MARKING SCHEME ENGLISH PAPER 1 2017

1. Functional writing

Points of interpretation

-Must be a report if not 2 AD

Format – Title ½

* Introduction – 1
* Procedure/method - 1
* Findings – 1
* Conclusion – 1
* Recommendation -1
* Signing (name and signature) - ½

Total - 6 mks

Content

Introduction – Background, scope purpose clearly set out: why, when, who carried out the investigation and scope (range of coverage) ½ mk for each item – 2mks

Procedure- Method(s) by which the information was collected eg interview observation, Any method that is clearly explained (2mks)

Findingss – analyzed information on any two sources of drugs and substances that are abused (2mks)

Conclusion – Must be deducted from the findings if not logical (00mks) i.e a logical implication of the finding (2mks) If new material or evidence introduced at this point award (00mks)

Recommendations – Must be stated in definite terms eg recommend that ……if not – 1 mk Two logical recommendations for the findings – 2mks)

Total – 10mks)

Language ability (4mks)

A – 04

B – 03

C – 02

D – 01 TOTAL 20 MKS

Question 2 Cloze test;

1. Forms/constitutes/is
2. Necessary/essential/vital/important
3. Example/case
4. Into/to
5. Apparently/seemingly/previously
6. Rendered/made
7. the
8. Achieve/attain/realize
9. Syurplus
10. Maximum /optimum

Question 3

1. i) a b a c d cc a ee f f g – Irregular hence unpredictable

ii) Alliteration – symphony and sings sea and skies (mark for simbilance also)

iii) Crows, wing grace, swim – 1mk

Because they are content words

1. aisle – Isle (5mks)

Please – pleas

Peak – peek

Rest – wrest

Aren’t – aunt

1. i) falling intonation (3mks)

ii) Rising intonation

iii) Fall-rise intonation

1. (3mks)

i)It was I and not anyone else who wrote the love poem for you.

ii) What I did was to write the love poem for you/or The thing I did was to write the love poem for you

iii) It was for you and not anybody else that I wrote the love poem.

1. i) Acknowledge + greet the important people at the party eg The chair B.O.M Principal, senior teacher etc (in order of superiority )

ii) Appreciation – Thank God, teachers, parents and guardians the organizers of the party etc

iii) Conclude; by a concluding remark eg Thank you for listening to me + good bye till we meet again etc