

**Oxford Christian Religious Activities Grade 3**

**Term One Year \_\_\_\_\_ Scheme of Work**

W	LESSONS	STRANDS	SUB STANDS	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REF
1				REVISION					
2	1	CREATION	<b>Self-awareness (Parts of my body)</b>	<p><b>By the end of the lesson, the learner should be to</b></p> <p>a) Recognize God as creator of every part of his/her body to glorify Him</p> <p>b) Appreciate himself/herself as created in his image and likeness of God for His glory</p>	<p>Who made the parts of your body?</p> <p>In whose image and likeness are you created?</p>	<p>Learners to read Genesis 1:27</p> <ul style="list-style-type: none"> <li>• Learners to recite Psalms 139:13</li> <li>• sing</li> </ul> <p>Discussion</p>	<p>Learners' tablet</p> <p>Teacher's laptop</p> <p>Projector</p> <p>Good News Bible</p> <p>Learner's Book 3 page 2-3</p>	<p>Oral questions</p> <p>Observation</p>	
	2		<b>Self-awareness (Parts of my body)</b>	<p><b>By the end of the lesson, the learner should be to</b></p> <p>a) Recognize God as creator of every part of his/her body to glorify Him</p> <p>b) Appreciate himself/herself as created in his image and likeness of God for His glory</p>	<p>Who made the parts of your body?</p> <p>In whose image and likeness are you created?</p>	<p>Learners to read Genesis 1:27</p> <ul style="list-style-type: none"> <li>• Learners to recite Psalms 139:13</li> <li>• sing</li> </ul> <p>Discussion</p>	<p>Learners' tablet</p> <p>Teacher's laptop</p> <p>Projector</p> <p>Good News Bible</p> <p>Learner's Book 3 page 2-3</p>	<p>Oral questions</p> <p>Observation</p>	
	3		<b>How I think and feel.</b>	<p>By the end of the lesson, the learner should be to control his or her thoughts and feelings in daily life</p>	<p>How can I control my thoughts and feelings?</p>	<p>Learners to read Genesis 1:27</p> <ul style="list-style-type: none"> <li>• Learners to recite Psalms 139:13</li> <li>• sing</li> </ul> <p>Discussion</p>	<p>Crayons</p> <p>Pencils</p> <p>Flash cards</p> <p>Learner's Book 3 page 4-5</p>	<p>Oral questions</p> <p>Observation</p>	

3	1		<b>How I think and feel.</b>	By the end of the lesson, the learner should be to control his or her thoughts and feelings in daily life	How can I control my thoughts and feelings?	Learners to read Genesis 1:27 <ul style="list-style-type: none"> <li>• Learners to recite Psalms 139:13</li> <li>• sing</li> </ul> Discussion	Crayons Pencils Flash cards Learner's Book 3 page 4-5	Oral questions Observation	
	2		<b>Making the right choices</b>	By the end of the lesson, the learner should be to make choices that are acceptable to God in their lives.	What happens when you make choices?	Learners to read Genesis 1:27 <ul style="list-style-type: none"> <li>• Learners to recite Psalms 139:13</li> <li>• sing</li> </ul> Discussion	Learner's Book 3 page 5-6	Oral questions Observation	
	3		<b>My family (the head of the family)</b>	By the end of the lesson, the learner should be to recognize the head of a family and respect them.	Who is the head of the family?	Learners to read Genesis 1:27 <ul style="list-style-type: none"> <li>• Learners to recite Psalms 139:13</li> <li>• sing</li> </ul> Discussion	Bible Pictures of families Manila paper Learner's Book 3 page 7-8	Oral questions Observation	
4	1		<b>My Extended family</b>	By the end of the lesson, the learner should be to name family members in both nuclear and extended families for identification.	Who are the people in your extended family?	Learners to read Genesis 1:27 <ul style="list-style-type: none"> <li>• Learners to recite Psalms 139:13</li> <li>• sing</li> </ul> Discussion	Pictures of an extended families Learner's Book 3 page 8-9	Observation	
	2		My Family Tree	By the end of the lesson, the learner should be to draw his/her family tree.	What is a family tree?	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Explanations</li> <li>• Asking and answering questions</li> </ul>	Family tree on a chart Flash cards showing names of some members of the family. Learner's Book 3 page 9-11	Oral questions Observation	

3		<b>Adam and Eve</b>	By the end of the lesson, the learner should be to acknowledge God as the creator of Adam and Eve as our first parents on earth.	Who were the first people to be created? Who created Adam and Eve?	<ul style="list-style-type: none"> <li>• Learners to read Genesis 2:7, 21</li> <li>• Learners to read Genesis 2:16-17</li> <li>•</li> </ul>	Good news bible Learner's Book 3 page 12-13	Oral questions Observation	
5	1	<b>Adam and Eve disobey God</b>	By the end of the lesson, the learner should be to describe how Adam and Eve disobeyed God in their daily lives.	How did Adam and Eve disobey God?	<ul style="list-style-type: none"> <li>• Learners to mention the result of man's disobedience; Genesis 3:23</li> <li>• Learners to recite Ephesians 6:2</li> <li>• Learners to compose a poem on the importance of obeying teachers</li> </ul>	Good news bible Learner's Book 3 page 14-15	Oral questions  Written exercise	
	2	<b>Adam and Eve are punished</b>	By the end of the lesson, the learner should be to state the result of disobeying God's command to avoid sin.	What happened when Adam and Eve disobeyed God?	<ul style="list-style-type: none"> <li>• Learners to tell how man disobeyed God in Genesis 3:6-7</li> </ul>	Good news bible Felt-tip pens Glue, Manila paper Learner's Book 3 page 15-16	Oral questions  Written exercise	
	3	<b>Obeying my parents and teachers</b>	By the end of the lesson, the learner should be to <ol style="list-style-type: none"> <li>1. Explain the importance of obeying parents to live harmonious family life.</li> <li>2. Explain the importance of obeying teachers to promote good relationships at school</li> </ol>	Why should I obey my parents and teachers?	<ul style="list-style-type: none"> <li>• Learners to list the importance of obeying parents</li> <li>•</li> </ul>	Flash card with the memory verse Good news bible Learner's Book 3 page 17-19	Oral questions  Written exercise	

6	1	<b>THE HOLY BIBLE</b>	The difference between the Bible and other books	By the end of the lesson, the learner should be to differentiate the bible from other books as a holy book used by Christians	What is the bible?	Learners to sing the song “ <i>My Bible and I</i> ..... ” <ul style="list-style-type: none"> <li>Learners to read 2 Timothy 3:16 and discuss why they should respect the Bible</li> <li>In pairs, learners to state the number of books in the New Testament</li> </ul>	Children’s bible Other books Good news bible Learner’s Book 3 page 20-21	Oral questions  Written exercise	
	2	<b>The people who wrote the Bible</b>	By the end of the lesson, the learner should be to able to explain how the writing of the bible was different from other books and respect it	Who wrote the bible?	Learners to sing the song “ <i>My Bible and I</i> ..... ” <ul style="list-style-type: none"> <li>Learners to read 2 Timothy 3:16 and discuss why they should respect the Bible</li> <li>In pairs, learners to state the number of books in the New Testament</li> </ul>	Pictures of the first pages of the bible Good news bible Learner’s Book 3 page 20-21	Oral questions  Written exercise		
	3	<b>Books of the New Testament</b>	By the end of the lesson, the learner should be to: a. State the number of books in the New Testament and develop interest to read them. b. Name the four Gospel books in the New Testament and relate them to the teaching of Jesus Christ	How many books are in the New Testament?	Learners to sing the song “ <i>My Bible and I</i> ..... ” <ul style="list-style-type: none"> <li>Learners to read 2 Timothy 3:16 and discuss why they should respect the Bible</li> <li>In pairs, learners to state the number of books in the New Testament</li> </ul>	Flash cards with names of books of the New Testament Good news bible Learner’s Book 3 page 23-24	Oral questions  Written exercise		

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## HALF TERM

8	1		<b>It is good to read the Bible</b>	By the end of the lesson, the learner should be to appreciate the Bible as a guide in their daily lives.	How many books are in the New Testament?	Learners to sing the song “ <i>My Bible and I</i> ..... ” <ul style="list-style-type: none"> <li>• Learners to read 2 Timothy 3:16 and discuss why they should respect the Bible</li> <li>• In pairs, learners to state the number of books in the New Testament</li> </ul>	Flash cards with the words of Psalms 119:105 Manila paper, crayons Good news bible Learner’s Book 3 page 24-25	Oral questions  Written exercise	
	2		<b>The story of Moses and the burning bush</b>	By the end of the lesson, the learner should be to narrate what happened in the story of Moses and the burning bush and relate it with the Holy places of worship.	What happened to Moses at Mount Sinai?	<ul style="list-style-type: none"> <li>• Learners to read Exodus 3:1-6</li> <li>• Learners to watch a video of Moses and the burning bush</li> <li>• In groups, learners to role play the story of Moses and the burning bush</li> </ul>	Video of Moses and the burning bush Laptop, a projector Good news bible Learner’s Book 3 page 26-28	Oral questions  Written exercise	
	3		<b>The story of Moses and the burning bush</b>	By the end of the lesson, the learner should be to narrate what happened in the story of Moses and the burning bush and relate it with the Holy places of worship.	What happened to Moses at Mount Sinai?	<ul style="list-style-type: none"> <li>• Learners to read Exodus 3:1-6</li> <li>• Learners to watch a video of Moses and the burning bush</li> <li>• In groups, learners to role play the story of Moses and the burning bush</li> </ul>	Video of Moses and the burning bush Laptop, a projector Good news bible Learner’s Book 3 page 26-28	Oral questions  Written exercise	
9	1		<b>The story of Moses and the burning bush</b>	By the end of the lesson, the learner should be to narrate what happened in the story of Moses and the burning bush and relate it with the Holy places of worship.	What happened to Moses at Mount Sinai?	<ul style="list-style-type: none"> <li>• Learners to read Exodus 3:1-6</li> <li>• Learners to watch a video of Moses and the burning bush</li> <li>• In groups, learners to role play the story of Moses and the burning bush</li> </ul>	Video of Moses and the burning bush Laptop, a projector Good news bible Learner’s Book 3 page 26-28	Oral questions  Written exercise	
	2		<b>Moses obeyed God</b>	By the end of the lesson, the learner should be to discuss how Moses expressed obedience and apply it in their lives	How did Moses show obedience to God?	<ul style="list-style-type: none"> <li>• Learners to read Exodus 3:1-6</li> <li>• Learners to watch a video of Moses and the burning bush</li> <li>• In groups, learners to role play the story of Moses and the burning bush</li> </ul>	Props and costumes for the role play Good news bible Learner’s Book 3 page 29-30	Oral questions  Written exercise	

	3		<b>The story of Jonah and the big fish</b>	By the end of the lesson, the learner should be to narrate the story of Jonah and be obedient to God.	How did Jonah disobey God? What was the result of Jonah's disobedience?	Learners to read the story of Jonah 1: 1-4,15, 17; 2:10 In groups, learners to state why they should be obedient to God an ● Learners to sing a song, <i>"The big fish swallows Jonah....."</i>	Good news bible Learner's Book 3 page 31-33	Oral questions  Written exercise	
10	1		<b>The story of Jonah and the big fish</b>	By the end of the lesson, the learner should be to narrate the story of Jonah and be obedient to God.	How did Jonah disobey God? What was the result of Jonah's disobedience?	Learners to read the story of Jonah 1: 1-4,15, 17; 2:10 In groups, learners to state why they should be obedient to God an ● Learners to sing a song, <i>"The big fish swallows Jonah....."</i>	Good news bible Learner's Book 3 page 31-33	Oral questions  Written exercise	
	2		<b>Jonah is punished by God</b>	By the end of the lesson, the learner should be to explain the results of Jonah's disobedience and desire to obey God.	What happened to Jonah when he disobeyed God?	Learners to read the story of Jonah 1: 1-4,15, 17; 2:10 In groups, learners to state why they should be obedient to God an ● Learners to sing a song, <i>"The big fish swallows Jonah....."</i>	Good news bible Papers on which are written scenarios where children were obedient and others disobedient to God, their parents and their teachers. Learner's Book 3 page 33-34	Oral questions  Written exercise	
	3		<b>Jonah is punished by God</b>	By the end of the lesson, the learner should be to explain the results of Jonah's disobedience and desire to obey God.	What happened to Jonah when he disobeyed God?	Learners to read the story of Jonah 1: 1-4,15, 17; 2:10 In groups, learners to state why they should be obedient to God an ● Learners to sing a song, <i>"The big fish swallows Jonah....."</i>	Good news bible Papers on which are written scenarios where children were obedient and others disobedient to God, their parents and their teachers. Learner's Book 3 page 33-34	Oral questions  Written exercise	

11	1		<b>The story of How Naaman was healed</b>	By the end of the lesson, the learner should be to describe the healing of Naaman and desire to have faith in God.	How was Naaman healed?	<ul style="list-style-type: none"> <li>Learners to read the story of Naaman in 2 Kings 5:1-14</li> <li>In groups, learners to list instructions given to Naaman by prophet Elisha</li> <li>Learners to watch a video clip on Naaman's healing</li> </ul>	<p>Good news bible</p> <p>Props and costumes for the role-play</p> <p>Learner's Book 3 page 35-36</p>	<p>Oral questions</p> <p>Written exercise</p>	
	2		<b>The story of How Naaman was healed</b>	By the end of the lesson, the learner should be to describe the healing of Naaman and desire to have faith in God.	How was Naaman healed?	<ul style="list-style-type: none"> <li>Learners to read the story of Naaman in 2 Kings 5:1-14</li> <li>In groups, learners to list instructions given to Naaman by prophet Elisha</li> <li>Learners to watch a video clip on Naaman's healing</li> </ul>	<p>Good news bible</p> <p>Props and costumes for the role-play</p> <p>Learner's Book 3 page 35-36</p>	<p>Oral questions</p> <p>Written exercise</p>	
	3		<b>God heals us</b>	By the end of the lesson, the learner should be to appreciate God as the healer of all diseases.	Who heals you when you are sick?	<ul style="list-style-type: none"> <li>Learners to read the story of Naaman in 2 Kings 5:1-14</li> <li>In groups, learners to list instructions given to Naaman by prophet Elisha</li> <li>Learners to watch a video clip on Naaman's healing</li> </ul>	<p>Good news bible</p> <p>Mirrors or other reflective surfaces</p> <p>A chart showing different people being treated in hospital</p> <p>Learner's Book 3 page 36-37</p>	<p>Oral questions</p> <p>Written exercise</p>	
12	1		<b>God heals us</b>	By the end of the lesson, the learner should be to appreciate God as the healer of all diseases.	Who heals you when you are sick?	<ul style="list-style-type: none"> <li>Learners to read the story of Naaman in 2 Kings 5:1-14</li> <li>In groups, learners to list instructions given to Naaman by prophet Elisha</li> <li>Learners to watch a video clip on Naaman's healing</li> </ul>	<p>Good news bible</p> <p>Mirrors or other reflective surfaces</p> <p>A chart showing different people being treated in hospital</p> <p>Learner's Book 3 page 36-37</p>	<p>Oral questions</p> <p>Written exercise</p>	

	2		<b>The story of the three Hebrew men</b>	By the end of the lesson, the learner should be to narrate the story of the three Hebrew men and strengthen their relationship with God.	What happened to the three Hebrew men? Who rescued the three Hebrew men from fire?	<ul style="list-style-type: none"> <li>• Learners to read Daniel 3:15-16, 18, 23-30</li> <li>• Learners to watch a video on the story</li> </ul> Learners to tell why the three	<p>Good news bible Laptop, projector, video of the story</p> <p>Learner's Book 3 page 38-39</p>	<p>Oral questions</p> <p>Written exercise</p>	
	3		<b>The story of the three Hebrew men</b>	By the end of the lesson, the learner should be to narrate the story of the three Hebrew men and strengthen their relationship with God.	What happened to the three Hebrew men? Who rescued the three Hebrew men from fire?	<ul style="list-style-type: none"> <li>• Learners to read Daniel 3:15-16, 18, 23-30</li> <li>• Learners to watch a video on the story</li> <li>• Learners to tell why the three</li> </ul>	<p>Good news bible Laptop, projector, video of the story</p> <p>Learner's Book 3 page 38-39</p>	<p>Oral questions</p> <p>Written exercise</p>	
13	1		<b>The story of the three Hebrew men</b>	By the end of the lesson, the learner should be to trust God to cope with daily challenges.	Why should I trust God?	<ul style="list-style-type: none"> <li>• Learners to read Daniel 3:15-16, 18, 23-30</li> <li>• Learners to watch a video on the story</li> <li>• Learners to tell why the three</li> </ul>	<p>Good news bible Flash cards with situations that require assertiveness, and others requiring trust and faith in God.</p> <p>Learner's Book 3 page 40-41</p>	<p>Oral questions</p> <p>Written exercise</p>	
	2		<b>The story of the three Hebrew men</b>	By the end of the lesson, the learner should be to trust God to cope with daily challenges.	Why should I trust God?	<ul style="list-style-type: none"> <li>• Learners to read Daniel 3:15-16, 18, 23-30</li> <li>• Learners to watch a video on the story</li> <li>• Learners to tell why the three</li> </ul>	<p>Good news bible Flash cards with situations that require assertiveness, and others requiring trust and faith in God.</p> <p>Learner's Book 3 page 40-41</p>	<p>Oral questions</p> <p>Written exercise</p>	
	3		<b>Elisha and the Boys</b>	By the end of the lesson, the learner should be to explain the story of Elisha and the boys and relate it to their day to day lives.	Why was Elisha annoyed with the boys? What did Elisha say to the boys?	<ul style="list-style-type: none"> <li>• Learners to read Daniel 3:15-16, 18, 23-30</li> <li>• Learners to watch a video on the story</li> <li>• Learners to tell why the three</li> </ul>	<p>Good news bible Props and costumes for role playing</p> <p>Learner's Book 3 page 42-43</p>	<p>Oral questions</p> <p>Written exercise</p>	
14	<b>ASSESMENT/CLOSING OF THE SCHOOL</b>								