1. **Read the following poem and answer the questions that follow.**

I would I were cupid’s worth

Far from pain

Is ecstasy untold?

I would I were a bird

To traverse the sea, earth, and sky

To crown you king of Eros kingdom

For it’s worth the pain

I would I were a sock

to warm thy worthy foot

I would I were a kerchief

to caress thy worthy nose

for close to thy lips

Would I dare trespass?

I would I were a bed

to behold my prince asleep

and count the snores and grants

which as sure as human,

The prince of Eros kingdom

Succumbs unawares

For is worthy the pain ***By Lydamwanck Rumiaw***

1. Mention three **non-verbal cues** you would use to enhance a recitation of this poem and state in which lines you would use them. (3marks)

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1. Identify two lines with **alliteration** in stanza . (2marks)

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1. Identify two **onomatopoeic** words in the third stanza. (2marks)

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b) From the list provided below, pick any four words whose pronunciation is similar to the **vowel** sound in the word ‘break’. (4marks)

Dread Race Freak Basis Dead Paper Bread Bacon Bead

1. .........................................................
2. .........................................................
3. .........................................................
4. .........................................................

c) Study the words below and identify two words that **start** with the same **consonant**. (2marks)

Knob Portfolio Key Gesture Pneumonia Guess

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d) Provide words that **sound** the **same** as these. (3marks)

1. Knot ..........................................
2. Berth ..........................................
3. Caul ..........................................
4. Rapt ..........................................
5. Spade .........................................
6. Nose .........................................

e) Answer the following questions as instructed

1. You have been called on to speak to the youth of your church on the dangers of drugs and substance abuse. **Introduce** yourself to the audience (2marks)

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1. Assume that you are the headmaster of Sunshine School where the Head of State makes a visit. **Introduce** James Mwangi (a medical doctor) who is a member of the Board of Management to the Head of State. (3marks)

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f) You have a friend from a neighboring country; they have never been to you home and would like to pay you a visit during the fourth coming August holiday. You decide to write them directions to your home. What four factors would you consider in **writing** the **directions**? (4marks)

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g) You have been asked to make a speech about the dangers of drug and substance abuse. How would you **end** your **speech**? (4marks)

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1. (i)

* I would use facial expression by frowning to express pain, “Far from pain”
* I would use gesture by pointing upwards to show the direction of the sky in line “To traverse the sea, earth, and sky”.
* I would use dramatization by caressing my nose in the line, “to caress thy worthy nose”

**(Identify the cue, the specific actions on a specific line of the narrative and the reason for the action)**

ii)

* I **w**ould I **w**ere cupid’s **w**orth
* **F**ar **f**rom pain
* I **w**ould I **w**ere a bird
* **T**o **t**raverse the sea, earth, and sky
* To **c**rown you **k**ing of Eros **k**ingdom. **(Any two lines with alliteration,1 mark for each)**

1. snores√1 and grants√1 (2marks)

b) **Dread Race Freak Basis Dead Paper Bread Bacon Bead**

1. Race √1
2. Basis √1
3. Paper √1
4. Bacon √1

c) **Knob Portfolio Key Gesture Pneumonia Guess**

1. Knob√1
2. Pneumonia√1

d) (i) Knot ...................**not** √ ½ ........................

(ii) Berth .................**birth √ ½**........................

(iii) Caul ..................**call √ ½**..........................

(iv) Rapt ..............**wrapped** √ ½....................

(v) Spade ................**spayed √ ½**......................

(vi) Nose .................**knows √ ½**......................

e)

1. You have been called on to speak to the youth of your church on the dangers of drugs and substance abuse. Introduce yourself to the audience (2marks)

**My name is Peter Onyango, √1a social worker at Kenyatta University. √1**

1. Assume that you are the headmaster of Sunshine School where the Head of State makes a visit. Introduce James Mwangi (a medical doctor) who is a member of the Board of Management to the Head of State. (3marks)

**Your Excellency,√1 meet Dr. James Mwangi,√1 a member of school Board of Management.√1**

f)

I would use simple and clear language

I would be logical / systematic in my directions

I would cite easily identifiable landmarks e.g. a bridge sign board etc.

I would use a map

I would avoid giving alternative directions. **(Any 4 well developed point, 1mark each)**

g)

* I would end with a short story/ anecdote
* I would end with quotation from a leading authority in NACADA, medicine or a major write.
* I would end with a relevant proverb
* I would end with reference to startling statistics, reliable source (4 ways x 1 mark)