**IRE SCHEMES OF WORK FOR STD. FIVE TERM THREE 2021**

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| WK | LES | TOPIC | SUB-TOPIC | OBJECTIVES | L /ACTIVITIES | T/L AIDS | REF | RMKS |
| 1 | 1 | QUR-AN | Surah Al-Aadiyat | By the end of the lesson the learner should be able to read and write Surah Al- Aadiyat  -Observe proper pronunciation and articulation | -Reciting   * writing the surah in Arabic script | Chart showing the surah | New beginning I.R.E bk 5 Pg 60 |  |
| 2 | QUR-AN | Surah Al- Aadiyat | By the end of the lesson the learner should be able to read and write Surah Al- Aadiyat  -Observe proper pronunciation and articulation | Reciting   * writing the surah in Arabic script | Chart showing the surah | New beginning I.R.E bk 5 Pg 60 |  |
| 3 | QUR-AN | Surah Al- Aadiyat | By the end of the lesson Learner should be able to memorise surah Al- Aadiyat  -State basic meaning of the surah | Reading  Explaning meaning of selected words in the surah  Memorizing | -Surah in Pupils book  -Juzuu amma | New beginning I.R.E bk 5 Pg 60 |  |
| 2 | 1 | HADITH | Kindness to creatures | By the end of the lesson the learner should be able to recite and practice the teachinsg of the hadith | Discussion  Asking and answering oral question  Note making | Hadith on chalkboard or chart | New beginning I.R.E bk 5 Pg 72 |  |
| 2 | ‘’ | Kindness to creatures | By the end of the lesson the learner should be able to explain the meaning hadith on kindness to creatures | Discussion  Asking and answering oral question  Note making | Hadith on chalkboard or chart | New beginning I.R.E bk 5 Pg 73 |  |
| 3 | ‘’ | Kindness to creatures | By the end of the lesson the learner should be able to apply the teachings of the hadith | Discussion  Asking and answering oral question  Note making | Hadith on chalkboard or chart | New beginning I.R.E bk 5 Pg 74 |  |
| 3 | 1 | HADITH | Zakaat | By the end of the lesson the learner should be able to Mention reciepients of zakaat | Discussion  Asking and answering oral question  Note making | Chart showing reciepents of zakaat | New beginning I.R.E bk 5 Pg 36 |  |
| 2 | DEVOTIONAL ACTS | Saum | By the end of the lesson the learner should be able to state conditions for fasting | Discussion  Asking and answering oral question  Note making | Pictures in ppls text book | New beginning I.R.E bk 5 Pg 16 |  |
| 3 | ,, | ,, | By the end of the lesson the learner should be able to;  - to state conditions for fasting | ,, Discussion  Asking and answering oral question  Note making | ,, | New beginning I.R.E bk 5 Pg 17 |  |
| 4 | 1 | PILLARS OF IMAN | Attributes of prophets | By the end of the lesson the learner should be able to state the attributes of the prophets | Discussion  Asking and answering oral question  Note making | Chalk board | New beginning I.R.E bk 5 Pg 15 |  |
| 2 | MORAL TEACHINGS | ,Islamic dress | By the end of the lesson the learner should be able to state characteristics of Islamic dress | ,, Discussion  Asking and answering oral question  Note making | Pictures in ppls text bk | New beginning I.R.E bk 5 Pg 69 |  |
| 3 | ,, | ,, | By the end of the lesson the learner should be able to state right way to dress as a muslim. | Discussion  Asking and answering oral question  Note making | Ilustrations on chalkboard | New beginning I.R.E bk 5 Pg 70 |  |
| 5 | 1 | MORAL TEACHINGS | Care for our environment | By the end of the lesson the learner should be able to discuss ways of caring for the environment. | Discussion  Asking and answering oral question  Note making | Local environment | New beginning I.R.E bk 5 Pg 76 |  |
| 2 | FESTIVALS AND CEREMONIES | Nikaah | By the end of the lesson the learner should be able to explain the term Nikaah | ,, | Hadith in ppls bk | New beginning I.R.E bk 5 Pg 61 |  |
| 3 |  | Nikaah | By the end of the lesson the learner should be able to state Islamic procedure for Nikaah | ,, Discussion  Asking and answering oral question  Note making | Pictures in pupils text book | New beginning I.R.E bk 5 Pg 63 |  |
| 6 | 1 | MUAMMALAT | Fufiling a promise | By the end of the lesson the learner should be able to discuss the importance of fulfilling a promise. | Discussion  Asking and answering oral question  Note making | chalkboard | New beginning I.R.E bk 5 Pg 43 |  |
| 2 | ‘’ | Justice to servants | By the end of the lesson the learner should be able to treat servants with kindness and justice. | Discussion  Asking and answering oral question  Note making | Pictures in ppls text bk | New beginning I.R.E bk 5 Pg 30 |  |
| 3 | HISTORICAL AND CULTURAL HERITAGE | Hijra to madinah | By the end of the lesson the learner should be able to explain prophets Hijra to madinah | ,, Discussion  Asking and answering oral question  Note making | Pictures in ppls text bk | New beginning I.R.E bk 5 Pg 65 |  |
| 7 | 1 | HISTORICAL AND CULTURAL HERITAGE | ,, | By the end of the lesson the learner should be able Narrate causes and results of the pledge of Aqaba | Discussion  Asking and answering oral question  Note making | Chalkboard  Narration from ppls text bk. | New beginning I.R.E bk 5 Pg 77 |  |
| 2 | ‘’ | Madinah constitution | By the end of the lesson the learner should be able to discuss the early life of the muslims in Madinah and madinah constitution | ‘’ Discussion  Asking and answering oral question  Note making | Chalkboard  Narration from ppls text bk. | New beginning I.R.E bk 5 Pg 65 |  |
| 3 | ,, | Hijra | By the end of the lesson the learner should be able to ;   * Explain Hijra as a milestone in the history of Islam | ,, Discussion  Asking and answering oral question  Note making | Chalkboard  Narration from ppls text bk. | New beginning I.R.E bk 5 Pg  77 |  |
| 8 | 1 | AL- ILM | The children of Nabii Adam ( Habeel and Qabeel) | By the end of the lesson the learner should be able to narrate the story of the children of Nabii Adam | Discussion  Asking and answering oral question  Note making  -Narrating | Narration from ppls text bk.  Pictures in ppls text bk | New beginning I.R.E bk 5 Pg 53 |  |
| 2 | AL - ILM | ‘’ | By the end of the lesson the learner should be able to narrate the story of the children of Nabii Adam | ,, Discussion  Asking and answering oral question  Note making | Chalkboard  Narration from ppls text bk. | New beginning I.R.E bk 5 Pg 61 |  |
| 3 | AL -ILM | ‘’ | By the end of the lesson the learner should be able to narrate the story of the children of Nabii Adam | Discussion  Asking and answering oral question  Note making | Chalkboard  Narration from ppls text bk. | New beginning I.R.E bk 5 Pg 68 |  |
| END YEAR EXAMS | | | | | | | |