**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ INDEX NO\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3KNT FRATERNITY 2017**

**TERM II FORM IV EXAM**

**ENGLISH PAPER 1**

**(FUNCTIONAL SKILLS)**

**JULY, 2017**

**TIME: 2 HOURS**

**3KNT COMMON EVALUATION EXAM -2017**

**KENYA CERTIFICATE OF SECONDARY EDUCATION (KCSE)**

**Instructions to candidates**

1. Write your name and index number in the spaces provided above
2. Sign and write the date of exam in space provided above
3. Answer all the questions in this paper
4. All your answer must be written in the provided question paper
5. Candidates must answer questions in English.
6. This paper consist of 8 printed pages, candidates should check the question paper to ascertain that all the pages are printed as indicated and that no question is mission.

**FUNCTIONAL WRITING**

Imagine you are a leader of a peer support group in your school. You have received numerous complaints about abuse of drugs and substances in your school and its environs. Carry out an intensive investigation and write a report. Include the sources of drugs and substances and possible ways of curbing the problem. (20mks)

**CLOZE TEST**

**Read the passage below and fill in each blank space with an appropriate word.**

It is an indisputable fact that agriculture \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1) the backbone of the economy. It is therefore \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2) that we stop over-relying on the rain-fed agriculture. Israel is a classic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (3) of a country that has reclaimed its deserts and put them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (4) use. Land which was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (5)”useless” has been turned around and \_\_\_\_\_\_\_\_\_ (6) useful. Egypt which closely depends on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (7) River Nile is a leading exporter of fruits and cereals. For our country to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (8) self sufficiency in food production and to get a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (9) for export, land should be utilized to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (10) this is only possible with irrigation.

**Oral skills (30mks)**

**Read the following poem carefully and answer all the questions that follow. (6mks)**

**THE CROW**

Crows on the wing!

What grace as they swim

Rising and driving

Like fish in the billows

In the willowy air

Or softly as feathers

Franboken pillows

Crows on the wing

What a symphony sings

The wind in their wings

As they swoop as the rise

To the sea to the skies

As they float in the light

(Barnabas J. Ramon Fortune)

**Questions**

1. Describe the rhyme scheme of the poem (2mks)
2. Apart from rhyme, identify two sound patterns evident in the poem. (2mk)
3. Which word would you stress in the first two lines of the poem and why? (2mks)

B. For each of the words below, provide another that is pronounced the same. (5mks)

1. Aisle
2. please
3. Peak
4. Rest
5. Aren’t

C. Indicate whether the following would be said with a falling or rising intonation (3mks)

1. Where is my mother?
2. Is it hot?
3. She will come tomorrow, won’t she?

D. The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence means. (3mks)

1. I wrote the love poem for you.
2. I wrote the love poem for you.
3. I wrote the love poem for you.

E. Your school has organized a farewell party for the form four students. You have been asked on short notice to move a vote of thanks. This will take the form of an impromptu speech. List the elements of your speech in the order in which they will appear. (5mks)

**(f)**Shouting and screaming from your class disrupted the other students during study time. As the class monitor, you have been called by the teacher on duty to her office to give an explanation. Complete the conversation below by filling in the blank spaces

Teacher: You are the class monitor of form two East, aren’t you?

You: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1mk)

Teacher: why was your class shouting and screaming?

You: I am not sure, madam. The noise started at the back of the classroom.

Teacher :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( 1mk)

You: You see Madam, I sit at the front of the classroom and by the time I turned to look, the boys at the back were already on top of the desks and some were trying to jump out of the window.

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1mk)

You: I ran out, Madam!

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1mk)

You: I am sorry madam, but it seemed like there was great danger in the middle of the class.

I had to run for my life.

Teacher: when the noise subsided, what did you find out?

You: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1mk)

Teacher: a snake?

You :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( 1mk)

Teacher: whose toy snake was it?

You :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( 1mk)

Teacher: you can go now, but I will need to know whose toy snake it was.

You :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( 1mk)