

Name \_\_\_\_\_ Index Number \_\_\_\_\_ / \_\_\_\_\_

1011  
P1 EDUCATION  
P.T.E.  
July/August 2013  
Time: 3 hours

Candidate's Signature \_\_\_\_\_

Date \_\_\_\_\_



**THE KENYA NATIONAL EXAMINATIONS COUNCIL  
PRIMARY TEACHER EXAMINATION**

**EDUCATION**

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

Write your name and index number in the spaces provided above.  
Sign and write the date of examination in the spaces provided above.  
This question paper has **TWO** Sections: **A** and **B**.  
Answer **ALL** the questions in Section **A**.  
Answer any **TWO** questions from Section **B**.  
Answers to **ALL** the questions must be written in the spaces provided in this booklet.  
Do not remove any pages from this booklet.  
Candidates should answer all the questions in English.

**For Examiner's Use Only**

Section	Question	Maximum Score	Candidate's Score
A	1	5	
	2	5	
	3	5	
	4	6	
	5	5	
	6	7	
	7	5	
	8	5	
	9	6	
	10	5	
	11	6	
B		20	
		20	
Total Score			

**This paper consists of 12 printed pages**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

**SECTION A (60 marks)**

*Answer ALL the questions in this Section.*

1. Give five ways in which a teacher can use imitation for effective teaching and learning. (5 marks)

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2. Outline five functions of the Kenya Institute of Education. (5 marks)

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3. Suggest five ways of fighting corruption in institutions of learning. (5 marks)

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4. Describe six elements of administration and management. (6 marks)

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5. Give five reasons why the record of work covered is important in the teaching and learning process. (5 marks)

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6. You intend to give a talk to your learners on decision making. Suggest seven key steps they should follow when making decisions. (7 marks)

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7. Identify five challenges facing the implementation of Free Primary Education (FPE) in Kenya. (5 marks)

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8. Explain five ways in which the Ministry of Education has incorporated the provisions of the Children's Act (2001) in primary schools. (5 marks)

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9. Describe six components of guidance. (6 marks)

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10. Suggest **five** ways in which a teacher can use a computer for effective teaching and learning. (5 marks)

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11. Miss Omote was invited to moderate a Mathematics test in a school. She rated the test as highly reliable. Outline **six** qualities she must have observed to make this conclusion. (6 marks)

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# STEGA SERIES TERM 1 - 2014

KG 3 3<sup>RD</sup> CODE

CREATIVE

PRE-UNIT

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Read and draw

a house

a girl

an apple

a circle

PATTERN

Complete.

ggg

kkk



# THE PERFECT ENERGIZER SERIES

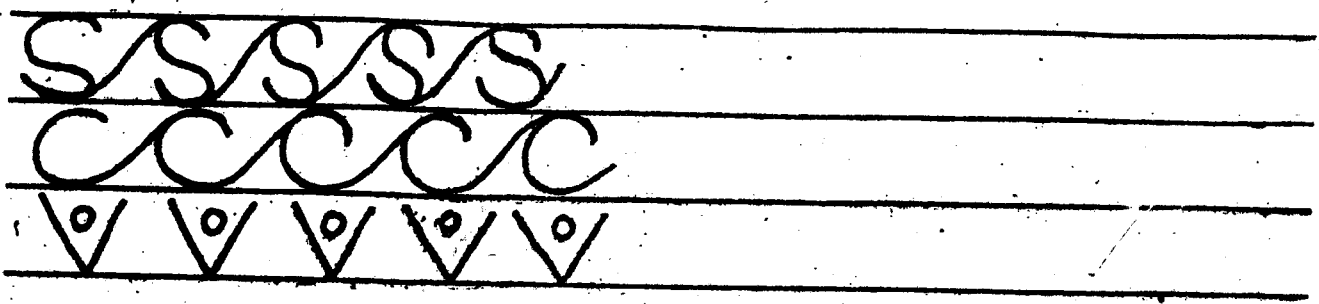
PES  
001

PRE-UNIT - YEAR 2014

CREATIVE

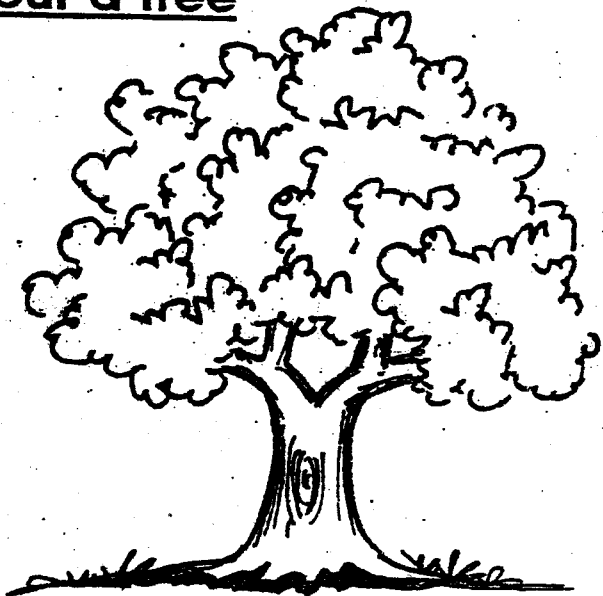
NAME: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

1. Complete the pattern



2. Carry out crayon etching

3. Colour a tree



PRE-UNIT - CREATIVE



# STEGA SERIES TERM 1 - 2014

KG 3 3<sup>RD</sup> CODE

ENGLISH

PRE-UNIT

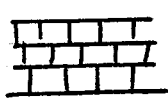
NAME \_\_\_\_\_

DATE \_\_\_\_\_

Write in capital letters

a \_\_\_\_\_ b \_\_\_\_\_  
c \_\_\_\_\_ d \_\_\_\_\_  
e \_\_\_\_\_ f \_\_\_\_\_  
g \_\_\_\_\_

Name the pictures



Fill in

w \_\_\_\_\_ nd \_\_\_\_\_ w

b \_\_\_\_\_ ll

m \_\_\_\_\_ m

b \_\_\_\_\_ d

bu

et

f \_\_\_\_\_ t

Make words

th \_\_\_\_\_  
s \_\_\_\_\_  
ck \_\_\_\_\_

Read and draw

Belt snake

\_\_\_\_\_ road \_\_\_\_\_

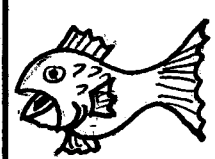
Write well



irgl \_\_\_\_\_



oorf \_\_\_\_\_



ishf \_\_\_\_\_



agb \_\_\_\_\_

# THE PERFECT ENERGIZER SERIES



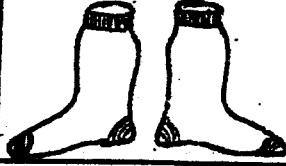

PES  
001

PRE-UNIT - YEAR 2014

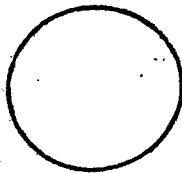
ENVIRONMENTAL

Name..... School..... Date.....

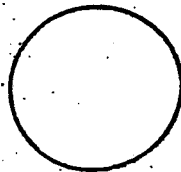
read and draw the cloths we wear

			
dress	vest	socks	trouser

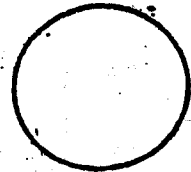
read the colours



blue



red

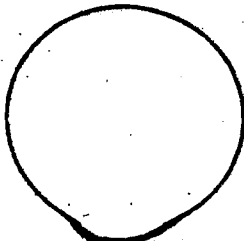


green

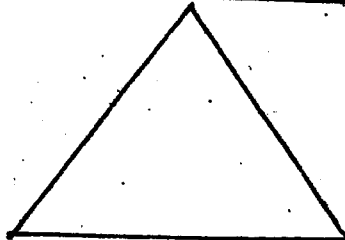
draw the classroom objects

book	bag	pencil	table

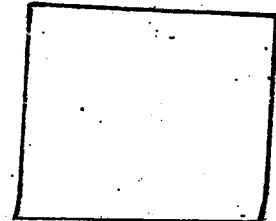
read and colour the shapes



circle



triangle



square

NURSERY/ENVIRONMENTAL/



# STEGA SERIES TERM 1 - 2014

KG 3 3<sup>RD</sup> CODE

KISWAHILI

PRE-UNIT

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## Jaza silabi

mwa \_\_\_\_\_ mwo \_\_\_\_\_

\_\_\_\_\_ che \_\_\_\_\_ cho \_\_\_\_\_

## Andika majina



\_\_\_\_\_



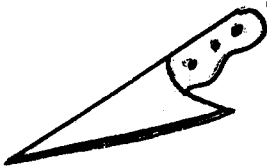
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## Unganisha

Chu + pa =

sha + mba =

ka + la + mu =

## Jaza pengo

k \_\_\_\_\_ ti

chak \_\_\_\_\_ la

daw \_\_\_\_\_ ti

kar \_\_\_\_\_ t \_\_\_\_\_ si

gaz \_\_\_\_\_ ti

md \_\_\_\_\_ mo

## Andika vizuri



abab



zame



ukuk



mbofi



# THE PERFECT ENERGIZER SERIES

PES  
001

PRE-UNIT - YEAR 2014

## KISWAHILI

JINA:

SHULE:

### 1. Kamilisha

a \_\_\_\_\_ u  
la le \_\_\_\_\_ lu  
ma \_\_\_\_\_  
sa \_\_\_\_\_ so \_\_\_\_\_

### 2. Jaza pengo ukitumia "a"

m \_\_\_\_\_ m \_\_\_\_\_ mez \_\_\_\_\_ s \_\_\_\_\_ t \_\_\_\_\_  
y \_\_\_\_\_ i \_\_\_\_\_ s \_\_\_\_\_ b \_\_\_\_\_ t \_\_\_\_\_ no \_\_\_\_\_

### 3. Chora picha

kiti	mfi
meza	mpira

SPORT - KISWAHILI



# THE PERFECT ENERGIZER SERIES

PES  
001

PRE-UNIT - YEAR 2014

## LANGUAGE

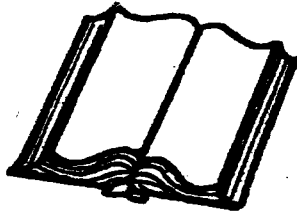
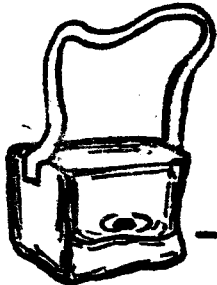
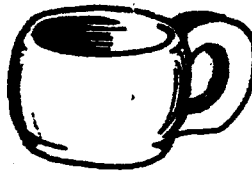
NAME: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

1. Complete the sounds

a b \_\_\_\_\_  
k l \_\_\_\_\_  
r s \_\_\_\_\_

kite

2. Name the pictures



(cup, cat, bag, book)

3. Read and draw

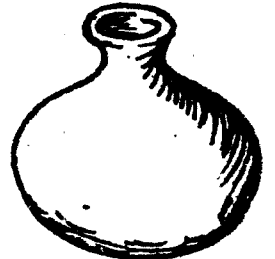
egg	sun

4. Read and match

tree



apple



hat



jug



pot



# STEGA SERIES TERM 1 - 2014

KG3 3<sup>RD</sup> CODE

## MATHEMATICS PRE-UNIT

NAME \_\_\_\_\_ DATE \_\_\_\_\_

Write numbers 1-20

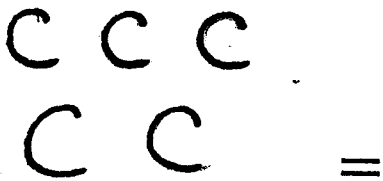
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Count and write in

words



Add

$5 + 5 =$

$6 + 3 =$

$1 + 4 =$

Take away

$11 - 6 =$

$7 - 3 =$

$12 \quad \quad \quad 8$

$- 4$

$- 5$

Work out

$4 \text{ plus } 3 =$

$7 \text{ plus } 2 =$

$3 \text{ plus } 1 =$

$5 \text{ plus } 4 =$



# THE PERFECT ENERGIZER SERIES

PES  
001

PRE-UNIT - YEAR 2014

NUMBER WORK

NAME:	SCHOOL:
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## 1. Fill in the missing numbers

12    \_\_\_\_\_    \_\_\_\_\_    15    \_\_\_\_\_    \_\_\_\_\_  
20    \_\_\_\_\_    \_\_\_\_\_    23    \_\_\_\_\_    \_\_\_\_\_

## 2. Draw balls

8 =

6 =

5 =

4 =

## 3. Add

$4 + 4 =$  \_\_\_\_\_

$5 + 2 =$  \_\_\_\_\_

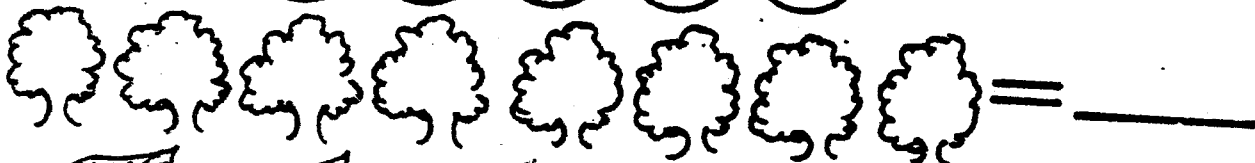
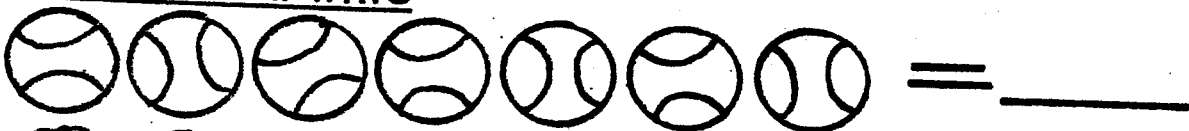
$2 + 2 + 3 =$  \_\_\_\_\_

## 4. Take away

$4 - 2 =$  \_\_\_\_\_

7  
- 2  
\_\_\_\_\_

## 5. Count and write



READING PRE-UNIT

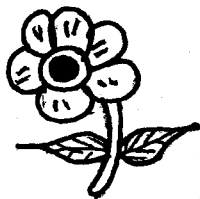
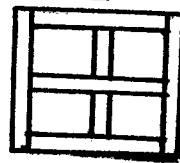
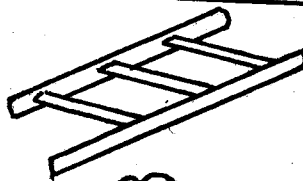
NAME \_\_\_\_\_

DATE \_\_\_\_\_

READING

Name the pictures

- 1 black
- 2 happy
- 3 very
- 4 kettle
- 5 rock



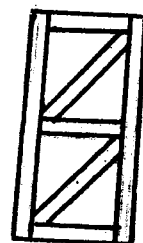
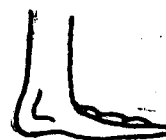
Read the sentences.

1. Ben has a big bed.
2. I have two cups.
3. Mary is eating a banana.
4. We have a small baby.
5. The jug has milk.

KISWAHILI KUSOMA

1. Kutoka
2. bakuli
3. darasa
4. simba
5. sikio

Soma picha



Soma sentensi hizi

1. Kwetu ni Mombasa.
2. Tembea polepole.
3. Mtoto anacheka.
4. Baba anasoma gazeti
5. Huyu ni mama yangu



# THE PERFECT ENERGIZER SERIES

PES  
001

PRE-UNIT - YEAR 2014

## READING

NAME:

SCHOOL:

### 1. Read the words

fish	open	food
dress	shop	noon
tap	pen	book
this	sick	desk
get	sun	pig
fat	hat	mat
week	bench	sea

### Read the sentences

1. My pen is big.
2. A cat can run very fast.
3. A hen has eggs.
4. A rat has legs.
5. This is a ball.

## KUSOMA

JINA:

SHULE:

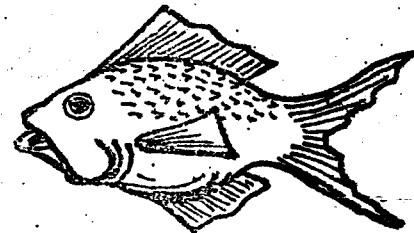
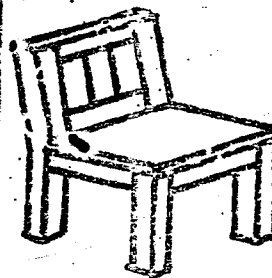
### 1. Soma maneno haya

mama	meza	saa
taa	sema	ua
jua	lala	kefi
saba	baba	yaya

### Soma vokali na silabi hizi

a	e	i	o	u
ba	be	bi	bo	bu
ka	ke	ki	ko	ku

### 3. Soma picha hizi



# STEGA SERIES TERM 1 - 2014

KG 3 3<sup>RD</sup> CODE

SCIENCE

PRE-UNIT

NAME \_\_\_\_\_


DATE \_\_\_\_\_

1. I have \_\_\_\_\_ fingers. (10, 5)

2. A \_\_\_\_\_ treats the sick. (doctor, teacher)

3. I have \_\_\_\_\_ eyes. (2, 4)

4. I \_\_\_\_\_ with my ears. (see, hear)

5. The weather is  \_\_\_\_\_.  
(sunny, rainy)

Name two domestic animals

6. \_\_\_\_\_

7. \_\_\_\_\_

8. We buy fruits from a \_\_\_\_\_.  
(market, hospital)

9. My hair is \_\_\_\_\_ in colour.  
(black, white)

10. I smell with my \_\_\_\_\_.  
(mouth, nose)



# STEGA SERIES TERM 1 - 2014

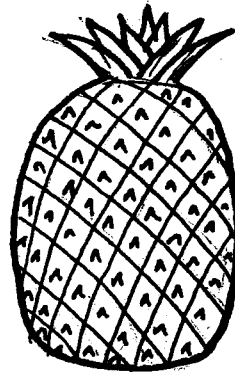
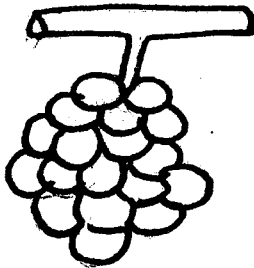
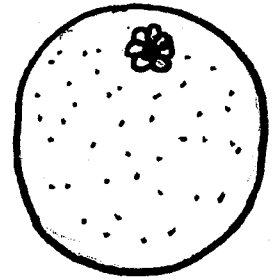
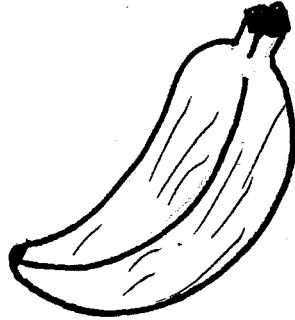
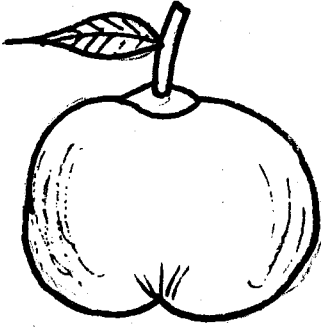
KG3 3<sup>RD</sup> CODE

SOCIAL STUDIES & C. R. E PRE-UNIT

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Name the fruits we eat



(orange, grapes, banana, apple, pineapple)

C. R. E

1. This is a



(church, house)



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