**KOIMBI BOYS SECONDARY SCHOOL**

**END-TERM 2 EXAMS 2019**

**FORM 4 ENGLISH**

**NAME……………………………………………………………………….ADM NO……………… CLASS ………**

**101/2**

**ENGLISH PAPER 2**

**COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR**

**TIME: 2 HOURS**

***INSTRUCTIONS***

1. Answer all the questions in the question paper
2. All your answers must be written in the spaces providing in this question paper
3. ***Read the passage below and then answer the questions that follow***

Most of the 10 million Kenyans threatened with starvation are not where you thought they would be. They are not in the drought – stricken rural areas. They are instead, in the country’s urban centres, huddled in the informal settlements famously known as slums.

New official report lays bare the reasons for Kenyans hunger – and they go beyond rain failure. Drought is only one of the growing number of causes of hunger threatening nearly 10 million people in the country

**The Kenya food security update** – released this week- says that the highest number of people who are likely to starve are low – income earners who live in urban informal settlements. According to the February 2009 survey, 4.1 million people in Nairobi and Mombasa slums are threatened with starvation because of reduced earnings resulting from the loss of employment after the elections violence.

Matters have been made a lot worse by rising food prices. In the slums, 37 percent - or nearly four in every 10 –of the households reported having only one meal a day. And adults are required to be of good behavior by restricting the food portion they consume. People are running into debt, moving elsewhere or selling whatever belongings they have to survive according to the survey.

Ironically, this population is receiving the least help from the government, aid workers and good Samaritans who are lining up to give donations everywhere. “The unfortunate reality is that intervening organizations tend to respond to emergencies fairly quickly and have less enthusiasm for funding and implementing non –food interventions that are, at the minimum, mitigative in nature,” says the reporter. It is jointly published by the government, the World food programme, the United States Agency for International Development and the Famine Early Warning Systems Network.

As the global economics crisis bites and its effect are felt at home, it is unlikely that the rains- in whatever quantity – will alleviate the suffering of the urban hungry. The army of the manual workers, domestic and office support staff, security guards and idlers is hungry.

If they are not fed – and urgently, too – Kenyans urban middle class can expect a spike in **larceny** and other petty crimes, all to their detriment. Not to forget the public face of the famine, those affected by the extended drought season are only 2.5 million – and they have among their number some 850,000 school – age children.

Another 1.9 million people are faced with starvation because they are affected by HIV and Aids – either directly or have lost a breadwinner to the condition. A shocking admission in the report is that there are 150,000 people displaced after the elections who are in transit camps close to their homes but cannot return or farm. This number receives food rations from the UN World Food Programme’s Emergency Operation.

Officially, the government claims that it has moved 255,000 people out of camps for the displaced. With 150,000 people displaced after the election depending on **donor dole**, the resettlement efforts has only benefited 105,000 people.

This number constitutes 16 percent of the revised total of 663,000 displaced people which is the official figure from the Ministry of Special Programmes.

Obviously, truth is something that makes the coalition Government extremely uncomfortable that it spends most of the time sugarcoating it.

***Questions***

1. Where are most starving Kenyans assumed to be? 2mks

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1. What steps are victims of hunger taking for their survival? 4mks

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1. What are likely consequences of hunger on Kenyans urban middle class? 2mks

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1. Rewrite the following sentence beginning:

(Rising…………….) “Matters have been made a lot worse by rising food price. 1mk

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1. What according to the passage is wrong with the approach taken by the groups assisting the hungry? 2mks

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1. Make notes on the reasons for Kenya’s hunger 4mks

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1. Why is the rain unlikely to alleviate the suffering of the urban hungry? 1mk

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1. Explain the meaning of the following expressions as used in the passage 4mks
2. Alleviate

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1. Larceny

…………………………………………………………………………………………………………………

1. Donor dole

………………………………………………………………………………………………………………..

1. Sugar coating

……………………………………………………………………………………………………………….

1. ***Read the following excerpt and answer the questions that follow***

**Mrs.Linde**: Yes, I see it.

**Nora**: That letter is from Krogstad.

**Mrs. Linde**: Nora – it was Krogstad who lent you the money!

**Nora:** Yes, and now Torvald will know all about it.

**Mrs.Linde**: Believe me, Nora, that’s the best thing for both of you.

**Nora:** You don’t know all. I forged a name.

**Mrs.Linde**: Good heavens - !

**Nora**: I only want to say this to you, Christine – you must be my witness.

**Mrs.Linde**: Your witness? What do you mean? What am I to - ?

**Nora:** If I should go out of my mind – and it might easily happen –

**Mrs.Linde**: Nora!

**Nora**: Or if anything else should happen to me – anything, for instance, that might prevent my being here-

**Mrs.Linde**: Nora! Nora! You are quite out of your mind.

**Nora:** And if it should happen that there were someone who wanted to take all the responsibility, all the

blame, you understand –

**Mrs. Linde**: Yes, yes – but how can you suppose - ?

**Nora**: Then you must be my witness, that it is not true, Christine. I am not out of my mind at all;

I am in my right senses now, and I tell you no one else has known anything about it; I,and I alone,

did the whole thing. Remember that.

**Mrs.Linde**: I will, indeed. But I don’t understand all this.

**Nora**: How should you understand it? A wonderful thing is going to happen!

**Mrs.Linde**: A wonderful thing?

**Nora**: Yes, a wonderful thing!- but it is so terrible, Christine; it mustn’t happen, not for all the world

**Mrs.Linde**: I will go at once and see Krogstad.

**Nora**: Don’t go to him; he will do you some harm.

**Mrs.Linde:** There was a time when he would gladly do anything for my sake.

**Nora**: He?

**Mrs. Linde**: Where does he live?

**Nora:** How should I know - ? (feeling in her pocket), here is his card. But the letter, the letter - !

**Helmer**: (calls from his room, knocking at the door).Nora!

**Nora:** (Cries out anxiously) oh, what’s that? What do you want?

**Helmer:** Don’t be so frightened. We are not coming in; you have locked the door. Are you trying on your

dress?

**Nora**: Yes, that’s it. I look so nice, Torvald.

***Questions***

1. What happens before this extract? 3mks

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1. “Believe me Nora that is the best thing for both of you”. From elsewhere in the play explain why this is the best thing for both of them 4mks

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1. Identify and illustrate two stylistic devices from the extract 4mks

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1. Why does Nora feel that Krogstad will do some harm to Mrs. Linde? 2mks

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1. Discuss any one theme raised in this extract 2mks

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1. Discuss one character trait of Nora as depicted in this extract 2mks

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1. Identify and explain the mood prevailing in this extract 2mks

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1. You must be my witness. (add a question tag) 1mk

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1. Give the meaning of the following words and phrases as used in the extract
2. Out of my mind

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1. Witness

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1. After this extract Nora deliberately delays Helmer reading of the letter. Identify three ways through which Nora achieve this 3mks

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1. **POETRY**

***Read the following oral poem and answer the questions that come after it.***

The earth does not get fat,

It makes an end of those who wear the head plumes,

We shall die on the earth,

The earth does not get fat, It makes an

end of those who act swiftly as heroes

Shall we die on the earth?

Listen O earth. We mourn because of you,

Listen O earth. We shall die on the earth?

The earth does not get fat. It makes an end of chiefs,

Shall we all die on the earth?

The earth does not get fat.

It makes an end of the women chiefs

Shall we die on earth?

The earth does not get fat. It makes an end of the royal women

Shall we die on earth?

Listen O earth. We shall mourn because of you.

Listen O earth. We shall die on the earth?

The earth does not get fat.

It makes an end of the beasts.

Shall we die on the earth?

Listen you who are a sleep, who are

left tightly closed in the land.

Listen you who are asleep, who are left tightly closed in the land.

Shall we all sink into the earth?

Listen O earth, the sun is setting tightly,

We shall all enter into the earth.

***Questions***

1. Classify this song and give reasons for your classification 3mks

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1. What is the song about? 3mks

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1. Identify and comment on two features of style that are characteristics of songs 6mks

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1. Describe the attitude of the singer to the subject he/ she is singing about 3mks

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1. What social belief is brought out in this song? 2mks

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1. Explain the meaning of the following lines 3mks
2. The earth does not get fat

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1. We shall all enter into the earth

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1. …………….who are tightly closed in the land

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1. ***GRAMMAR***
2. ***Replace each of the underlined phrasal verbs with a single word that has the same meaning 3mks***
3. No employer can put up with lazy workers.

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1. Heavy traffic held up our visitors for two hours.

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1. After a hard day’s work, I sat on an easy chair and dozen off.

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1. ***Rewrite the following sentence according to the instructions given after each.***
2. The car could not start. The lorry would not start.

(Combine into one sentence beginning…………..Neither)

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1. I always loved poetry( Begin……………I never)

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1. He was very sick and so he could not go to work (Rewrite using ………too………to)

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1. ***Fill the gaps in the sentences below with an appropriate prepositions***
2. My mother prohibited me…………………………talking to strangers.
3. Walukanga was born…………………………..humble and God fearing parents.
4. Koko has a special liking…………………………………….mathematics
5. ***Compete the following sentences using the appropriate form of the words in brackets***
6. Such……………………………(repeat) serves no purpose.
7. The boy has………………………(tear) his shirt while climbing over the fence.
8. He wished he had not written his letter of ……………………………(resign)
9. A problem that has no answer is ……………………………….(solve)
10. ***Explain the meaning of the underlined idiomatic expressions 2mks***
11. Many people in this country live ‘from hand to mouth’

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1. The manager realized that Mbuthia was a hard nut to crack.

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