

**ALLIANCE HIGH SCHOOL
HISTORY AND GOVERNMENT
FORM 1, CAT 1, TERM 1 2016
TIME: 2 HOURS**

NAME: _____ CLASS: _____ ADM.NO: _____

INSTRUCTIONS:

Answer all questions in the spaces provided.

1. Give the relationship between "history and Government". (1 mk)

2. Define the term 'man' as often used in history. (1 mk)

3. Identify two aspects of pre-history. (2 mks)

4. Define social history. (1 mk)

5. Give the meaning of government according to Jean Jacques Rousseau. (2 mks)

6. Give two types of monarchical government. (2 mks)

7. Identify two aspects of oral traditions. (2 mks)

8. Name the method used by the anthropologists to get information from the community of study. (1 mks)

9. Give the main reason why Genetic study is not widely used as a source of information in history. (1 mk)

10. Define historical linguistics. (1 mk)

11. Give the meaning of writing. (1 mk)

12. Identify two ways in which written sources are classified. (2 mks)

13. State the main reason why the radio is considered as an authoritative source of historical information. (1 mk)

14. Give the main difference between man and other apes. (1 mk)

15. Identify two distinct stages of evolution. (2 mks)

16. Give two reasons why earliest mammals lived on trees. (2 mks)

17. Identify two archaeological sites in Ethiopia. (2 mks)

18. Identify five stages of evolution. (5 mks)

19. a) Apart from the working definition of history, give the three definitions of history (3 mks)

b) Explain six importance of studying history.

(12 mks)

20. a) State three limitations of using anthropology as a source of historical information. (3 mks)

b) How do archaeologists and palaeontologist locate a historical site. (10 mks)

21. a) Identify five printed sources. (5 mks)

b) Explain five limitations of written records. (10 mks)

22. a) Give three reasons why man is unique compared to other living creatures. (3 mks)

b) Explain the ideas comprised in Darwin's theory of natural selection. (10 mks)

23. a) Name natural scientific disciplines that must work with archaeologists.(4 mks)

b) Give five distinctions on the break off points between apes and the hominids.
(10 mks)

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