M	ametorm
G	ATITU GIRLS SECONDARY SCHOOL
P.	O BOX 327- GATUNDU
HI	STORY AND GOVERNMENT-FORM ONE
Εľ	ND TERM EXAM, 2016. TERM ONE.
	SECTION (50MARKS)
AN	SWER ALL QUESTIONS
1.	Define the term history (1mark)
2.	Identify three arms of government (3marks)
3.	State three theories that explain the origin of mankind (3marks)
4.	What do you understand by the term government (1mark)
5.	Identify <b>two</b> unwritten sources of obtaining information in history and government (2marks)
6	Give two examples of archaeological sites in Ethiopia (2marks)

•	State two characteristics of homo habilis (2marks)
•	Name three sub-species of homo sapiens (3marks)
).	State <b>two</b> ways in which food were obtained during the old stone age period (2marks)
0.	Give one reasons why man migrated from the forest to grasslands (1mark)
1.	State <b>five</b> uses of stone tools (5marks)
2.	State five reasons why history is studied in secondary school (5marks)
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3. I	Define the following terms

i.	Genetics
ii. iii.	Anthropology
iv.	Oral tradition
V.	Archaeology (8marks)
14 State three h	romahar aftire (2 1 )
14. State three of	ranches of history (3marks)
15 Name four tw	pes of government (4marks)
ty	pes of government (4marks)
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16. What is the co	nnection between history and government (1mark)
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17 Give one arch	geological governor - Cit C
	aeological sources of information on history and government (1mark)

18	. Name two periods on history (2marks)
19.	Give one contribution of archaeology to the study of history (1mark)
	SECTION B (50MARKS)
	20 a) state eight stages of evolution of man (8marks)
	b) Explain why African is considered as a cradle of mankind (5marks)
21a	n) Name five forms of oral tradition (5marks)

b) State five limitations of oral tradition as a source of obtaining information in history and government (5marks)
22a) state the importance of the discovery of fire in early man (5marks)
b) Explain the way of life of mankind during the Old Stone Age period (10marks)

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HISTORY DEPARTMENT
BY DESMOND