ENGLISH SCHEMES OF WORK FOR CLASS 5 FORTERM 3 2021

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| WK | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | T/ACTIVITIES | L/ACTIVITIES | RESOURCES | T/AID | ASS | RMKS |
|  |  | | | | | | | | | |
| 1 | 1 | Oral wok | vocabulary | By the end of the lesson the learner should be able to use the related vocabulary in correct sentences | Guide learners to use the related vocabulary in correct sentences | use the related vocabulary in correct sentences | NPPE PP bk pg 118  Tr’s guide pg 78 | New words in the text book | Oral and written questions |  |
| 2 | Oral wok | Language practice | By the end of the lesson the learner should be able to use the sentence structure correctly | Guide learners use the sentence structure correctly | use the sentence structure correctly | NPPE PP bk pg 118  Tr’s guide pg 79 | Sentence structure in the text book | Oral and written questions |  |
| 3 | reading | If all tree die | By the end of the lesson the learner should be able to read passages on farming and answer oral and written comprehensions | Guide learners read passages on farming and answer oral and written comprehensions | read passages on farming and answer oral and written comprehensions | NPPE PP bk pg  Tr’s guide pg | Text book | Oral and written questions |  |
| 4 | writing | Guided composition | By the end of the lesson the learner should be able to write simple guided composition farming | Guide learners write simple guided composition farming | write simple guided composition farming | NPPE PP bk pg 121  Tr’s guide pg 81 | Guidelines on pupils book | Oral and written questions |  |
| 5 | writing | Silent vowels –e | By the end of the lesson the learner should be able to use words with silent vowels –e after the vowels o and -u | Guide learners to use words with silent vowels –e after the vowels o and -u | use words with silent vowels –e after the vowels o and -u | NPPE PP bk pg 64  Tr’s guide pg 46 | Text book | Oral and written questions |  |
| 6 | writing | Silent -l | By the end of the lesson the learner should be able to use the words with the silent –l as in –lk –lm -ld | Guide learners to use the words with the silent –l as in –lk –lm -ld | use the words with the silent –l as in –lk –lm -ld | NPPE PP bk pg 68  Tr’s guide pg 48 | Text book | Oral and written questions |  |
| 7 | debate | debate | By the end of the lesson the learner should be able to debate on the importance of farming in the country | Guide learners to debate on the importance of farming in the country | debate on the importance of farming in the country | Own collection | Own collection | Oral and written questions |  |
|  |  | | | | | | | | | |
| 2 | 1 | Oral wok | vocabulary | By the end of the lesson the learner should be able to name occupation they know | Guide learners in the occupation they know | Name the occupation they know | NPPE PP bk pg 77  Tr’s guide pg 54 | New words in the text book | Oral and written questions |  |
| 2 | Oral wok | Language practice | By the end of the lesson the learner should be able to use the sentence structure correctly | Guide learners to use cannot/ could not help | use cannot/ could not help as guided by the teacher | NPPE PP bk pg 77  Tr’s guide pg 54 | Sentence structure in the text book | Oral and written questions |  |
| 3 | reading | Fire fighter | By the end of the lesson the learner should be able to read passages/ text and answer oral and written questions | Guide learners to read passages/ text and answer oral and written questions | read passages/ text and answer oral and written questions | NPPE PP bk pg 75  Tr’s guide pg 53 | Text books | Oral and written questions |  |
| 4 | writing | composition | By the end of the lesson the learner should be able to write compositions | Guide learners to write compositions | write compositions | Own collection | Own collection | Oral and written questions |  |
| 5 | writing | Silent –r and -l | By the end of the lesson the learner should be able to use words with –r and -l | Guide learners on how to use words with –r and -l | use words with –r and -l | NPPE PP bk 126  pg  Tr’s guide pg 83 | Text books | Oral and written questions |  |
| 6 | Writing | Speech marks | By the end of the lesson the learner should be able to use speech marks correctly | Guide learners to use speech marks correctly | use speech marks correctly | NPPE PP bk pg 92  Tr’s guide pg64 | Sentence structure in the text book | Oral and written questions |  |
| 7 | drama | role play | By the end of the lesson the learner should be able to role play some familiar occupations | Guide learners to role play some familiar occupations | role play some familiar occupations | Own collection | Own collection | Oral and written questions |  |
| 3 | 1 | Oral wok | vocabulary | By the end of the lesson the learner should be able to listen and respond to vocabulary items and sentence structures | Guide learners to listen and respond to vocabulary items and sentence structures | listen and respond to vocabulary items and sentence structures | NPPE PP bk pg 124  Tr’s guide pg 81 | New words in the text book | Oral and written questions |  |
| 2 | Oral wok | vocabulary | By the end of the lesson the learner should be able to use vocabulary and sentence structure correctly | Guide learners to use vocabulary and sentence structure correctly | use vocabulary and sentence structure correctly | NPPE PP bk pg 124  Tr’s guide pg 81 | Sentence structure in the text book | Oral and written questions |  |
| 3 | reading | What an amazing sight | By the end of the lesson the learner should be able to read texts/passages/poems on the sea and answer oral and written comprehension | Guide learners to read texts/passages/poems on the sea and answer oral and written comprehension | read texts/passages/poems on the sea and answer oral and written comprehension | NPPE PP bk pg 122  Tr’s guide pg 80 | Text books | Oral and written questions |  |
| 4 | Writing | composition | By the end of the lesson the learner should be able to write guided composition | Guide learners to write guided composition | write a guided composition | NPPE PP bk pg 127  Tr’s guide pg 85 | Text books | Oral and written questions |  |
| 5 | writing | Watched /caught /thought | By the end of the lesson the learner should be able to use the dash correctly in writing | Guide learners to use the dash correctly in writing | use the dash correctly in writing | NPPE PP bk pg125  Tr’s guide pg 84 | Text books | Oral and written questions |  |
| 6 | Writing | conjunction | By the end of the lesson the learner should be able to identify conjunctions in sentences | Guide learners to identify conjunctions in sentences | identify conjunctions in sentences | NPPE PP bk pg 127  Tr’s guide pg 85 | Sentence structure in the text book | Oral and written questions |  |
| 7 | library | library | By the end of the lesson the learner should be able to read for pleasure | Guide learners to read various books | read various books for pleasure | Owns collection | Owns collection | Oral and written questions |  |
| 4 | 1 | Oral wok | vocabulary | By the end of the lesson the learner should be able to use the given vocabulary correctly | Guide learners to use the given vocabulary correctly | use the given vocabulary correctly | NPPE PP bk pg 129  Tr’s guide pg 85 | New words in the text book | Oral and written questions |  |
| 2 | Oral wok | Language practice | By the end of the lesson the learner should be able to use the given structure correctly | Guide learners to use the given structure correctly | use the given structure correctly | NPPE PP bk pg  Tr’s guide pg | Sentence structure in the text book | Oral and written questions |  |
| 3 | Reading | pyramids | By the end of the lesson the learner should be able to read texts/passages/poems on the sea and answer oral and written comprehension | Guide learners to read texts/passages/poems on the sea and answer oral and written comprehension | read texts/passages/poems on the sea and answer oral and written comprehension | NPPE PP bk pg 128  Tr’s guide pg 85 | Text books | Oral and written questions |  |
| 4 | Writing | Guided composition | By the end of the lesson the learner should be able to write guided compositions | Guide learners to write guided compositions | write guided compositions | NPPE PP bk pg 131  Tr’s guide pg 88 | Guidelines on pupils book | Oral and written questions |  |
| 5 | Writing |  | By the end of the lesson the learner should be able to use full stops in abbreviation appropriately | Guide learners to use full stops in abbreviation appropriately | use full stops in abbreviation appropriately | NPPE PP bk pg 130  Tr’s guide pg 87 | Text books | Oral and written questions |  |
| 6 | drama | role play | By the end of the lesson the learner should be able to role play some familiar occupations | Guide learners to role play some familiar occupations | role play some familiar occupations | Own collection | Own collection | Oral and written questions |  |
| 7 | library | library | By the end of the lesson the learner should be able to read for pleasure | Guide learners to read various books | read various books for pleasure | Owns collection | Owns collection | Oral and written questions |  |
| 5 | MID -TERM EXAMS | | | | | | | | | |
| 6 | 1 | Oral wok | vocabulary | By the end of the lesson the learner should be able to use vocabulary and correct sentences relating | Guide learners to use vocabulary and correct sentences relating | use vocabulary and correct sentences relating | NPPE PP bk pg 132  Tr’s guide pg 85 | New words in the text book | Oral and written questions |  |
| 2 | Oral wok | Language practice | By the end of the lesson the learner should be able to answer oral questions | Guide learners to answer oral questions | answer oral questions | NPPE PP bk pg 133  Tr’s guide pg86 | Sentence structure in the text book | Oral and written questions |  |
| 3 | reading | Patience is…. | By the end of the lesson the learner should be able to read and answer question on the passage on patience | Guide learners read and answer question on the passage on patience | read and answer question on the passage on patience | NPPE PP bk pg 132  Tr’s guide pg 85 |  | Oral and written questions |  |
| 4 | Writing | composition | By the end of the lesson the learner should be able to write guided composition | Guide learners to write guided composition | write guided composition | NPPE PP bk pg 135  Tr’s guide pg 88 | Text books | Oral and written questions |  |
| 5 | Writing | Capital letters | By the end of the lesson the learner should be able to use capital letters in names of people , places ,days, months | Guide learners to use capital letters in names of people , places ,days, months | use capital letters in names of people , places ,days, months | Own collection | Own collection | Oral and written questions |  |
| 6 | library | library | By the end of the lesson the learner should be able to read for pleasure | Guide learners to read library books for pleasure | read library books for pleasure | Own collection | Own collection | Oral and written questions |  |
| 7 | drama | role play | By the end of the lesson the learner should be able to role play some familiar occupations | Guide learners to role play some familiar occupations | role play some familiar occupations | Own collection | Own collection | Oral and written questions |  |
| 7 | 1 | Oral wok | vocabulary | By the end of the lesson the learner should be able to use vocabulary and sentences structures correctly | to use vocabulary and sentences structures correctly | to use vocabulary and sentences structures correctly | NPPE PP bk pg 105    Tr’s guide pg 71 | New words in the text book | Oral and written questions |  |
| 2 | Oral wok | Language practice | By the end of the lesson the learner should be able to listen and respond to instructions and sentences appropriately | Guide learners to listen and respond to instructions and sentences appropriately | listen and respond to instructions and sentences appropriately | NPPE PP bk pg 107  Tr’s guide pg 73 | Sentence structure in the text book | Oral and written questions |  |
| 3 | Reading | The miserable donkey | By the end of the lesson the learner should be able to read texts/ poems/and passages relating to transport | Guide learners to read texts/ poems/and passages relating to transport | read texts/ poems/and passages relating to transport | NPPE PP bk pg 104  Tr’s guide pg 71 | Text books | Oral and written questions |  |
| 4 | writing | Guided composition | By the end of the lesson the learner should be able to write simple guided composition | Guide learners to write simple guided composition | write simple guided composition | NPPE PP bk pg 109  Tr’s guide pg74 | Guidelines on pupils book | Oral and written questions |  |
| 5 | Writing | Silent -k | By the end of the lesson the learner should be able to pronounce words with silent-kas in –kn correctly | Guide learners to pronounce words with silent-kas in –kn correctly | pronounce words with silent-kas in –kn correctly | NPPE PP bk pg 108  Tr’s guide pg 73 | Guidelines on pupils book | Oral and written questions |  |
| 6 |  | Capitalization | By the end of the lesson the learner should be able to write capital letters correctly and use them in sentences. | Guide learners to write capital letters.  -Ask learners to write capital letters.  -Explain on the use of capital letters.  -Explain on the use of capital letters. | -Listen and observe  -Write capital letters  -pronounce capital letters | NPPE PP bk pg 130  Tr’s guide pg | Textbook  Flash cards | Oral and written questions |  |
| 7 | library | library | By the end of the lesson the learner should be able to read for pleasure | Guide learners to read library books for pleasure | read library books for pleasure | Own collection | Own collection | Oral and written questions |  |
| 8 | END TERM III EXAM | | | | | | | | | |

MERRY CHRISMASS AND HAPPY NEW YEAR