**ENGLISH SCHEME OF WORK**

**STANDARD 5**

**With Reference Book:**

**New Primary English**

YEAR:……………………………………………

**TERM 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC AND SUB-TOPICS** | **OBJECTIVES** | **TEACHING AND LEARNING ACTIVITIES** | **TEACHING AIDS** | **REFERENCES** | **REM** |
|  |
| **1** | **Term I Opening and Revision** |  |
| **2** | 1 & 2 | ORAL WORK | By the end of the lesson learners should be able to:i) Talk about faces e.g. talkative, friendly, humble, cruel etc.ii)Construct sentences using HAS/Have + Rarely, Always, Often, Never e.g. Juma Has always gone to school on timeiii)Use **verbs with to** e.g. learn to: **Waiting for** e.g. The family was waiting for the guests to comeiv) Construct correct sentences using New words e.g. bus fare, reply, prefect, advice, assembly etc. | * Discuss faces
* Acting out given faces in pare
* Constructing Sentences
 | •Pictures in the Pupil’sBook,•flash cards•Oxford PrimaryDictionary for EastAfrica. | Primary English pupils book 5 pg. 1-6Teacher’s guide pg. 1-3 |  |
| 3 | READING | By the end of the lesson learners should be able to:i)Read the passage ‘Moraa’s journey to school fluently and accuratelyii)Answer the oral questions.’ | * Talking about the pupils’

Experiences on a journey.* Reading silently.
* Discussing oral questions.

  | Oxford PrimaryDictionary for EastAfrica. | Primary English pupils book 5 pg. 2-3Teacher’s guide pg. 1-2 |  |
| 4&5 | WRITING | By the end of the lesson learners should be able to:i)Learners should be able to writecorrect answers by doublingConsonants in the past tense. ii) And write correct answers to the exercises given.i)They should also write acomposition on the prize-giving day | * Discussing given questions

Orally.* Writing down the answers in

The exercise books.* Writing a composition.
 | Outline points. | Primary English pupils book 5 pg. 3-7Teacher’s guide pg. 1-4 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read fluently and accurately forcomprehension and enjoyment | * Reading silently.
* Narrating funny stories

About a familiar person. | Fun spot | Primary English pupils book 5 pg. 7Teacher’s guide pg. 4 |  |
|  | 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| **3** | 1 &2 | ORAL WORK | By the end of the lesson learners should be able to:i)Correct sentences using the patternalmost + adjective e.g. The juiceBottle is almost empty. ii)And constructcorrect sentences using doubleimperatives e.g. Open the door andCome in. iii)They should also be ableto pronounce and construct correctsentences using new words e.g.switch, container, bathroom, etc. | * Playing a language game.
* Constructing sentences in
* Context.
* Asking and answering oral

Questions. | Oxford PrimaryDictionary for EastAfricapicture of abathroom, a switch,Bottles with water. | Primary English pupils book 5 pg. 8-12Teacher’s guide pg. 5-7 |  |
| 3&4 | READING | By the end of the lesson learners should be able to:i)Read thepassage ‘Sidi and Kabetu at home’ fluently and accuratelyii)Answeroral questions. | •Discussing the pupils’Experiences when they were left alone at home.•Reading silently.•Asking and answering oral questions. |  | Primary English pupils book 5 pg. 8-10Teacher’s guide pg. 5-6 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:i)Writedown correct answers to theQuestions given. ii)Write correctsentences by doubling consonantsbefore adding -ing. II)They should alsobe able to write a composition about a time when they were left alone at home. | •Discussing the questionsOrally.•Recording the answers.•Writing a composition.    | Frame on page 13 | Primary English pupils book 5 pg. 10-13,Teacher’s guide pg. 5-9 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:Multiply up to 3 single digit number | * Brain storm questions
* Explanation
* Exercise
 | Frame on page15 | Primary English pupils book 5 pg. 13,Teacher’s guide pg. 5-8 |  |
| 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| **4** | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i)Construct sentences using the pattern one of your/My/He/This.EgWangui is one of my Sistersii)Construct sentences using the pattern The….of my.....is my.Eg The son of my Aunt is my Cousinii) Pronounce and correct sentences using new words eg kidnap rumor, widow etc. | * Practice conversations in pairs
* Discussing possible difficulties in getting water
* Discussing the pictures in the pupil’s book
* Pronouncing and constructing sentences in context
 | Pictures in the pupil’s book, Oxford PrimaryDictionary  | Primary English pupils book 5 pg. 14-17,Teacher’s guide pg. 9-11 |  |
|  | 3 | READING | By the end of the lesson learners should be able to:i)Read the passage Wakesho helps her grandmother fluently and accuratelyii)Answer the oral questions | * Discussing the pictures in the pupil’s book
* Talking about helping a sick relative
* Read silently and dramatize the story in the passage
* Asking and answering oral questions
 | Pictures in the pupil’s book, Oxford PrimaryDictionary | Primary English pupils book 5 pg. 14-15,Teacher’s guide pg. 9-10 |  |
| 4&5 | **WRITING** | By the end of the lesson learners should be able to:i)Write down correct answers to the questions givenii)Complete the puzzle correctlyiii)Write correct sentences using commas in lists omitting -e- in verbs ending in e-e-while forming present participle e.g. ride, riding. | * Asking and answering oral questions
* Recording answers in the exercise books
* Writing a letter to a friend
 | Pictures in the pupil’s book, Oxford PrimaryDictionary | Primary English pupils book 5 pg. 15-19,Teacher’s guide pg. 9-12 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading silently
* Reciting a poem
* Telling a story
* Asking and answering oral questions.
 | Fun spot, story book | Primary English pupils book 5 pg. 19,Teacher’s guide pg. 12 |  |
|  | 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| 5 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i)Construct correct sentence using the patterns using Hardly/Rarely/Scarcely. E.g. My brother rarely goes to Mombasaii) Construct correct sentence using the patterns using Exciting, thrilling +infinitive. E.g. was exciting to watch rally cars.ii)Pronounce and construct sentences using new words e.g. Stream, peak, valley, rocky and swamp etc. | * Asking and answering oral questions.
* Constructing Sentences
 | Pictures showing environment with a mountain,stream and forest, Oxford PrimaryDictionary | Primary English pupils book 5 pg. 20-22,Teacher’s guide pg. 13-15 |  |
|  | 3&4 | READING | By the end of the lesson learners should be able to:i) Read the passage Climbing Mount Kenya fluently and accuratelyii) Answer the oral questions | * Talking about Mountains and hills pupils know about
* Reading silently
* Describing the drawing in the pupils book
* Asking and answering Oral questions
 | Picture in the pupils book  | Primary English pupils book 5 pg. 20-22,Teacher’s guide pg. 13-14 |  |
|  | 5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write correct sentences using exclamation mark appropriately, plural of words ending in –o- e.g. mango-mangoes and uncountable nouns | * Asking and answering questions
* Recording answers
* Copying the given letter
* Writing a reply to the given letter
 | Outline Points | Primary English pupils book 5 |  |
|  | 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading silently
* Reading aloud
* Discussing the story
* Discussing in groups how to prepare for a mountain climbing
 | Fun spot | Primary English pupils book 5 pg. 25,Teacher’s guide pg. 17 |  |
|  | 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| **6** | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns using the patterns started/learnt to, E.g. He started driving when he went to Kituii) Construct correct sentence using the patterns using the patterns impossible/dangerous to, e.g. It was impossible to carry such a heavy load.ii)Pronounce and construct sentences using new words e.g. saddle, picture, pump, wobble etc. | * Describing the picture in the pupil’s book
* Talking about experiences of traveling and walking when its very wet and the ground is flooded
* Practice the conversation in pares
* Pronouncing news words.
* Constructing sentences
* Asking and answering Oral questions
 | Picture in the pupil’s book, Picture of a bicycle Oxford PrimaryDictionary | Primary English pupils book 5 pg. 26-28,Teacher’s guide pg. 18-20 |  |
| 3&4 | READING | By the end of the lesson learners should be able to:i) Read the passage Sakita and the bicycle fluently and accuratelyii) Answer the oral questions | * Finding out how many pupils can ride a bicycle
* Describing the pictures in the pupil’s book
* Reading silently
* Asking and answering Oral Questions
 | Picture in the pupil’s Book | Primary English pupils book 5 pg. 26-27,Teacher’s guide pg. 18-19 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write down correct answers using information from table. ii)Write down a story about when one did something without permission | * Asking and answering oral questions
* Recording answers
* Writing the composition
 | Outline points | Primary English pupils book 5 pg. 27-29,Teacher’s guide pg. 18-21 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading the story
* Retelling the story
* Asking and answering oral Questions
 | Fun spot | Primary English pupils book 5 pg. 29,Teacher’s guide pg. 20 |  |
|  | 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| 7 | MID – TERM 1 EXAMS AND BREAK |  |
| **8** | 1 | EXERCISE | By the end of the lesson learners should be able to:Learners should be able to revise work covered previously | * Exercise
* Asking questions for clarification
* Answering questions
 | Test items, questions, writing materials e.g. pens and answer sheet  | Primary English pupils book 5 |  |
|  | 2 &3 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns using the patterns dangerous/difficult thing to do, E.g. That was a dangerous game to playii) Construct correct sentence using the patterns using the polite/passenger/fare, flashing etc. | * Discussing the picture in the pupils’ book
* Acting out the scene
* Pronouncing new words
* Constructing sentences
* Discussing matatu
 | Pictures in the pupil’s book, Oxford PrimaryDictionary | Primary English pupils book 5 pg. 30-33,Teacher’s guide pg. 20-23 |  |
|  | 4 &5 | READING  | By the end of the lesson learners should be able to:i) Read the passage Does your matatu go to Kasasi fluently and accuratelyii) Answer the oral questions | * Describing the picture in the pupil’s book
* Reading silently
* Reading and answering oral questions
 |  | Primary English pupils book 5 pg. 30-31Teacher’s guide pg. 20-22 |  |
|  | 6 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write down correct sentences using words with silent ‘’w’’ adverbs on manner and adverbs of timeiii)Re arrange and write sentences to retell the story in the main reading passage | * Discussing questions orally
* Recording correct answers
* Re-writing the story
 | Jumbled sentences | Primary English pupils book 5 pg. 31-35Teacher’s guide pg. 21-24 |  |
|  | 7 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Discussing questions given
* Reading aloud
* Discussing about needs in the groups
 | Jumbled sentences | Primary English pupils book 5 pg. 35 |  |
| **9** | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns using the patterns did + find, hear/see to do, E.g. Did you find the class making noise?ii) Construct correct sentence using the patterns fax, computer, photocopier etc. | * Discuss questions in the pupil’s book in groups
* Pronouncing new words
* Constructing correct sentences
 | Picture in the pupil’s bookOxford PrimaryDictionary | Teacher’s guide pg. 24 |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage Boaz’s first day in the Office fluently and accuratelyii) Answer the oral questions | * Discussing about the office the pupils hade visited
* Read the passage aloud
* Asking and answering Oral questions
 | Pictures in the pupils’ book | Primary English pupils book 5 pg. 36-37 ,Teacher’s guide pg. 25-26 |  |
| 4 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write down correct sentences using words with sound ‘s’ and ‘sh’ e.g. shake-sakeiii)Write composition about their school | * Discussing questions Orally
* Pronouncing words
* Recording answers
* Writing about the school Office
 | Outline Points | Primary English pupils book 5 pg. 37-39,Teacher’s guide pg. 25-28 |  |
| 5&6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading and acting out the conversation in pairs
* Discussing the conversation
 | Fun spot | Primary English pupils book 5 pg. 39,Teacher’s guide pg. 27-28 |  |
|  | 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| **10** | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns using the patterns Almost +verb, E.g. She almost cut her finger:, Seem/look+ very+ adjective e.g. The horse looked very big and Feel+ adjective e.g. The ground felt coldii) Construct correct sentence using new words e.g. eulogy, gathered, mourners, hearse etc.  | * Discussing words in the pupils book and contrast them
* Pronouncing new words
* Constructing correct
* Asking and answering oral questions sentences
 | Pictures in Pupil’s book | Primary English pupils book 5 pg. 40-43,Teacher’s guide pg. 28-31 |  |
|  | 3 | READING | By the end of the lesson learners should be able to:i) Read the passage Etu is buried fluently and accuratelyii) Answer the oral questions | * Discussing big gatherings the pupils have found themselves in
* Reading aloud
* Asking and answering Oral questions
 | Pictures in the pupils’ book. Picture of a funeral hearse | Primary English pupils book 5 pg. 40-41,Teacher’s guide pg. 29-30 |  |
|  | 4&5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write down correct sentences using words with sound ‘b’ eg in num 1 and ‘ea’ e.g. seat and sit and reflexive pronounsiii)Write letter of condolence | * Discussing questions Orally
* Recording correct answers
* Reading words with silent letters
* Writing a letter
 |  | Primary English pupils book 5 pg. 41-45,Teacher’s guide pg. 29-32 |  |
|  | 6 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
|  | 7 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Reciting the poem
 | Fun spot | Primary English pupils book 5 pg. 45,Teacher’s guide pg. 32 |  |
| **11** | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns using the patterns Has/Have/Is/Are AND Ever/Often/Usually e.g She has always kept her compound clean and Started/Stopped/Finished doing something E.gThe started cleaning the streets the following dayii)Pronounce and Construct correct sentence using new words e.g. clean-up, thrilled, fresh, bins etc. | * Practicing the e dialogue in pairs
* Discussing the dialogue
* Pronouncing words
* Explaining meaning of new words
* Constructing correct sentences
 | Flash cards, word cards, Oxford PrimaryDictionary | Primary English pupils book 5 pg. 46-48,Teacher’s guide pg. 33-35 |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage The clean up fluently and accuratelyii) Answer the oral questions | * Discussing the picture in the pupils book
* Discussing a cleaning exercise pupils have participated in
* Reading aloud in turns
* Asking and answering questions
 | Pictures in the pupils book | Primary English pupils book 5 pg. 46-47,Teacher’s guide pg. 33-34 |  |
| 4 &5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write down correct sentences using adverbs of manner eg afraid/proud of-words with silent ‘e’ eg same and with appropriate punctuationsiii)Write correct sentences using present perfect tence and similiesiii)Make a poster telling every one to keep the environment clean | * Discussing questions orally
* Recording correct answers
* Making posters in groups
 | Examples of different posters | Primary English pupils book 5 pg. -47-51,Teacher’s guide pg. 33-37 |  |
| 6 | READING | By the end of the lesson learners should be able to:i) Read the passage Aids the Destroyer fluently and accuratelyii) Answer the oral questions | * Discussing the picture in the pupils book
* Discussing a cleaning exercise pupils have participated in
* Reading aloud in turns
* Asking and answering questions
 | Pictures in the pupils book | Primary English pupils book 5 pg. 56-57,Teacher’s guide pg. 33-34 |  |
| 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| 12 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the present perfect continuous tense e.g. He has been in the office for ten hoursii)Pronounce and Construct correct sentence using new words e.g. health, orphan, destroy etc. | * Practicing the e dialogue in pairs
* Discussing the dialogue
* Pronouncing words
* Explaining meaning of new words
* Constructing correct sentences
 | Flash cards, word cards, Oxford PrimaryDictionary | Primary English pupils book 5 pg56-57,Teacher’s guide pg. 40-42 |  |
|  | READING | By the end of the lesson learners should be able to:i) Read the passage Aids the Destroyer fluently and accuratelyii) Answer the oral questions | * Discussing the picture in the pupils book
* Discussing a cleaning exercise pupils have participated in
* Reading aloud in turns
* Asking and answering questions
 | Pictures in the pupils book | Primary English pupils book 5 pg56-57,Teacher’s guide pg 40-41 |  |
| 5&6 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write down correct sentences using adverbs of manner eg afraid/proud of-words with silent ‘e’ eg same and with appropriate punctuationsii)Write correct sentences using the appropriate order of adjectivesiii)Write composition on how to care for a person with Aids | * Revising the questions orally
* Recording correct answers
* Writing a composition
 | Outline points | Primary English pupils book 5 pg 57-59,Teacher’s guide pg 40-43 |  |
| 7 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading silently
* Dramatize the story
* Asking and answering oral questions about the story
 | Fun spot | Primary English pupils book 5 pg. 59,Teacher’s guide pg. 42-43 |  |
| 13 | Revision and Preparation for End Term 1 Exam |  |
| 14 | End Term 1 Exams and Closing |  |
|  | TERM 2 |  |
| **WEEK** | **LESSON** | **TOPIC AND SUB-TOPICS** | **OBJECTIVES** | **TEACHING AND LEARNING ACTIVITIES** | **TEACHING AIDS** | REFERENCES | REM |
|  |
| 1 | Term 2 Opening and Revision |  |
| 2 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns past perfect tense e.g. The maize hade dried when the rain came. Already still/yet e.g. My mother hade already arrived in the office by 7amii)Pronounce and Construct correct sentence using new words e.g. wallet, drummer, balding etc. | * Discussing the pictures in the pupil’s book
* Pronouncing New words
* Explaining and demonstrating meaning of new words
* Constructing sentences
* Asking and answering oral questions
 | Word cards/sentence cards/pictures in the pupil’s bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 60-63, Teacher’s guide pg. 43-45 |  |
|  | 3&4 | READING | By the end of the lesson learners should be able to:i) Read the passage If the cow does not give milk fluently and accuratelyii) Answer the oral questions | * Talking about animals found in the home and why they are important
* Reading silently
* Asking and answering oral question
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 60-61,Teacher’s guide pg. 44 |  |
|  | 5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write down correct sentences using abstract nouns, words with silent –e- after –o- and –u- e.g. due and canoe and the phrasal verb, keep on ii)Write correct sentences using the appropriate order of adjectivesiii)Draw a farm animal and write poem on it  | * Discussing questions orally
* Recording answers
* Drawing a farm animal
* Writing a poem
 | Outline points | Primary English pupils book 5 pg 61-65,Teacher’s guide pg 44-47 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading the story silently
* Discussing the story
* Retelling the story
 | Fun spot story book | Primary English pupils book 5 pg. 65,Teacher’s guide pg. 46-47 |  |
| 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| 3 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns Yet/Ever/Never e.g. The visitors have not yet arrivedii)Pronounce and Construct correct sentence using new words e.g. seed bed, bud, container, fertilizer etc.  | * Discussing the pictures in the pupil’s book
* Pronouncing New words
* Explaining and demonstrating meaning of new words
* Constructing sentences
* Asking and answering oral questions
 | Word cards/sentence cards/pictures in the pupil’s bookOxford PrimaryDictionary | Primary English pupils book 5 pg.66-68Teacher’s guide pg.47-49 |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage Growing Tea fluently and accuratelyii) Answer the oral questions | * Talking about different crops e.g. maize, cassava etc.
* Reading aloud in terns
* Asking and answering oral question
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 66-69,Teacher’s guide pg. 47-49 |  |
| 4&5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Copy the puzzle and identify the hidden words ii)Write correct sentences using adjectives and write an adverb  | * Discussing questions orally
* Recording answers
* Drawing a farm animal
* Writing a poem
 | Outline points | Primary English pupils book 5 pg67-69,Teacher’s guide pg48-49 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading the story
* Discussing the story and the moral in it
* Retelling the story
* Putting the pictures in order
 | Fun spot story book | Primary English pupils book 5 pg. 69,Teacher’s guide pg. 49 |  |
| 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| 4 | 1 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns Just/Quiet/Hardly/Nearly e.g. I had just entered the class when the teacher asked us to dictation ii)Pronounce and Construct correct sentence using new words e.g. burned fiercely, scorching sun, hope, distant, sign etc.  | * Saying the given sentences as first as possible
* Pronouncing New words
* Explaining and demonstrating meaning of new words
* Constructing sentences
* Asking and answering oral questions
 | Word cards/sentence cards/pictures in the pupil’s bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 70-72,Teacher’s guide pg. 50-51 |  |
|  | 2&3 | READING | By the end of the lesson learners should be able to:i) Read the passage The Drought fluently and accuratelyii) Answer the oral questions | * Talking about season when there was drought
* Reading the passage silently
* Asking and answering oral question
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 70-71,Teacher’s guide pg. 50-51 |  |
| 4 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Copy the puzzle and identify the hidden words ii)Write correct sentences using possessive pronouns | * Discussing questions orally
* Recording answers
* Writing a composition
* Writing a poem
 | Outline points | Primary English pupils book 5 pg. 71-73,Teacher’s guide pg. 50-52 |  |
| 5&6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Discussing the story
* Acting out the story
 | Fun spot story book | Primary English pupils book 5 pg. 73,Teacher’s guide pg. 52 |  |
| 7 | EXERCISE | By the end of the lesson learners should be able to:Complete an evaluation exercise | * Exercise
 | Primary EnglishPupils book 5  | Primary English pupils book 5 |  |
| 5 | 1&2 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii)Write correct sentences using adjectives and write an adverb  | * Discussing questions orally
* Recording answers
* Drawing a farm animal
* Writing a poem
 | Outline points | Primary English pupils book 5pg 74-75 |  |
| 3 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns Can not/Could Not help(Doing something) e.g. He could not help crying and would like to be e.g. I would like to be a journalist when I complete school ii)Pronounce and Construct correct sentence using new words e.g. fire fighting, fire engine horses, siren, helmet etc. burned fiercely, scorching sun, hope, distant, sign etc.  | * Identifying different people in school and say what each one of them does
* Pronouncing New words
* Explaining and demonstrating meaning of new words
* Constructing sentences
* Asking and answering oral questions
 | Word cards/sentence cards/pictures in the pupil’s bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 74-78,Teacher’s guide pg. 52-55 |  |
| 4 | READING | By the end of the lesson learners should be able to:i) Read the passage Firefighting fluently and accuratelyii) Answer the oral questions | * Discussing what you would do if your neighbors house caught fire
* Reading silently and aloud in terns
* Asking and answering oral question
 | Pictures in the Pupils book | Primary English pupils book 5 pg 74-75,Teacher’s guide pg53-54 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write correct sentences using who are they? And where do they work | * Discussing questions orally
* Recording answers
* Writing composition
 | Outline points | Primary English pupils book 5 pg 75-79,Teacher’s guide pg 53-56 |  |
|  | 6&7 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading silently
* Discussing the story
* Retelling the story
 | Fun spot story book | Primary English pupils book 5 pg. 79,Teacher’s guide pg. 55-56 |  |
| 6 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns Did you catch, watch, hear, leave/see…..doing something e.g. We watched as the scouts raised the flag: Did you watch the scouts raise the flag? ii)Pronounce and Construct correct sentence using new words e.g. horizon, Moto boat, wares etc.  | * Describing the picture in pupil’s book
* Pronouncing New words
* Explaining and demonstrating meaning of new words
* Constructing sentences
* Asking and answering oral questions
 | Word cards/sentence cards/pictures in the pupil’s bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 80-82. |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage A frightening boat ride fluently and accuratelyii) Answer the oral questions | * Discussing the pupils experiences at the sea or lake
* Reading the silently
* Asking and answering oral question
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 80-81 |  |
| 4&5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write correct sentences using the present perfect tense iii)Write a letter to thank a friend for an invitation | * Discussing questions orally
* Recording answers
* Writing a letter
 | Outline points | Primary English pupils book 5 pg82-83 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Discussing pictures
* Discussing frightening experiences
 | Fun spot story book | Primary English pupils book 5 pg. 83 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | English pupils book 5  |  |
| 7 | Mid Term 2 Exams and Break |  |
| 8 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns Who/Which/Where e.g. we met the man who visited our school yesterday…Both/Both. Ofe.g. Both my sisters are in standard seven. Question tags e.g. aren’tit? ii)Pronounce and Construct correct sentence using new words e.g. go down, manager, supervisor  | * Listening to the story the teacher reads and then discuss the questions from it
* Pronouncing New words
* Explaining meaning of new words
* Constructing sentences
* Asking and answering oral questions
 | Word cards/sentence cards/pictures in the pupil’s bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 84-87 |  |
| 3&4 | READING | By the end of the lesson learners should be able to:i) Read the passage A visit to matunda canners fluently and accuratelyii) Answer the oral questions | * Discussing a recent trip the pupils have ever gone,
* Talk about a factory pupils are familiar with
* Read silently
* Asking and answering oral questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 84-85 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write correct sentences using the present perfect tense with appropriate vocabulary, unction and abbreviationiii)Write a guide composition | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Outline points, pictures in the pupils book | Primary English pupils book 5 pg. 85 |  |
|  | 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* In pairs acting out the conversation

Writing a letter  | Fun spot story book | Primary English pupils book 5 pg. 89 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | English pupils book 5  |  |
| 9 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the patterns Present continuous tense for future actions e.g. Am making a blouse for you tomorrowii)Pronounce and Construct correct sentence using new words e.g. necklace. Jeans etc.  | * Reading the poem aloud
* Discussing the poem
* Pronouncing new words
* Explaining meanings of new words
* Constructing sentences
* Asking and answering oral questions
 | Real objects e.g. necklace, jeans, scarf. pictures in the pupil’s bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 90-93 |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage When I grow up fluently and accuratelyii) Answer the oral questions | * Discussing what the pupils would Like to be when they grow up,
* Reading silently and aloud in turns
* Asking and answering oral questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 90-91 |  |
| 4&5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write correct sentences using reported speechiii)Write a guide composition on clothes | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Outline points, pictures in the pupils book | Primary English pupils book 5 pg. 91-93 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Reading silently
* In pairs acting out the conversation

Writing a letter  | Fun spot story book | Primary English pupils book 5 pg. 93 |  |
|  | 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 10 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using double imperatives ii) Pronounce and Construct correct sentence using new words e.g. judge, fashion, bangle, flowery | * Talking about a band the pupils have watched on TV
* Pronouncing New word
* Explaining meanings of new words
* Constructing sentences
* Asking and answering oral questions
 | Real objects e.g. necklace, jeans, scarf. pictures in the pupil’s bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 94-96 |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage fashion show fluently and accuratelyii) Answer the oral questions | * Discussing clothing generally
* Reading silently
* Asking and answering oral questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 94-99 |  |
|  | 4&5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write correct sentences using Appropriate method of asking questions, apostrophe, reported speech, and verbs reported speechiii)Write a guided speech on fashion show | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Outline points, pictures in the pupils book | Primary English pupils book 5 pg. 95-99 |  |
|  | 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Discussing the story
* Retelling the story
 | Fun spot story book | Primary English pupils book 5 pg. 99 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 11 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the pattern Afraid of/Tired of e.g. Am afraid of walking through the forest. Whatelse, who else e.g. What did you eat.*Just* +Verbe.g. I have just called my brother. ii) Pronounce and Construct correct sentence using new words e.g. ride,sack,lash,horse,cartetc. judge, fashion, bangle, flowery | * Reading the passage
* Discussing the story
* Pronouncing New words
* Constructing sentences
* Listening to the story as the teacher reads and then discuss the questions from it
 | Work cards, pictures in the pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 104-108 |  |
|  | 3&4 | READING | By the end of the lesson learners should be able to:i) Read the passage The miserable donkey fluently and accuratelyii) Answer the oral questions | * Discussing different animals used in transport in the past and in the present
* Reading silently
* Discussing with pupils how they feel about how donkeys are treated
* Asking and answering oral questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 104-105 |  |
|  | 5 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Write correct sentences using words with silent –k- iii)Write correct sentences using the apostrophe, appropriately | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Outline points, pictures in the pupils book | Primary English pupils book 5 pg. 105-109 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Discussing pictures
* Retelling the story
 | Fun spot story book | Primary English pupils book 5 pg. 109 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 12 | 1 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the pattern Has/Have/Just e.g The writer has just seen the Lion up on a tree. Short forms e.g. Its getting late. Past Tense e.g. I wrote the notes this morning. ii) Pronounce and Construct correct sentence using new words e.g. tick, flock, herd, ascent etc.  | * Reading the passage
* Discussing the story
* Pronouncing New words
* Constructing sentences
* Listening to the story as the teacher reads and then discuss the questions from it
* Discussing the pictures in the pupils book
* Explaining meaning of New words
* Constructing sentences
* Asking and answering oral questions
 | Work cards, pictures in the pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 110-113 |  |
|  | 2&3 | READING | By the end of the lesson learners should be able to:i) Read the passage A visit to the park fluently and accuratelyii) Answer the oral questions | * Discussing animals found in the game park
* Reading silently
* Discussing with pupils how they feel about how donkeys are treated
* Asking and answering oral questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 110--111 |  |
| 4 | WRITING | By the end of the lesson learners should be able to:i) Write down correct answers to the questions givenii) Draw the cross word puzzle and complete it. iii)Write correct sentences using comparatives and superlatives  | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Outline points, pictures in the pupils book | Primary English pupils book 5 pg. 111-115 |  |
| 5&6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Discussing pictures
* Retelling the story
 | Fun spot story book Cross word puzzle in the pupils book | Primary English pupils book 5 pg. 1115 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 13 | Revision and Preparation for End Term 2 Exam |  |
| 14 | End Term 2 Exams and Closing |  |
|  | TERM 3 |  |
| **WEEK** | **LESSON** | **TOPIC AND SUB-TOPICS** | **OBJECTIVES** | **TEACHING AND LEARNING ACTIVITIES** | **TEACHING AIDS** | REFERENCES | REM |
|  |
| 1 | Opening Term 3 and Revisions |  |
| 2 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using appropriate order of adjectives. e.g. The writer wore a small blue hatii) Pronounce and Construct correct sentence using new words e.g. flower, **conserve**, shade, soil etc. | * Studying the pictures and getting the difference
* Pronouncing New words
* Explaining meaning of New words
* Constructing sentences
* Asking and answering oral questions
 | Real objects e.g. flower and soil pictures in the pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 116-118 |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage If all trees die fluently and accuratelyii) Answer the oral questions | * Stating uses of trees
* Discussing the picture
* Reading a loud
* Reading the poem in turns
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 117 |  |
| 4&5 | WRITING | By the end of the lesson learners should be able to:i)Write correct sentences using prepositions, words with silent –h-ii)Write questions with what else? who else? And Time phrasesiii)Write a guided composition on the importance of trees  | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Fun spot  | Primary English pupils book 5 pg. 117-121 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading jokes in pairs
* Telling your partner other jokes
* Retelling the story
 | Fun spot  | Primary English pupils book 5 pg. 121 |  |
|  | 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 3 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using prepositions, across, next to e.gKawira seats opposite Oumaii) Pronounce and Construct correct sentence using new words e.g. famous opposite, tourism, Migration, pound etc.  | * In groups discuss tourism in Kenya
* Pronouncing new words
* Demonstrating g and explaining the meaning of new word
* Asking and answering oral questions
 | Real objects e.g. flower and soil pictures in the pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 122-124 |  |
| 3&4 | READING | By the end of the lesson learners should be able to:i) Read the passage What an amazing site fluently and accuratelyii) Answer the oral questions | * Discussing about an interesting place the pupils may have visited
* Reading the passage silently
* Reading aloud in turns
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 122-123 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:i)Write correct sentences using past tense e.g watched, caught, thoughtiii)Write a guided composition on the importance of trees  | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 123-127 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading jokes in pairs
* Telling your partner other jokes
* Retelling the story
 | Fun spot  | Primary English pupils book 5 pg. 127 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 4 | 1 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using appropriate order of objectives The boy is playing with a small plastic car ii) Pronounce and Construct correct sentence using new pyramid, pharaoh, and mummy. tomb etc.  | * Practice the dialogue in pairs
* Dramatize the dialogue
* Pronouncing new words
* Explaining the meaning of new words
 | pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 128-130 |  |
|  | 2&3 | READING | By the end of the lesson learners should be able to:i) Read the passage Pyramids fluently and accuratelyii) Answer the oral questions | * Discussing about an interesting place the pupils may have visited
* Reminding pupils of the value of tourism
* Discussing the picture in pupils book
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 128-129 |  |
| 4 | WRITING | By the end of the lesson learners should be able to:i)Write correct sentences using proper punctuation iii)Write a guided composition on a person who thinks he/she is better than other people  | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 123-127 |  |
| 5&6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Revising the questions orally
* Recording answers
* Writing composition
 | Outline points  | Primary English pupils book 5 pg. 129-131 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 5 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the pattern (waiting for something to happen ) egKaruga is waiting for the clothes to dry ii) Pronounce and Construct correct sentence using new like patience, doubt, refuse, give up re-draw.  | * Studying the picture,
* Answering oral questions
* Pronouncing new words
* Explaining the meaning of new words
 | pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 132-134 |  |
|  | 3&4 | READING | By the end of the lesson learners should be able to:i) Read the passage patience is fluently and accuratelyii) Answer the oral questions | * Discussing what patience is and when to show it
* Reading the poem aloud
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 132-133 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:i)Write correct answers to the questions given iii)Write down correct sentences using idioms iii)Write a diary | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 133-135 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Discussing the story
* Retelling the story
 | Outline points  | Primary English pupils book 5 pg. 135 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 6 | 1 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the pattern afraid of/proud of/nominal  ii) Pronounce and Construct correct sentence using new like tradition, fertile, unite, courage etc.  | * Reading the story
* Discussing the story
* Pronouncing new word
* Explaining the meaning of new words
 | pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 136-138 |  |
|  | 2&3 | READING | By the end of the lesson learners should be able to:i) Read the passage Mekatilili fluently and accuratelyii) Answer the oral questions | * Asking pupils to name some of the famous people they know
* Reading the poem aloud
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 136-137 |  |
|  | 4 | WRITING | By the end of the lesson learners should be able to:i)Write correct answers to the questions given iii)Write down correct words in alphabetical order  | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 137-139 |  |
| 5&6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Discussing the story
* Retelling the story
 | Outline points  | Primary English pupils book 5 pg. 139 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 7 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using passive formii) Pronounce and Construct correct sentence using new like Ostrich, balance. form.  | * Reading the story aloud
* Answering questions
* Pronouncing new word
* Explaining the meaning of new words
 | pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 136-138 |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage The Ostrich fluently and accuratelyii) Answer the oral questions | * Discussing the pictures in the pupils book
* Answering oral questions
* Pronouncing new words
* Explaining the meaning of new words
 | Sentence cardsPictures in the Pupils book | Primary English pupils book 5 pg. 140-141 |  |
|  | 4 | WRITING | By the end of the lesson learners should be able to:i)Write correct answers to the questions given iii)Write numbers from numerals to words and vise vasa iii)Write correct sentences using short forms | * Revising the questions orally
* Writing the answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 141-143 |  |
|  | 5 | LIBRARY | By the end of the lesson learners should be able to:i)Study and study and work out the given puzzle for enjoyment | * Discussing the game
* Playing the game
* Retelling the story
 | Fun stop  | Primary English pupils book 5 pg. 143 |  |
| 6&7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 8 | **Revision and preparations for Term 3 Exams and Closing** |  |
| 9 | **End Term 3 Exams and Closing** |  |