# MARKING SCHEME

1.

# a) Outline the Psalmists teaching about the Messiah

- Messiah had the best friend who he trusted
- Messiah ate together with the best friend/ate bread together
- The best friend/ trusted friend betrayed / lifted his heals against him
- Messiah would be related to David and God would tell David to sit on his throne
- God would make Messiah Victorious / sit down until, make your enemies stool to sit on.
- Messiah would defeat his enemies
- Messiah would make Israel young/ would make Israel renewed
- Messiah would rule from Zion

### 6x1=6mks

- b) Explain four occasions when the people were given divine revelation that Jesus is the promised Messiah from the infancy narratives.
  - Angel Gabriel told Mary that she would give birth to Jesus (The Messiah)
  - The Holy Spirit revealed to Elizabeth, that Mary will give birth to the Saviour
  - The Angel of the Lord Revealed to the Shepherd that a savior had been born
  - It was revealed to Simon and Ann that Jesus was the Messiah during dedication

# 4x2=8mks

# c) Explain the lessons Christians learn about Jesus from the visit of Angel to the shepherds

- Jesus birth brought Joy
- Jesus is the Messiah
- He is born from the lineage of David
- Jesus was a human being
- He was born in the Bethlehem
- He is savior
- He was born from a humble background
- He came from a simple lowly family
- He brought glory and pause to God

### 6x1=6mks

### 2.

### a) Outline the teachings of Angel about John the Baptist Luke 1:13-17

- john the Baptist is a prophet/last prophet
- He is the greatest of the prophets
- He was prophesied about in the scripture
- He was to prepare the way for Christ/ messenger/ foreman
- He dwelt in the wilderness
- He did not take wine/ he was a Nazarite / lived simple life
- He was the greatest among men born of women
- The least in the kingdom of God is greater than John

### 5x1=5mks

# b) Narrate the story of the raising of the widows son at Nain (Luke 7:11-17)

- Jesus went to the city of Nain accompanied by his disciples/ crowd
- At the gate of the city he met people carrying a dead man
- The dead man was the only son of the widows
- The mother/widow was accompanied by a large crowd
- Jesus felt pity for the widow/ told her not to weep
- Jesus touched the brier (coffin) in which the body
  - Jesus told the dead man to raise
  - The dead man Rose and began to speak
  - Jesus gave the man to his mother

(8mks)

- The people were filled with fear
- The people glorified the Lord
- Jesus fame spread in Judean in the surrounding region

8x1=8mks

# c) Explain whys in which the church continues with the healing ministry of Jesus Christ

- Christians pray for /preach to the sick
- Laying of hands on the sick / anointing them / any other miraculous healing
- Providing, guidance and counseling services, constructing hospitals, health centres, / rehabilitation centre
- Providing preventive/ curative drugs treating the sick
- Paying medical expenses for the sick producing/ disseminating literature electronic media on health issues
- Preaching against evils/ cause of ailment that interfere with good health
- Visiting the sick
- Training medical personnel
- Educating through seminars workshops

7x1=7mks

# 3.

# a) Discuss Jesus teaching on responsibility for others with reference to the story of the Rich man and Lazarus (Luke 16: 19-31) (7mks)

- Christians should be concerned about the plight of others
- People should share what they have
- The rich should not be selfish
- People should be merciful and should share problem and experience of life
- People should be ready to help the needs in the society
- We should be humble before God and in our dealings with others
- Christians should intercede for the needs of others
- Christians should preach the gospel to non Christians
- People should lead to preacher's messages so that they repent their sins in order to escape God's judgment

### 7x1=7mks

# b) Narrate the parable of the Great feast (Luke 14:16-23)

- Jesus told that a certain man prepared a great feast and invited many guest
- When the Banquets was ready he send his servant to tell the invited to come
- They all made excuses
- The first one had bought a field
- the second had bought five oxen
- Another had just married and he could not come
- The servant came back reported this to his master
- He became angry
- The master ordered the servant to go to the streets and the lanes of the city and telling the poor the maimed and blind and lame
- The servants did as commanded but still there was room remaining
- The master told them to go to the roads and countryside and invite everybody so as to fill the house.
- "I tell you none of the invited would have taste of the party".

# 8x1=8mks

# c) Give five reasons why Christians should not trust in material possessions

- Wealth is not permanent
- Attachment to wealth and money can lead to sin
- Riches may head to produce and punished by God
- Obsession with wealth and money can lead to sin
- Wealth may bring suffering such as fear of losing it
- Wealth may lead to social divisions among Christians

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(5mks)

# (8mks)

4.

#### a) Explain what the teaching of Jesus about the vine and the Branches in John 15:1-10 reveal about the unity of believers (8mks)

- god is the vine dresser/ Jesus is the true vine
- the followers of Jesus / the Christian are the branches
- Christian are related to God through Jesus
- The unfaithful Christian are the unfruitful branches which are cut away destroyed \_
- The faithful Christians/ fruitful branches are pruned so as to produce more \_
- Christians can only lacer fruit/do good things if they remain united to Christ -
- Through Christ all Christians are joined to one another
- Christians should rely on God for all providence
- Love is passed on to the Christians from God through Christ
- Christians should observe/ keep God commandments.

# 8x1=8mks

# b) Identify the fruits of the Holy Spirit as taught by Saint Paul (Galatians 5:22-23) (5mks)

- Love \_
- Joy
- Peace
- Kindness
- Goodness

### 5x1=5mks

#### c) Explain seven ways in which Christians prevent divisions in the church in Kenya (7 mks)

- Treat each other with love
- Avoid discrimination/ segregation / tribalism in the church -
- Preach / teach the word of god/ bible trust to believers
- Assist those in problems / poor/ less fortune / needy -
- Practices humility / avoid arrogance \_
- Ofenly discuss issues affecting the church/respect the opinion of thirteen people
- Pray for one another/ problems affecting the church
- Practice transparent leaderships period of ;time -
- Give financial reports within acceptable period of time -
- Follow the church doctrines / constitutions rivals/ educate members as church procedures
- Repent / ask for forgiveness whenever they are among accept the mistakes
- Preparing a budget annually / seasonally ensuring that the resources are well utilized
- Guidance and counseling

# 7x1=7mks

### 5.

# a) Outline the factors to consider when looking for job

- Our ability and talents to do the job/ personal
- Interests or attraction towards the job / christians should not take a job that is incompatible with seeing a christian
- If the job is paying well
- \_ Time of work
- Opportunities of promotions
- Personal character
- Vocation / call

# b) Explain the factors that contribute to unemployment in Kenya

- High population whereby there are ready people for the available job opportunities
- Lack of money to slant individual business/ unavailability of finances
- Some people lack of skills which make them not to be absorbed in the job market
- Rural- urban migration many people are congested in towns where job opportunities are limited
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(6mks)

(8mks)

- Self controls \_ Gentleness
- Patience
- Faithfulness

- Foreign aid dependence on foreign aid causes the donor to give cause the donors to give conditions of employment that is learn service
- Selfishness/ greed some Kenyans have more than two jobs while others lack
- Education system many Kenyans prefer white color job after school and because of stiff competition for available spaces etc
- Insecurity
- Negative attitudes towards work
- Unequal distribution of wealth
- New technology advance leading to retrenchments

4x2=8mks

# c) Discuss the role of a Christian during a strike

- Not to take part in the strike
- Encourage other people to find better means of solving the problems
- To inform the authority of any grievances if they are not aware /mediate
- To pray for a solution to the problem seek Gods guidance for a solution to the problem
- Should not take part in a violent demonstration/ encourage peaceful demonstration
- To report the matter to the nearest police station

## 6.

# a) Outline five form of punishments treated to criminals and offendely by Kenyan law courts

- Death penalty
- Imprisonment
- Detention under the detention camps
- Corporal punishment
- Fines

# 5x1=5mks

# b) Discuss Christian view on punishment as a measure against crime

- Christian should support punishment that prevent criminal activities
- The state should punish criminal
- God punishes evil doers
- Christian are apposed to excessive punishment
- Punishment should be gained towards reforming the criminals
- Christians learn each other's burden and forgive criminals
- Christians should not judge because punishment comes as a result of judging
- Christian should be sympathetic attitude towards the sinners rather than punishing them
- There should be reconciliation
- Differences should be settled peacefully punishments should not be injurious to the health of the criminal 8x1=8mks

# c) Explain ways in which the church and the state can work in harmony

- By encouraging church members to obey slate laws
- Reacting to and condemning evils in the society
- Advising political leaders on just and fair ways of ruling people
- Participating in reforms on laws that govern that state
- Using the democratic rights in the election of leaders
- Participating in national development activities
- Working in partnership to support victims of disaster
- Inviting political leaders to participate church activities
- Being honest in paying taxes.

- Compensation
- The youth are taken to approved school
- Deportation
- Police supervision
- (8mks)

(7mks)

(6mks)