**GATITU SECONDARY SCHOOL**

**FORM ONE EVALUATION TEST TERM 1- 2018**

**ENGLISH**

**NAME: ……………………………………………………….DATE: ………………………..**

ADM NO. ……………………

**Question 1**

1. **Put a personal pronoun in the blank spaces below. (5mks)**
2. Kenya is a beautiful country. \_\_\_\_\_\_\_\_\_is in Africa.
3. The zebras are by the river. \_\_\_\_\_\_\_\_ are grazing.
4. The baby is crying. \_\_\_\_\_\_\_\_\_\_\_ must be hungry.
5. The policeman is directing traffic. \_\_\_\_\_\_\_\_\_\_ looks like a strong man.
6. I am playing scrabble with David. \_\_\_\_\_\_\_\_\_\_ are friends
7. **Find the misspelt words in each of the following sentences and rewrite them correctly** (5mks)

a) The principle will be absent tomorrow.

b) He truelly loves his wife.

c) Many people mispell very simple words.

d) She makes friends easily because of her openess.

e) The city was seized after the feirce battle

1. **Circle the silent letter in each of the following words. (5mks)**

Subtle leopard debt debris laboratory

**Questions 2**

 **Read the story below and then answer the questions that follow.**

**The Greedy Hyena and the Stump (A Tugen story)**

Long, long ago, there was a bee – keeper who went to check on his bee – hive in the forest. It was late in the evening when he arrived at the tree where his bee – hive was hanging. He lit some fire and climbed on top of the tree to collect the honey from the bee – hive. After collecting enough honey, he descended the tree. As he stood on the ground, he heard some queer noise in a bush close by, but he could not see the bush clearly.

After tying a bunch of pieces of wood and lighting it so as to use it as a torch, he started on his journey homewards. Hardly had he gone a short distance when he heard the same noise he had heard before. This time the noise was trailing him. He stopped to see what it was that made the noise. Behind him was a huge hyena. When he stopped, it also stopped and when he moved, it also moved towards him.

He went on and when he was near his home, he stopped. Looking behind he saw the same hyena a short distance away from him. He thought and thought. How could he stop the hyena from following him? He saw the stump of a tree in front of him. He decided to cover the remaining distance to it in darkness.

He placed the torch of pieces of wood beside the stump. Meanwhile the hyena had receded out of his sight and did not see him go. It thought the man had placed the fire on the ground and slept. What a feast it would have, the hyena thought! It waited in an adjacent bush till the flames of the fire went off. It came towards the dim burning charcoal and mistook the stump beside the fire for the man’s head.

It went stealthily towards the stump. Its teeth sunk deep into the stump and got stuck. The hyena tried to pull its teeth out but all was in vain. The teeth remained stuck to the stump. It struggled and struggled, it tugged and tugged but all in vain. The hyena stayed in that condition the whole night. Very early the following morning a young girl who was going to fetch water from the river saw it struggling. She ran back home and reported what she had seen. Her father sent an alarm for the villager’ warriors to take up their weapons and kill the hyena. After a short while, the men were gathered near the hyena ready to kill it. The man who had been followed by the hyena the previous night was there. When he saw the hyena’s long teeth stuck in the stump he told the man that he would have been the victim had he not placed the fire beside the stump. The hyena was killed.

***(Chesaina,C,1991. Oral Literature of the KALENJIN. Nairobi. East African Educational Publishers Ltd.)***

**Questions**

1. Identify and illustrate any two features of oral literature used in the story and show their effectiveness (6 marks)

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1. Imagine you were given a chance to narrate the above narrative, which techniques would you use to make the narrative interesting and where? (4mks)

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1. Identify and illustrate the character traits of:
2. The hyena (2mks)

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1. The man (2mks)

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1. What could be the economic activity in this society? (1mk)

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