**KOIMBI BOYS SECONDARY SCHOOL**

**END-TERM 2 EXAMS 2019**

**FORM 4 ENGLISH**

**NAME………………………………………………………….ADM NO………… CLASS …….**

**101/1**

**ENGLISH**

**PAPER 1**

**(Functional writing, cloze test and oral skills)**

**TIME: 2HOURS**

***INSTRUCTIONS***

1. Answer all the questions in this question paper
2. All your answers must be written in the spaces provided in this question paper
3. Candidates should check the question paper to ascertain that all pages are printed and that no page is missing
4. **FUNCTIONAL WRITING**

Imagine you are the secretary of young leaders club in your school. The chairperson has asked you to send out a notice of the Annual General Meeting. During the meeting the following issues would be discussed: recruitment of new members, young leader seminar and parliamentary visit.

1. Write the notice of this meeting which you would send to the members of the drama club. (12mks)

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1. Write the agenda that you would attach to the notice (8mks)

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1. ***Read the following passage and fill in the blank space with the most appropriate word***

One of the challenges(1)………………………..the country today is Youth unemployment. Related to this is lack of patriotism and sense of(2)……………………A number of interventions have been rolled to tackle(3) ………………………challenges. That youth issues are(4)……………………, they deserve a ministry, not just a(5)………………. Among the notable programmes by the ministry was the creation(6)………………. Youth fund, whose objective is to(7) …………….......money to young people to venture into business.(8) …………………it is too early to assess its impact, the intention was noble. Following this,(9)……………………government now wants to re- introduce a company paramilitary training programme for school leaders(10)……………………the National Youth Service

1. **a. ORAL SKILLS**.

***Read the narrative below and then answer the questions that follow:***

***A Greedy Old man and the sausage***

Once upon a time, there lived an old man. One day he paid a visit to his in-laws. On entering the house of his mother – in law, he found that she had been roasting some meat, among which was delicious looking sausage and she was not in the house. He immediately took the sausage and quickly shoved it into his quiver. And it so happened that a piece of live coal had got stuck on the sausage but the old man didn’t know. He quickly shut the quiver.

 No sooner had he sat down than the owner of the house came in. They sat down to talk about the children’s health. When they had finished, it was time for the old man to return to his home. Just then, the woman noticed smoke from the quiver and asked the old man:“

“**Paker, how come the quiver is smoking?” the man answered, (“ it’s some naughty fire stick with a soft head that smokes whenever it comes into contact with soft wood and the arrow.”) The woman kept quiet and got up to escort her guest.**

 When they had walked only a short distance, the fire made a hole in the quiver and the arrows fell out, tiak! Together with the stolen sausage. The lady who was walking closely behind exclaimed: ‘see, had I not known it! Then the old man fearing that his sausage might be eaten, shouted, “Oh, my Paker, please do not eat it!”

 So while the lady ran home in shame, the greedy old man continued with his journey in extreme embarrassment. They showed each other their backs and there ends my story.

***Questions***

1. State two things a narrator would do to draw the audience’s attention to the beginning of the story 3mks

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1. Describe how a narrator would perform line 5-7(in bold) of the second paragraph 3mks

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1. Explain three ways in which the audience can indicate active listening in the performance of this narrative 3mks

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1. Apart from using the ending formula, how else would a narrator signal to the audience the ending of his story? 1mk

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***b. Paying attention to the vowel sound in each of the following words, pick the odd one out 4mks***

i. Ship sleep sheep

ii. pull pool book

iii. bark park buck

iv. might height mice

1. ***Underline the silent letter in each of the following words 3mks***
2. Suicidal
3. Seventy
4. Greenwich
5. i. Koech was part of the audience listening to a speech delivered by the Director of Youth Affairs on how to empower the youth. After the speech, the director asked them questions on the key issues which featured in the speech. Koech could not remember much. What do you think he failed to do during the speech? 3mks

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ii. During the presentation, the Director of Youth Affairs was interrupted severally by some members of the audience. Give three reasons why this happened. 3mks

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1. ***Read the following telephone conversation and then anser the questions that follow***.

(*Phone rings in Mr. Tumbo’s office)*

***Secretary***: (***picking up***) Yes?

***Omari***: Can I speak to Mr. Tumbo………………………..

***Secretary***: (***interrupting***) I can’t hear what you are saying. Speak up!

***Omari:*** Is Mr Tumbo in the office? I need to speak with him urgently.

***Secretary***: Who are you and what do you want from him?

***Omari:*** It is a personal matter, madam. Is he in or not?

***Secretary***: If it is personal, you should go and see him at home. If you want to speak to

 him, you must tell me what you want.

***Omari***: Please tell him Omari Juma called. He can call me back on 07…………..

***Secretary***: (***interrupting***) He is not here and I cannot memorize numbers. I have a lot

 of work. Call later. (***bangs down the phone***)

***Questions***

1. Explain the shortcomings of the secretary’s telephone etiquette 4mks

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1. Suggest specific illustrations of politeness and explain where the secretary should have used them 3mks

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ENGLISH PAPER 1 MARKING SCHEME

1. a. Format 3mks

 Content 6mks

 Language 3mks

**Format**

Notice 1mks

Name of the club 1mks

Indication of who issued the notice ( use of capital letters) 1mk

**Content**

Notice given 1mk

Annual general meeting 1mk

Notice to the members ( must state notice is to the members) 1mk

Date 1mk

Time 1mk

Venue 1mk

**Language**  3mks

b. Must have the heading of the club 1mk format 2

 indicate it’s an agenda $\frac{1}{2}mk$

 Secretary $\frac{1}{2}mk$ and the name of the club

Content = 06

preliminary $\frac{1}{2}$mk

confirmation of the previous minutes 1mk

Matters arising 1mk

Recruitment of new members 1mk

Young leaders seminar 1mk

Parliamentary visit 1mk

AOB $\frac{1}{2}$mk

1. **CLOZE TEST**
2. facing
3. direction
4. these
5. important/ vital/ crucial
6. department
7. of
8. provide
9. although
10. the
11. Under
12. **ORAL NARRATIVE 10 marks**
* clearing throat 1mk
* clapping the hand 1mk
* sing a short song as a prelude 1mk

ii**. performance**

* use pure narrative style, falling intonation 1mk
* appropriate gesture- open hand gestures to indicate he has nothing 1mk
* appropriate gesture to indicate doubt 1mk
1. -nodding head 1mk

-laughter 1mk

-clapping 1mk

-use of voice mhh! 1mk

1. End story – using falling intonation
2. i. ship

ii. pool

iii. buck

iv. height

1. i. suicidal

ii. seventy

iii. greenwich

1. - didn’t maintain eye contact

-did not concentration/ did not avoid distracters

-didn’t listen attentively

-did not take notes

ii. -the speaker was not audible

 -the listeners might have strongly disagreed with the speaker

 -when they wished that the speaker would clarify issues

 -speaker may have mis interpreted certain known facts

1. i. - does not introduce herself to the caller
* Interrupts the caller
* Demands private information
* Ends the call abruptly when banging the phone
* Does not offer to write down the callers message and does not even wait for it to end
* Its rude when she asks ‘ who are you’

1 $×4=$ 4 ( any 4)

 ii. - Hallo, Mr Tumbo’s office, how can I help you? ( when she answers the phone)

* Pardon, excuse me, could you please speak louder

(when she wants the caller to speak up)

* Can I take a message…………(Mr. Tumbo is not in, take the call)
* Thank you for calling ( ending the call)