**C.R.E MARKING SCHEME –PAPER 1- MID-TERM ONE EXAM 2017**

1(a) Explain **four** similarities between the biblical concept of sin and the African view of evil (8mks).

In both,

1. God is good and did not create evil
2. The cause of sin is attributed to human being’s disobedience/greed.
3. Sin is caused by external forces
4. Sin results into suffering
5. Evil leads to a curse
6. Sin destroys people’s relationship with God
7. God is the guardian of morality, law and order which are tools against evil
8. Evil destroys relationships among human beings
9. Evil leads to death

Any 4x2mks=8mks

b) State **seven** teachings about man from the Genesis stories of creation (7mks).

1. He is a social being/provide companionship to each other with woman/complement each other
2. He is made in the image and likeness of God
3. He has the breath of life from God
4. He has dominion over God’s creation/in charge/in control/subdues
5. He communicates/fellowships with God/worships God
6. He is greatest of all God’s creation/special/superior
7. He has ability to reason/make choices/think/rational being
8. He is blessed by God
9. He was given a specific place to stay/garden of Eden
10. He is to use the other creation for his benefit
11. He is to procreate through marriage/multiply
12. He is a care taker of creation/steward

Any 7x1mk=7mks

c) Give **five** ways in which Christians continue with God’s work of creation (5mks).

1. Through procreation/bringing up children
2. Planting trees/crops/afforestation/farming
3. Generation of electricity/various types of energy
4. Helping the needy
5. Provision of medical care/medical facilities and services
6. Advancement of science and technology
7. Discovery and space exploration
8. Provision of education and training
9. Establishing income generating projects in rural areas
10. Cleaning/conserving the environment
11. Building and construction
12. Growth and development of industries/production of goods and services
13. Conserving and managing wildlife
14. Protecting human rights and freedoms
15. Creative arts

Any 5x1mk=5mks

2a) Describe how God tested Abraham’s faith in Genesis 22:1-19 (8mks).

1. God called Abraham and Abraham said here I am
2. He asked him to take his son Isaac to the land of Moriah and offer him as a sacrifice upon one of the mountains he would tell him
3. Abraham rose early in the morning, saddled his ass and took two of his servants and his son Isaac
4. He cut wood for the burnt offering and went to the place God had told him
5. On the third day, he lifted his eyes and saw the place afar off
6. He told the young men to stay while he would go up with his son to worship and come back
7. He laid the wood on Isaac and took in his hand the fire and the knife
8. Isaac enquired where the lamb for burnt offering was
9. Abraham replied that God would provide the lamb
10. When they reached the place God had told him about, Abraham built an altar there and arranged the wood on it
11. He bound his son Isaac and laid him on the altar, on top of the wood
12. Then he reached out his hand and took the knife to slay his son
13. But the angel of God called him from heaven by name
14. He told him not to do anything to the son for it had been confirmed that he feared God

Any 8x1mk=8mks

2b) With reference to Genesis 17:10-17, outline **five** instructions given by God to Abraham concerning Jewish circumcision (5mks).

1. Every male among his descendants had to be circumcised
2. They would be circumcised by cutting the flesh of the foreskin
3. Circumcision would take place when a boy was 8 days old
4. All the male servants of Abraham had to be circumcised
5. It would be a symbol of an everlasting covenant between God and Abraham’s descendants
6. Any male who was not circumcised would be cut off from Abraham’s descendants

5x1mk=5mks

c) Identify **seven** attributes of God learnt by Christians from the ten plaques (7mks).

1. He empowers the people he sends
2. He is almighty/all powerful
3. He is determined to fulfill his plans no matter how hard they appear to the human eye
4. He is just
5. He gives everyone a chance to repent/is forgiving
6. He is faithful/keeps his promises
7. He expects obedience and faith from those he sends
8. He is loving/caring/sees the plight of his people/merciful
9. He is savior/rescues those he loves
10. He is creator and controller of human life
11. He is universal
12. He is omnipresent
13. He is all knowing
14. He responds to/answers prayers

7x1mk=7mks

3.a) State **seven** functions of the Temple in Jerusalem at the time of King Solomon. (7mks)

1. It was a place of worship/ prayers/ sacrifices.
2. It was where major festivals were held.
3. It was used as a treasury/ important objects were kept there/ foreign currency was exchanged there/ sacrificial animals were sold there.
4. It was a source of unity among the people.
5. Gave them a sense of security.
6. It symbolized the presence of God among the people/ the Ark of the Covenant was kept there.
7. It was where people were taught the law.
8. It was used as a residence and training centre for religious leaders.
9. It was a place where religious disputes were settled/ law court/judicial court.
10. It was a place where religious ceremonies/rites like dedication and purification were performed.

**7 x 1 = 7mks**

b) Explain ways in which the Israelites moved away from the true worship of Yahweh during

Prophet Elijah’s time. (6mks)

1. They worshipped idols/Baal and Asherah.
2. They intermarried with foreigners.
3. They practiced temple prostitution/fertility rituals.
4. They offered human sacrifices.
5. They practiced injustices like corruption.
6. They practiced syncretism.
7. They established alternative places of worship/shrines, thereby undermining Jerusalem.
8. They had priests who were not Levites thereby defiling priesthood.
9. They held their religious ceremonies in months of their choice.
10. They destroyed and neglected Yahweh’s altars.

**6 x 1 = 6mks**

c) Identify **seven** ways how the Church is promoting the true worship of God in Kenya today.

(7mks)

1. By spreading the Gospel for people to understand/ evangelism/teaching/preaching.
2. By condemning/speaking against false prophecies prevalent in the society.
3. Doing charity work/ helping the needy in their midst.
4. Promoting unity among Christians and communities.
5. Building sacred places of worship/ churches.
6. Encouraging / calling people to repent their sins.
7. Condemning evils/ social injustices in the society.
8. Providing training for the clergy to promote the right doctrines.
9. Holding Bible studies/fellowships/seminars among Christians for better understanding.
10. Through prayers.
11. By living holy/exemplary lives/ obeying God’s word.
12. Formulating the C.R.E. syllabus in schools and colleges.
13. Distributing / donating free Bibles.
14. Giving catechism/discipleship classes.
15. Writing Christian literature.
16. Offering spiritual guidance and counseling/Pastoral care.

**7 x 1 = 7mks**

4.a) Outline **seven** characteristics of false prophets. (7mks)

1. They did not have a divine call/ they raised/called themselves.
2. They spoke falsehoods/lies.
3. They prophesied out of their own minds/imaginations.
4. They prophesied what the people wanted to hear, according to circumstances.
5. They misled people from the covenant way of life/ promoted idolatry.
6. They hindered the work of the true prophets.
7. They worked for material gain/were paid for their services.
8. Their prophecies were not fulfilled/ never came true.

**7 x 1 = 7mks**

b) Explain **four** visions of Prophet Amos. (8mks)

1. Vision of locusts: Amos saw a swarm of locusts invading the land to consume the crops after the King had taken his share. He interceded and God withdrew the punishment.
2. Vision of fire: Amos saw God sending fire to consume the land, and had already consumed the subterranean waters. He again interceded and God withheld it.
3. Vision of plumb line: Amos saw God standing by a crooked wall with a plumb line in His hand. He had measured the Israelites and found them crooked, and was going to destroy them. Amos was silent/ did not intercede.
4. Vision of a basket of summer/ripe fruits: Amos was shown a basket of summer fruits meaning the time for the Israelites to be punished had come/ was ripe/ inevitable.
5. Vision of the destruction of the altar: Amos saw the Lord standing by the altar and commanding that it be destroyed plus all the worshippers. No one will escape.

**Any 4 x 2 = 8mks**

c) Mention ways in which God communicates to His people today. (5mks)

1. Through visions.
2. Through dreams and trances.
3. Through His voice.
4. Through natural events/occurrences.
5. Through reading the Bible.
6. Through the Holy Spirit/ conscience.
7. Through listening to His servants/ the preachers/ pastors/ prophets, etc.
8. Through human experiences/answered prayers/miracles.

**5 x 1 = 5mks**

5 a) With reference to Jeremiah’s teachings, **explain four** symbolic acts related to hope and restoration ( 8mks)

1. The two baskets of figs
2. The wooden ox yoke
3. The letter to the exiles
4. Jeremiah purchase land **4x2( n/b well explained points )**

5 b) Give **seven** vows made by the Israelites during the time of the renewal of the covenant

(Nehemiah 10v 28-39) (7 mks)

1. They were to live according to God’s law/obey all his commandments/requirements
2. They would not intermarry with the foreigners living in their land
3. They promised not to farm every seventh year/they to cancel all debts
4. They would make annual contributions towards temple expenses/ not to neglect the house of God
5. They were to provide wood for burnt sacrifices
6. They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law
7. They would pay their tithes in accordance with the law
8. They will not do any business on Sabbath day
9. They would acknowledge god’s role in their prosperity
10. They would pay annual temple taxes to ensure that God’s house was not neglected
11. **7x1 =7 mks**

5 c) Give **five** problems that Christian leaders face in their work today (5 mks)

1. Opposition from political leaders/society
2. Lack of co-operation from the members from the church/lack of unity among Christians
3. False prophets/cultic affiliation/hypocrisy/black magic/witch craft
4. Misinterpretation of the scriptures
5. Drug abuse among the members
6. Lack of adequate time for pastoral programmes/care
7. Poor infrastructure that makes it impossible to reach some areas
8. Insecurity in some parts of the country
9. Lack of resources to enable them to enable them spread good news/poverty
10. Lack of professional training to enable them do their work effectively
11. Permissiveness/moral decadence. which has become the order of the day
12. Negative influence from mass media/pornography

**Any 5 5x1=5mks**

6 a)Explain four roles performed by ancestors in traditional African communities (8 mks)

1. They act as mediators between God and the living
2. They give instructions to the living gas to what should be done during certain occasions
3. They warn the living of the impending punishments in case of a wrong doing
4. They appear to people in dreams/visions to deliver a message from the spirit world
5. They provide people with a sense of identity
6. They act as custodians of the cultural/religious practices of the community
7. They punish those who break customs/taboos
8. They create a sense of security/protection for the community
9. They intercede for the community’s needs to God
10. **6x1=6mks**

6 b) Outline **five** requirements for a sacrifice to be offered ( 5mks)

1. The ritual leader/person to perform the sacrifice e.g priest/an elder/prophet
2. The victim/sacrificial animal/object
3. The instruments/tools to perform the sacrifice
4. The recipient of the sacrifice/God /deity
5. Witness/witnesses
6. The ground/place where sacrifices is to be performed
7. **5x1=5mks**

6 c) Give the changes that have taken place in the traditional African understanding of property (7 mks)

1. Women and children may own property unlike in ATC where only men would
2. Many children and women are seen as liability rather than an asset as it was in ATC
3. Acquisition of wealth sometimes is done through unjust/unfair ways such as grabbing of land/swindling/theft
4. There is too much stress on individual ownership as opposed to communial ownership in ATC
5. Some men sell everything leaving the children with nothing to inherit

**1x7=7 mks**