

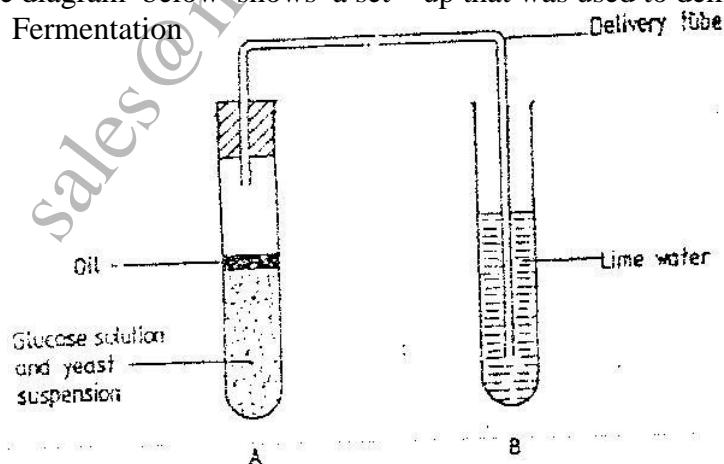
**BIOLOGY PAPER 231/ 1 K.C.S.E 1996**  
**QUESTIONS**

1. State the function of Deoxyribonucleic acid (DNA) molecule (1mk)
2. State two ways by which acquired Immune deficiency syndrome (A.I.D.S) Virus is transmitted. (2 mks)
3. When is glycogen which is stored in the liver converted into glucose and released into the blood (1 mk)
4. Name the disease in humans that is caused by lack of vitamin C (1 mk)
5. An organ is with an exoskeleton, segmented body, two pairs of legs per segment, a pair of eyes and a pair short antennae belongs to the phylum (1 mk)
6. What are two organisms considered to belong to the same species (2 mks)
7. (a) state the role of light in the process of photosynthesis (1 mk)  
(b) Name one end product of dark reaction in photosynthesis (1 mk)
8. State two functions of cell sap (2 mks)
9. State three characteristics that ensure cross – pollination takes place in flowering plants (3 mks)
10. A student set up an experiment as shown in the diagrams below



The set up was at room temperature for a week

- (a) What was the aim of the experiment? (1 mk)
  - (b) What would be the expected results at the end of the experiment (2 mks)
11. Give a reason why it is only mutation in genes of gametes that can influence evolution (1 mk)
  12. Give a reason why it is necessary for frogs to lay many eggs (1 mk)
  13. The diagram below shows a set – up that was used to demonstrate Fermentation

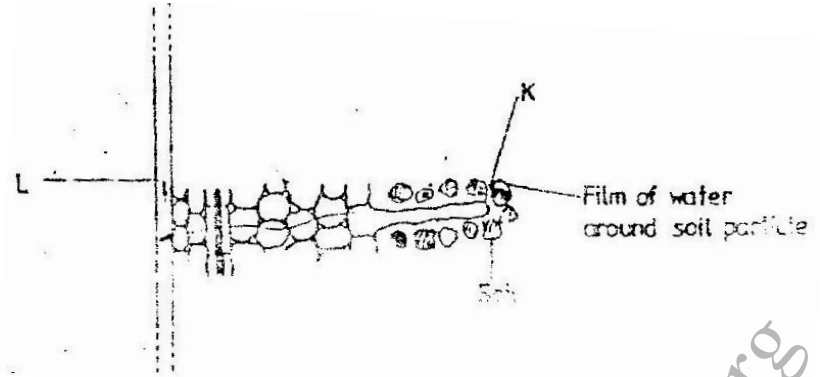


Glucose solution was boiled and oil added on top of it. The glucose solution was then allowed to cool before suspension.

- (a) Why was the glucose solution boiled before adding the yeast suspension? (1 mk)
- (b) What was the importance of cooling the glucose solution before adding the yeast suspension? (1 mk)
- (c) What was the use of oil in the experiment? (1 mk)
- (d) What observation would be made in test tube B at the end of the experiment? (1 mk)
- (e) Suggest a control for this experiment (1mk)
14. (a) Describe the path taken by carbon dioxide released from the tissue of an insect to the atmosphere (3 mks)
- (b) Name two structures used for gaseous exchange in plants (2 mks)
15. To estimate the population size of crabs in a certain lagoon, traps were laid at random. 400 crabs were caught, marked and released back into the lagoon. Four days later, traps were laid again and crabs were caught. Out of the 374 crabs, 80 were found to be marked.
- (a) calculate the population size of the crabs in the lagoon using the formula below
- $$N = \frac{n \times M}{m}$$
- Where N = Total population of crabs in the lagoon  
n = Total number of crabs in the second catch  
M = Number of marked crabs during the first catch  
m = Number of marked crabs in the second catch (2 mks)
- (b) State two assumptions that were made during the investigation (2 mks)
- (c) What is the name given to this method of estimating the population size (1 mk)
16. A shoot of seedling exposed to light on one side bends towards the source of light as it grows
- (a) Name the response exhibited by the shoot of the seedling (1 mk)
- (b) Explain how the bending towards the source of light occurs (3 mks)
17. (a) How may excessive bleeding results in death? (4 mks)
- (b) Name the process by which the human body naturally stops Bleeding? (1 mk)
- (c) How can low blood volume be brought back to normal (3mks)
18. In an experiment black mice were crossed and the offspring were black and brown. The gene for black colour is dominant over that of brown colour. Using letter B to represent the gene for black colour and b to represent the gene for brown colour

- (a) Work out the genotypes of the  $F_1$  generation (4 mks)  
(b) What is the phenotype ratio of the spring (1 mk)

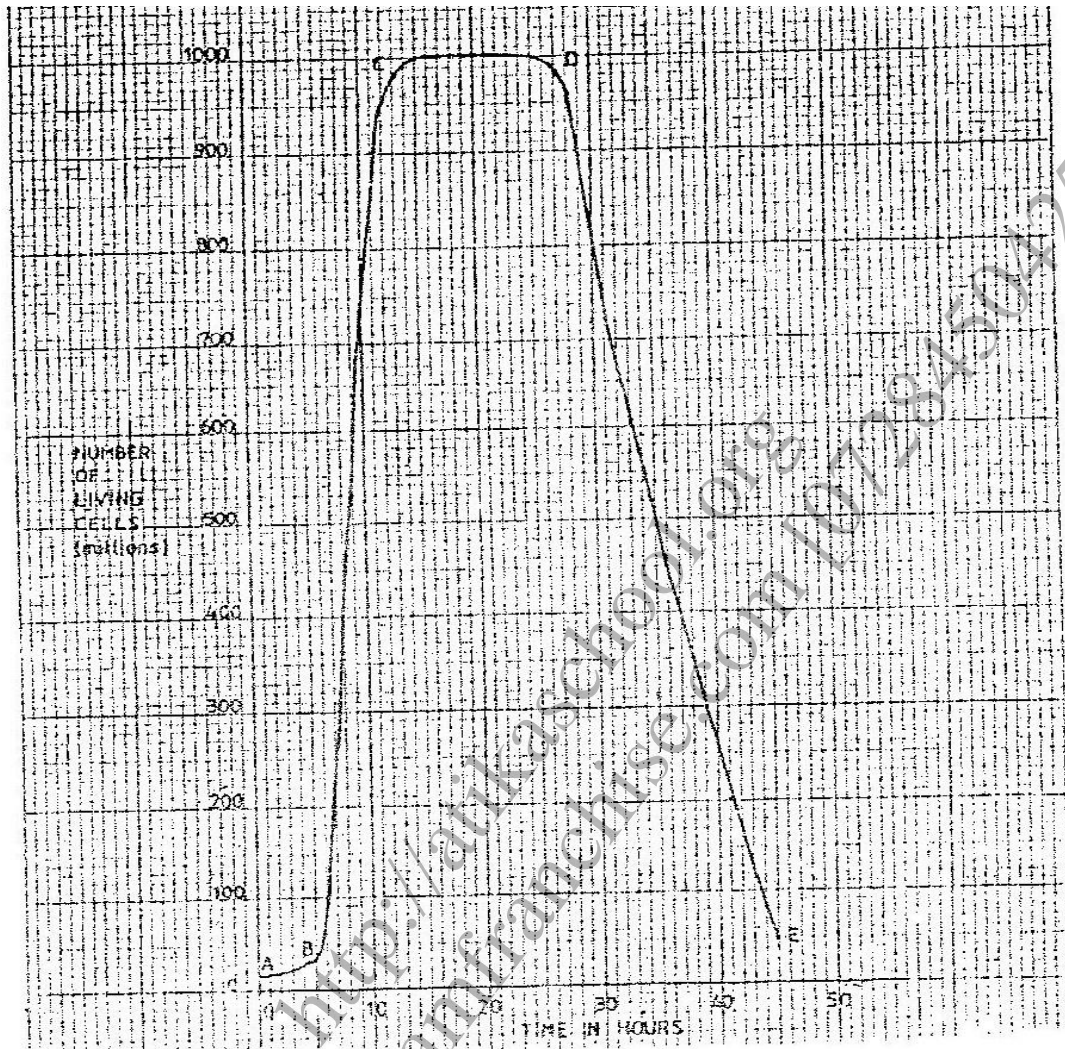
19. The diagram below represents the pathways of water from the soil into the plant.



- (a) Name the structures labeled K and L. (2 mks)  
(b) Explain how water from the soil reaches the structure labeled L. (5 mks)  
(c) Name the process by which mineral salts enter into the plant (1 mk)

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20. A culture of bacteria was incubated in nutrient agar at 35<sup>0</sup>C. Samples were taken at intervals in order to estimate the number of bacteria in the population. The data obtained is shown in the graph below.



- (a) When was the population of bacteria 350 million
- (b) Account for the shape of the graph between
- A and B
  - B and C
  - C and D
- (c) Give three reasons for the shape of the curve between D and E
- (d) (i) Suggest what would happen to the population of the bacteria if the temperature was lowered to 0<sup>0</sup> after incubating for 12 hours.  
(ii) Give a reason for your answer in (d) (i) above
- (e) Give three reasons why it is important to control human population growth rate in Kenya?

21. Explain how the mammalian skin is adapted to perform its functions (20 mks)

22. Describe how new plants arise by asexual reproduction (20 mks)