 marks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Explain how smoking helps in controlling weight according to the passage. (3 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. According to the passage, why does smoking become attractive to the teens? (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Rewrite the sentence below following the instruction after it. (1 mark)

Whether young or old, some people smoke to control their weight.

*Begin: some people …*

*……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………*

1. Give the meaning of the following as used in the passage. (3 marks)
2. Quit …………………………………………………………………………………………….
3. Forbidden ……………………………………………………………………………………….
4. Sneak away …………………………………………………………………………………………………
5. ***Read the narrative below and then answer questions that follow.***

Once upon a time there lived a very naughty monkey named Mogri who loved to play pranks on other animals. He would drop rotten fruits on other animals and laugh at their discomfort. Samba the lion didn’t find Mogri’s tricks funny. It was insulting for the king of the jungle to have rotten fruits flung at him. He warned Mogri, “Wait! I’ll teach you a lesson soon.” Mogri answerd,”are you sure you will find me?”But Mogri was too quick and managed to escape each time.

One day, Mogri dropped an overripe mango on Samba’s nose. But unfortunately, the branch on which he was sitting broke and he fell right on the lion’s back. Samba roared in anger and twisted from side to side to shake Mogri off. But the monkey clung tightly onto the lion’s back. Samba charged through the forest, yet Mogri, though terrified, remained on his back.

Finally tired, Samba bent down to drink water from a pond. Mogri took this opportunity to make good his escape. Ever since, Mogri was too terrified to play a trick on Samba. There ends my story.

1. Which class of oral narrative is this story? Give a reason. (3 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Name the proper names of two characters in the story. (2 marks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Give illustrations for the following: (3 marks)
2. Opening formula …………………………………………………………………………………………………
3. Closing formula ………………………………………………………………………………
4. Dialogue ……………………………………………………………………………………………………………………………………………………………………………………………………
5. What lesson do you learn from the story? (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. In your own words, explain the two pranks played by the monkey. (4 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..………………………………………………………………………………………………….

1. Identify two physical features mentioned in the story. (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Identify the political organization of the people from which the story is originally drawn. (2 marks)
2. **ORAL SKILLS**
3. Write a word you pronounce the same way as: (5 marks)
4. Cede ………………………………………….
5. Foreword ………………………………………….
6. Hale ………………………………………….
7. Nob ………………………………………….
8. Sighed ………………………………………….
9. Write any five words in which the letter **t** is silent: (5 marks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Study the table below carefully. The words in either columns bear the sound indicated. Complete it as appropriate. Consider the pronunciation of the sounds in the columns. (5 marks)

|  |  |  |
| --- | --- | --- |
|  |  **/ɡ/** |  **/k/** |
| (i) | **Glass**  | **Class** |
| (ii) | **Frog**  | **Flock** |
| (iii) | **Gill**  | **Kill**  |
| (iv) | **Gram**  | **Cram**  |
| (v) | Grate  |  |
| (vi) | Grain  |  |
| (vii) |  | Cunning  |
| (vii) |  | Wick  |
| (ix) | Gold  |  |

1. Study the conversation below and then complete it appropriately.

**James:** Good morning, Greg? Would you help me with washing the clothes?

**Gregory: ………………………………………………………………………………………………..**

 ………………………………………………………………………………………………..

 (2 marks)

**James:** Thank you, my brother. I wounded my hands and that is why I am unable to do that today.

**Gregory:** ………………………………………………………………………………………………..

……………………………………………………………………………………………….

 (2 marks)

**James:** I will soon be fine to resume my responsibilities.

**Gregory:** I must confess that you look good in your short.

**James:** …………………………………………………………………………………………………..

 **(**1 mark**)**

1. **GRAMMAR**
2. Fill in the blank space with an appropriate form of the adjective given in bracket. (5 marks)
3. Dan is fifteen years old while his sister is thirteen, so the sister is ………………………. than him. (old)
4. This is the ……………………………………………………I have seen. (interesting)
5. The car over there is ………………………………….than this one here. (nice)
6. I am writing a ………………………………………………composition than the one I wrote last week. (good)
7. You are the ……………………………………………………man to have as a friend. (lucky)
8. Use the most appropriate form of the word in bracket to complete the sentence. (5 marks)
9. The baby ………………………………………….whenever the mother leaves. (cry)
10. They ………………………………………called by police to answer to the charges. (be)
11. You are all …………………………………….. to my birthday party. (welcome)
12. I …………………………………the car to the church yesterday. (drive)
13. I ………………………………………….this movie. Let me read newspaper instead. (like)
14. Punctuate the sentences below. (5 marks)
15. ask him his name.

……………………………………………………………………………………………………………………………………………………………………………………………………

1. oranges mangoes and bananas are all fruits

…………………………………………………………………………………………………………………………………………………………………………………………………….

1. kevin and i are in the same class

…………………………………………………………………………………………………………………………………………………………………………………………………….

1. the headquarter of mombasa county is mombasa

……………………………………………………………………………………………………………………………………………………………………………………………………..

1. are you sending him in

…………………………………………………………………………………………………………………………………………………………………………………………………….

1. Follow the instructions after the sentence to rewrite it. Do not change the meaning of the sentence.

 (5 marks)

1. You are my friend.

*use ‘enemy’ instead of ‘friend’*

*……………………………………………………………………………………………………………………………………………………………………………………………………………………………….*

1. He gave I a present.

*Correct the error*

*……………………………………………………………………………………………………………………………………………………………………………………………………………………………….*

1. She dances beautifully.

*Begin: does*

*……………………………………………………………………………………………………………………………………………………………………………………………………………………………….*

1. I recieved ten shillings from him.

*Correct the error*

*……………………………………………………………………………………………………………………………………………………………………………………………………………………………….*

1. I am taller than Amos.

*Begin: Amos ….*

*…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………*